

## Elementary (K-5) Full Remote Learning Plan

### Classroom Teachers

- Full remote learning will include synchronous and asynchronous learning experiences.
- All elementary students will begin their day by logging into **TEAMS** for homeroom at 9:20 a.m. During this time, classroom teachers will outline the day for students.
- The **TEAMS** link is located on the District Homepage of the website.



Click the envelope to login to your **TEAMS** account.

- Daily synchronous full-class meetings will be conducted each day. The duration of full class meetings will be 90 to 120 minutes per day in 30 to 60-minute blocks of time during the school day, based on the grade level. In addition to synchronous full-class meetings, synchronous small-group instruction will be scheduled daily during the school day. Individual classroom teachers will organize these groups, and students will be invited to attend. All students will attend at least one small group instruction within the school day.
- Students will attend Specials during their regularly scheduled time. The classroom teacher will inform students in the morning of the time. Students will log in to the **TEAMS** account for their assigned special. Small group instruction is another opportunity for teachers to assess and identify what students have already learned or need additional support. An example of small group instruction may include, but is not limited to, guided reading, guided math groups, watching and discussing a video, a follow-up mini lesson on a specific topic, or having students perform/engage in an activity or a particular task.
- Students will be required to participate in and complete additional learning tasks/activities. Additional instructional experience (asynchronous) work will be posted daily for students to complete on Microsoft **TEAMS**. These other instructional experiences may include but are not limited to completing online tasks, viewing instructional videos, responding to posts from their teacher, conducting research, engaging in online discussions with the classroom teacher, or completing projects.

- See the example below for a **SAMPLE** schedule.
  - 9:20 am – 10:00 am Full Class Instruction
  - 10:05 am – 10:45 am Specials (Login to TEAMS for Art)
  - 10:50 am – 11:10 am Full Class Instruction
  - 11:10 am – 12:10 pm Lunch/Recess
  - 12:10 pm - 2:30 pm \*Small Group Instruction
  - 2:40 pm - 3:20 pm Full Class Instruction

*\*selected students only- all other students will be working on asynchronous lessons*

Full class meetings may include but are not limited to an ELA block, a math block, a social studies/science block or any other activity the teacher deemed necessary. This is only an example; block times can be adjusted to accommodate specials.

---

**Special Areas (Art, Music, Physical Education, and Library Instruction)**

---

- Full remote learning will include synchronous learning experiences.
- Teachers will follow their regular daily schedule, and students will attend specials during their usual time.

---

**Support Services (Reading, Math AIS, and ENL)**

---

- Full remote learning will be synchronous learning experiences.
- Teachers will follow their regular daily schedule, and students will attend support services during their usual time.
- ENL teachers pushing into classes can pull students for small groups instead. This should be coordinated with the classroom teacher, so students are informed.

---

**Special Education Services**

---

- All special education-related services will be provided synchronously as indicated by the frequency and duration of a student's IEP.