

Patchogue-Medford
8th Grade Transition Night



**PATCHOGUE-MEDFORD
SCHOOL DISTRICT**

Where Education is Met With Excellence!

Tuesday, January 30, 2024



PRESENTATION OF COLORS

- Please stand for the presentation of Colors from our own Air Force Junior ROTC under the direction of Major John Francolini and Master Sergeant Joe Picone.
- Please remain standing until the students exit the auditorium.
- As we begin, please be aware that there are entrances located at the front, back, and sides of the premises. In the event of an emergency, please refrain from leaving the premises as it may hinder the arrival of emergency services.

Evening Overview



Meet the District Administration



Overview of 9th Grade



Meet our HS Administrators and School
Counselors



Graduation Requirements



Programs offered at Patchogue-
Medford

Administration

Assistant Superintendent for Instruction - Ms. Lori Cannetti

Oregon Middle School
Mr. Bryan Lake
Ms. Joann Luisa

Saxton Middle School
Dr. Michelle Kwon
Dr. Christopher Kelly

South Ocean
Middle School
Dr. Tim Piciullo
Ms. Pilar Erdmann

Dr. Randy Rusielewicz
High School Principal

Mr. Garrett Comanzo
High School Assistant Principal

Ms. Kristin Pucilowski
High School Assistant Principal

Mr. Derek Robinson
High School Assistant Principal

Dr. Dennis Sullivan
High School Assistant Principal

Mr. Nathan Brinkman
Director of Art and
Music

Ms. Catherine
Carella-Dean
Director of Social
Studies and English

Dr. Kimberly Hochberg
Director of Special
Education

Mr. Louis Stellato
Director of STEM,
Science and Math

Mr. Anthony Cracco
Director of Physical
Education and Health

Ms. Michelle Marrone
Director of ENL, World
Languages and
Bilingual Programs

Mr. Raymond Ruiz
Director of CTE and
Business

Mr. Michael
Zanfardino
Director of Guidance

Counseling Department

- **High School**

- Ken Balsamo
- Celeste Ceballos
- Maria Leon-Pineros
- Sara Lieberman
- Eric Matamoros
- Amanda Nieto
- Emily Rohme
- Gina Romani
- Kerri Silsbe
- Megan Space
- Lauren Tirado

- **Middle School**

- Cristina Carpluk
- Nancy Owen
- Jennie Ramos
- Kim Hughes
- Jessica Giliberto
- Samantha Santarpia

9 Period
Sample
Schedule

PERIOD	TIME
1 Science	7:20-8:03
2 Lab/Gym	8:07-8:47
3 Math	8:51-9:31
4 Social Studies	9:35-10:15
5 Elective / Art / Music	10:19-10:59
6 Lunch / Study Hall	11:03-11:43
7 English	11:47–12:27
8 World Language	12:31-1:11
9 Elective	1:15-1:58



Diploma and Requirements for Graduation

These requirements are separate and distinct and do not have to happen simultaneously. Students may earn diploma credit for successfully completing a course but fail to meet the corresponding Regents assessment requirement.

OR

Students can fail a course and receive no academic credit but fulfill an assessment requirement if they pass a Regents examination in that course.

Multiple pathways specific to individual students will be discussed with your High School counselor every year.

Your Path / Your Future Awaits

Do you aspire to attend college?

Have you decided on your major?

Are you involved in athletics?

Are you passionate about theater or performance?

Does your family own a business?

Are you considering a career in a trade?

Please consult your counselor for further guidance on any of the above points and refer to Naviance for additional information.



Diploma and Requirements for Graduation

Subject	Credits Needed
English	4 credits
Social Studies	4 credits
Math	3 credits
Science	3 credits
Physical Education	2 credits
Art and/or Music	1 credit
Health	.5 credits
World Language	1 credit
Electives	3.5 credits
TOTAL CREDITS	22 credits

**22 Diploma
Credits**



Completing a unit of
study and mastering
the learning
outcomes for the
course

**5 to 9
Assessments**



Obtaining a passing
score on a Regents,
or
Department
Approved
Alternative Exams
or
State exemptions

	Minimum number of credits
English	4
Social Studies <i>Distributed as follows:</i> U.S. History (1) Global History and Geography (2) Participation in Government (½) Economics (½)	4
Science <i>Distributed as follows:</i> Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
World Languages	1(**)
Visual Art, Music, Dance, and/or Theater	1
Physical Education (participation each semester)	2
Health	½
Electives	3 ½
Total	22

(**) Students with a disability may be excused from the requirement for 1 unit of credit in World Languages if so indicated on their IEP, but they must still earn 22 units of credit to graduate.

Credits and Diploma Types

Diploma types

The **Advanced Regents Diploma** requires successful completion of the English Language Arts Regents Examination, three Regents Examinations in Math, two Regents Examinations in Science, two Regents Examinations in Social Studies, and three credits in one World Language (including Level 3*, and successful completion of a locally developed comprehensive exam). - **Seals and endorsements are possible as a result.**

In lieu of World Language, students may complete the below sequence Achievement of five credits in Art (including Studio Art/ Media Art), Music (including Music Theory), Fine Art (including Studio Art), Business, Technology, CTE or Academy of Applied Technology Programs can be substituted for the three-credit World Language requirement.

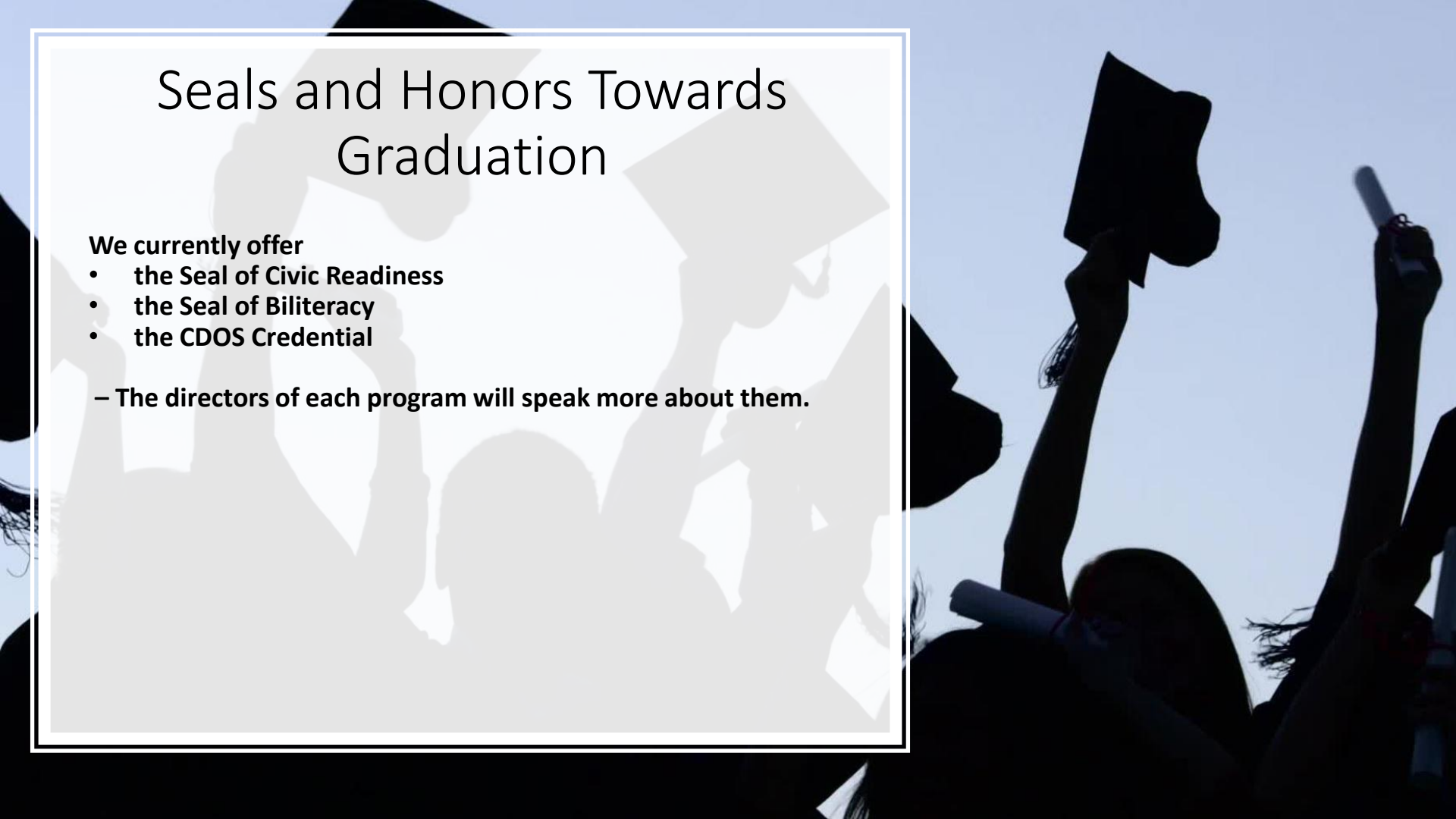
The **Regents Diploma requires** successful completion of five Regents Examinations (English Language Arts, Math, Science, Social Studies, 1 Credit in LOTE) or FOUR Regents Examinations and a Pathway to Graduation.

Seals and Honors Towards Graduation

We currently offer

- **the Seal of Civic Readiness**
- **the Seal of Biliteracy**
- **the CDOS Credential**

– The directors of each program will speak more about them.



Rank and Distinctions

Student Recognition of the Senior Class of 2026 and After Distinctions will be determined AFTER the third marking period of a student's senior year. The official rank for the class of 2026 will not be available until approximately May 2026. These changes were made after consideration of previous and current student statements as well as district administrators, community members, staff, and board members.

The Levels of Honorary Distinction are as follows:

- i. Summa Cum Laude- students with a GPA between 3.8 - 4.0
- ii. Magna Cum laude- students with a weighted GPA between 3.6- 3.7
- iii. Cum Laude- students with a weighted GPA of 3.5

- Alpha Grade Numerical Equivalent GPA

A+	100	4.0
A	99	3.9
A	98	3.8
A	96-97	3.7
A-	94-95	3.6
A-	92-93	3.5

Explore career fields and courses that can help you achieve your goals.

Please speak with your counselor for personalized guidance.

MATH AND SCIENCE						
Career Fields	Health Care	Engineering	Information Technology	Science	Mathematics	Business and Finance
Potential Employment Opportunities in the field	Registered Nurse	Civil Engineer	Cyber Security Analyst	Chemist	Actuary	Accountant
	Doctor	Mechanical Engineer	Software Developer	Epidemiologist	Economist	Chief Financial Officer
	Nurse Practitioner	Robotics Engineer	Website Developer	Geoscientist	Mathematician	Financial Planner
	Physical Therapist	Architect	Database Administrator	Physicist	Statistician	Loan Officer
Relevant Undergraduate College Majors	Nursing	Civil Engineering	Cybersecurity	Chemistry	Actuarial Science	Finance
	Pre-Medical Studies	Mechanical Engineering	Software Engineering	Biology	Economics	Banking
	Exercise Science	Environmental Health	Web Development	Earth Science	Mathematics	Economics
	Biology	Architecture	Computer Science	Physics	Statistics	Accounting
Possible Progression of High School Courses by Grade						
12th Grade	Advanced Math (3910)	AP Calculus AB (3530) or AP Calculus BC (3540)	AP Calculus AB (3530) or AP Calculus BC (3540)	Advanced Math (3910)	AP Calculus AB (3530) or AP Calculus BC (3540)	Advanced Math (3910)
	AP Biology (4520)	AP Physics (4540)	Advanced Data Structures (3640)	Physics (4400)	Principles of Economics (2230)	Virtual Enterprise (6500)
	Clinical Medical Assisting II (9532)	Technical Drawing 3D (8130)	Computer Technology / Cisco Networking (9522)	Relevant Science Elective	AP Microeconomics (2240)	AP Microeconomics (2240)
		Advanced Data Structures (3640)	Principles of Cybersecurity (3625)		AP Computer Science Principles (3630)	Principles of Economics (2230)
11th Grade	Algebra 2 (3310)	Beacon PreCalculus H (3420)	Beacon PreCalculus H (3420)	Algebra 2 (3300)	Beacon PreCalculus H (3420)	Algebra 2 (3300)
	AP Chemistry (4530)	Technical Drawing I (8110) / Technical Drawing II (8120)	AP Computer Science Principles (3630)	Chemistry (4310)	College Statistics (3410)	Beacon College Accounting Honors (6210)
	Clinical Medical Assisting I (9531)	AP Computer Science Principles (3630)	Computer Technology / Cisco Networking (9521)	Relevant Science Elective	AP Computer Science A (3620)	Advanced Computer Applications for College & Careers (6110)
		AP Chemistry (4530)				Accounting I (6200)
10th Grade	Geometry (3210)	Algebra 2 H (3320)	Algebra 2 H (3320)	Geometry (3210)	Algebra 2 H (3320)	Geometry (3210)
	Earth Science (4110) or Chemistry (4310)	Architectural Technology I (8150)	AP Computer Science A (3620)	Earth Science (4110)	Career Financial Management (6020)	Computer Application for College & Careers (6100)
		Chemistry H (4320)		Relevant Science Elective	Web Design - Java (3610)	
		AP Computer Science A (3620)				
9th Grade	Algebra 1 (3110)	Geometry H (3220)	Geometry H (3220)	Algebra 1 (3110)	Geometry H (3220)	Algebra 1 (3110)
	Living Environment (4200)	Robotics I (8081) / Robotics II (8091)	Web Design - Java (3610)	Living Environment (4200)	Introduction to Programming with Animation and Game Design (3600)	Career Financial Management (6020)
		Web Design - Java (3610)				
		Electrical Technology (8040)				



- Do not feel overwhelmed
- We will post our presentation
- Feel free to reach out if you have any questions.
- You can contact our counseling office by phone or email your child's counselor directly.
- We are here to help!

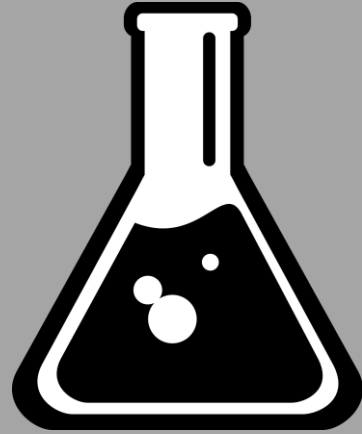
Science Department

Mr. Louis Stellato

Secondary Director of Math, Science, and STEM

Mr. Thomas Anello

Chairperson



Science Graduation Requirements

Science Course	Minimum Number of Credits
Life Science - 1	3
Physical Science - 1	
Life Science or Physical Science	

Diploma Type	Assessment	Number of Passing
Regents	Life science or Physical Science	1
Regents with Advanced Designation (Traditional)	Life science and Physical Science	2
Regents with Advanced Designation (STEM/science)	Life science and Physical Science (85+ scores)	3

Science Regents Courses



9th Grade
Living
Environment

Earth
Science

*9th Grade
Chemistry

Physics

- ☐ All courses culminate in a Regents Exam and include an alternating day laboratory period.
- ☐ A minimum of 1200 lab minutes, as evidenced by the successful completion of lab reports, must be completed to be eligible to sit for the Regents exam.
- ☐ *9th Grade option if students took and did extremely well in Earth Science and Algebra 1 in 8th Grade.

Science Electives



Marine Sciences*



Agricultural Science*



Mammalogy*



Astronomy*



Meteorology (10th - 12th Grade)



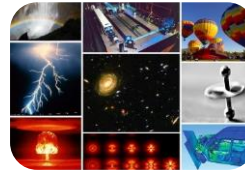
Forensic Science - Life or Physical
(10th - 12th Grade)



Environmental Science*



Applied Chemistry
(10th-12th Grade)



Phenomenal Physics*



AP Science Courses

* Denotes courses available to students beginning in 9th grade.

Mathematics and Computer Science

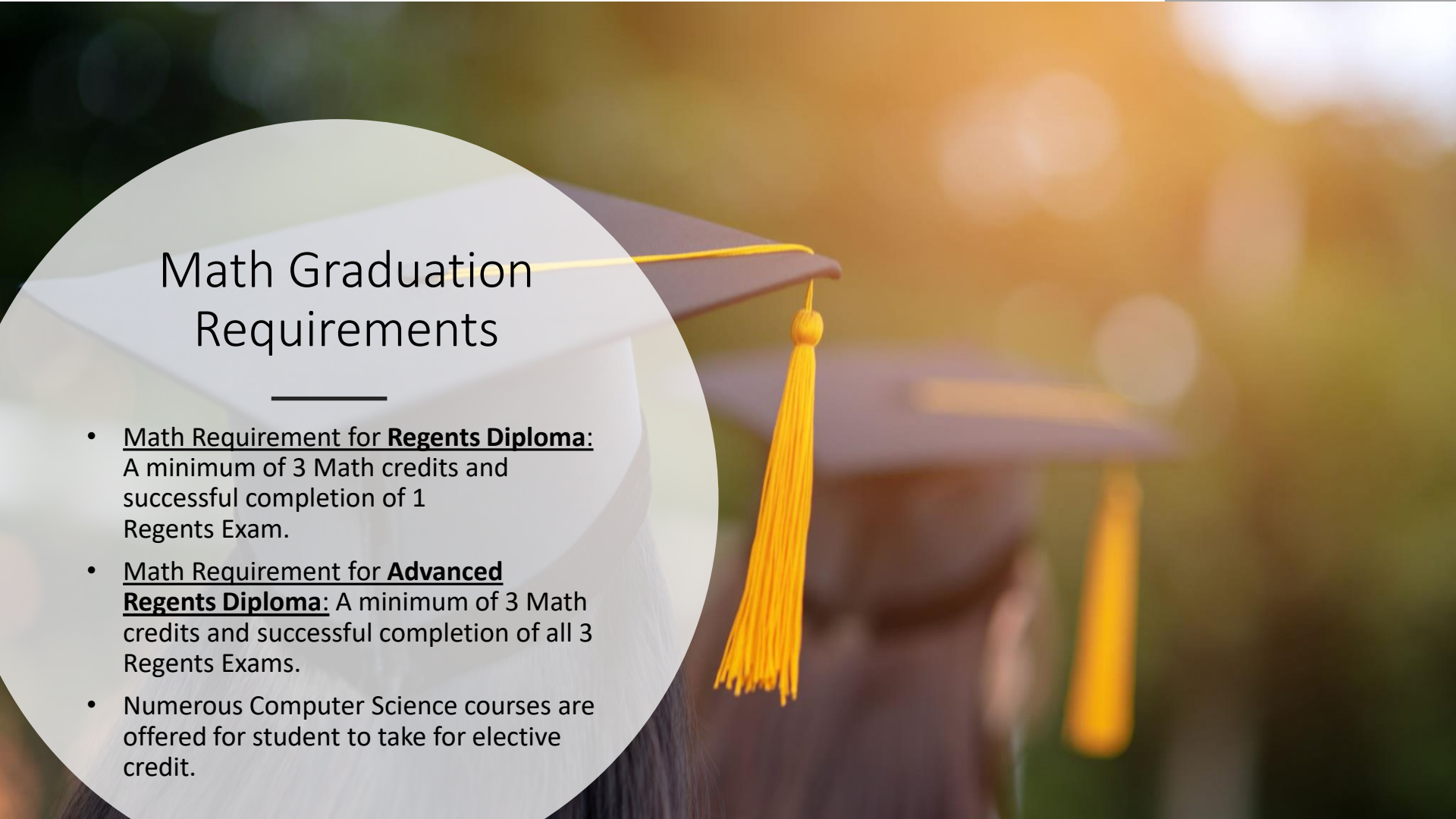
Mr. Louis Stellato

Secondary Director of Math, Science, and STEM

Mr. Thomas Anello

Chairperson





Math Graduation Requirements

- Math Requirement for **Regents Diploma**: A minimum of 3 Math credits and successful completion of 1 Regents Exam.
- Math Requirement for **Advanced Regents Diploma**: A minimum of 3 Math credits and successful completion of all 3 Regents Exams.
- Numerous Computer Science courses are offered for student to take for elective credit.

Mathematics Courses

Regents
Path

9th Grade
Algebra I

Algebra I
with Lab
or
Foundations of
Math

9th Grade*
Geometry

Geometry
with Lab
or
Discovering
Geometry

Algebra II

Algebra II
with
Lab

Math Electives
and
AP Math Courses

*9th grade option if Algebra 1 is successfully completed in 8th Grade.

Computer Science Courses

9th Grade
Introduction
to Animation
and Game
Design

*9th Grade
Web Design/
Programming
in JAVA

AP Computer
Science A

Principles of
Cybersecurity

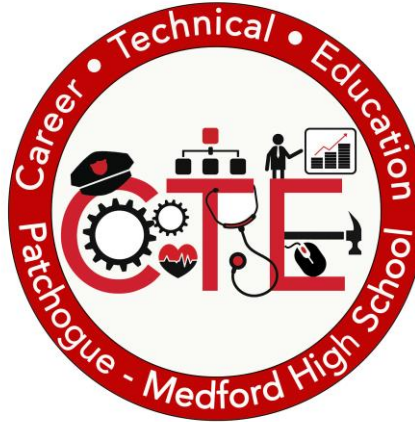
AP Computer
Science
Principles

Advanced
Data
Structures



*9th Grade option if students did well in Algebra 1 in 8th Grade.

Business Technology and Technical Education

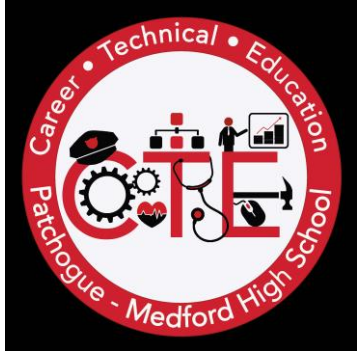


Electives: 3.5 Credits
CDOS Accreditation

Mr. Raymond Ruiz

Director of Career and Technical Education





Introductory Technology Courses



**Production
Systems**

Spring Semester

***Design and
Drawing for
Production**

**Electrical
Technology**

Robotics

**Materials
Processing**

Fall Semester

**Technical
Drawing I**

**Architectural
Drawing**

**Drone
Technology**

***Design and Drawing for Production (DDP) is recommended for all 9th-grade students intending to pursue a technology pathway. Additionally, DDP fulfills the Art/Music credit requirement for graduation.**

Technology Department

Electrical
Technology

1 Credit

Design and Drawing for
Production

****Art/Music Credit****

1 credit

Robotics I
.5 Credits

Production
Systems
.5 Credits

Technical
Drawing I
.5 Credits

Wood
Technology I
1 Credit

Robotics II
.5 Credits

Materials
Processing
.5 Credits

Technical
Drawing II
.5 credits

Architectural
Technology I
1 Credit

Drone
Technology
.5 Credits

Advanced Technology Courses

Wood

- Wood Technology I

Drawing

- Technical DrawingII
- Architectural Technology

Engineering

- Robotics II

Materials

- Materials Processing
- Production Systems

Business Department

Courses open to 9th grader enrollment



Sports
Marketing
.5 Credit

Career and
Financial
Management
.5 Credit

Personal Law
.5 Credit

Business Law
.5 Credit

Computer
Applications for
College and
Career .5 Credit

Work
Experience
Program

Fashion
Marketing
.5 Credit

Hospitality,
Tourism and
Recreation
1 Credit

Fashion Design
and Marketing
1 Credit

Accounting I
1 Credit

Marketing and
Salesmanship
1 Credit

Marketing

- Create Advertising and Visual Merchandising Campaigns
- Research History And Trends Of Designs
- Design Fashion Lines
- Analyze trends for products and services

Law

- Research
 - Federal
 - State
 - NYS State Laws
- Contracts
- Understand Consumer Rights

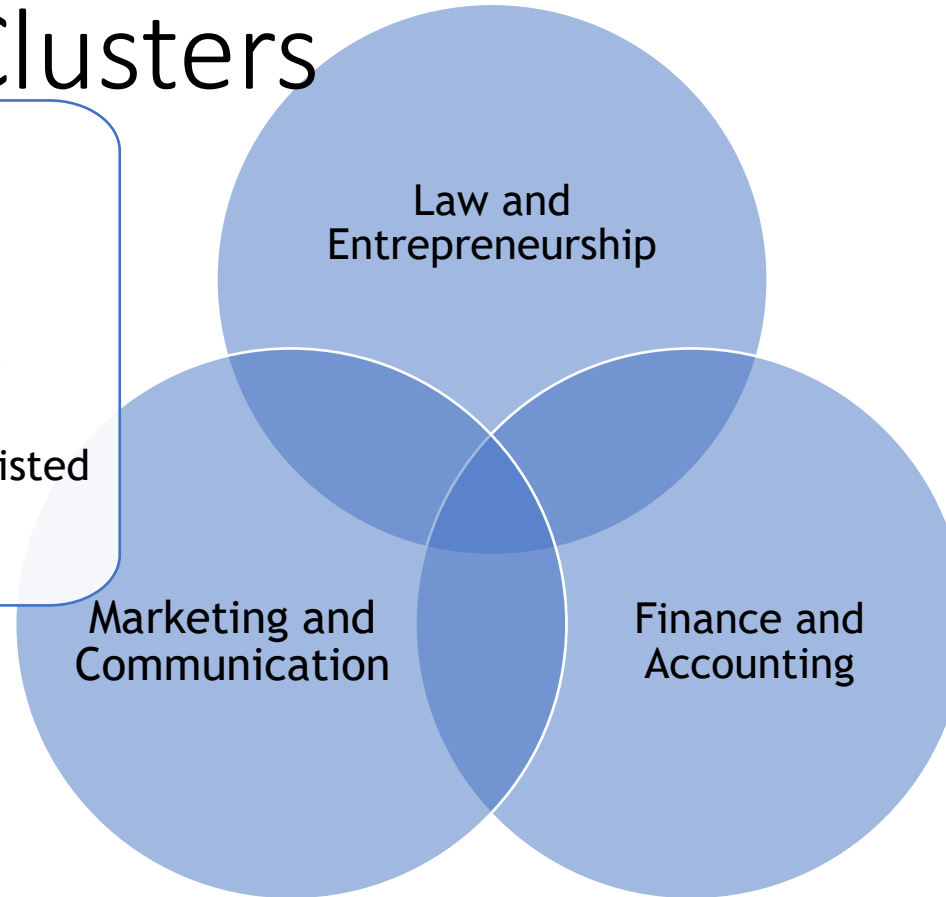
Career Skills

- Mock Interview
- Write a Resume
- Complete Job Applications
- Develop Career Interest Inventory
- Manage Finances



Career and Technical Education Business Clusters

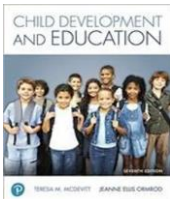
- Earn 3.5 Business Education Credits
- Pass a Business Standardized Examination (Precision Exam)
- Pass Career and Financial Management (CFM)
- Pass College Accounting (Reduced Tuition with Stony Brook University)
- Students who successfully complete all items listed are eligible to receive a CTE Endorsement on their diploma upon commencement.



Career and Technical Education (CTE) Department



Law Enforcement
(Open to 11th Graders)



Childhood Development and
Education
(Open to 11th & 12th Graders)



Clinical Medical Assisting
(Open to 11th Grade only)



Computer Technology /
CISCO Networking
(Open to 11th & 12th Graders)

Cosmetology
(Open to 11th Grade only)



Fashion Design and
Merchandising
(Open to 11th and 12th Grade)



Construction Trades
(Open to 11th Grade only)



PM

Air Force Junior ROTC

Major John C. Francolini
Senior Aerospace Science Instructor



PM



U.S. AIR FORCE
J•R•O•T•C

Air Force Junior ROTC

MISSION: Develop Citizens of Character
Dedicated to Serving Their Nation and
Community

We do NOT recruit for the military and
there is NO military commitment



Air Force Junior ROTC Snapshot

Currently

- Nearly 900 AFJROTC Units worldwide
- 1,950 Instructors
- 120,00+ Cadets
- ~140 High Schools on the waitlist

Patchogue-Medford High School

- 46 Cadets currently in our program
- ~ 60/40 male/female ratio
- Second year partnering with Longwood High School



Curriculum

Aerospace Science (40%)

- * *Aviation history (Course 9010)*
Science of flight
Exploration of space
- * *Management/Global and cultural studies – 4th year students only*
- * *Offering next school year*

Leadership Education (40%)

Finances, communication, resumes, life skills, career opportunities
Uniform wear, customs/courtesies, and drill

Health and Wellness (20%)

Lessons, physical fitness – mostly team sports

One General Elective Credit for each year completed



Activities and Benefits

Activities

YouTube channel and Instagram

Parades

Field Trips

Guest Speakers

After school activities

Annual Banquet

Escape Rooms

Benefits

Scholarships and Grants

Looks great on resumes and applications

Life Skills

Camaraderie

FREE pilots license



Humanities Department

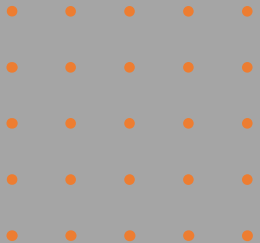


Ms. Catherine
Carella-Dean

Secondary Director of Humanities

Mr. John Cipriano

Chairperson



English Department

All Courses are Required for Graduation: 4 Credits Minimum

English 9
Full year

English 10
Full year

*English 11
Full year

English 12
Full year

*indicates course ends with a Regents Exam

- Students are required to take a minimum of 4 credits.
- Students are required to pass the ELA Regents.



9th Grade English

English Classes

English 9

Pre AP
English 1

Theater

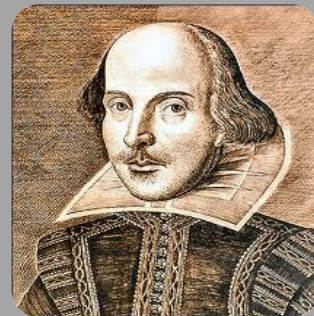
Creative
Writing

Heroes
and
Villains

Suspense and
the
Supernatural

Introduction
to
Journalism

Film as
Literature



English Department

English Curricula in Grades 9, 10, 11, and 12 Provides:

An integration of the four Language Arts strands

Reading, Writing, Listening, and Speaking

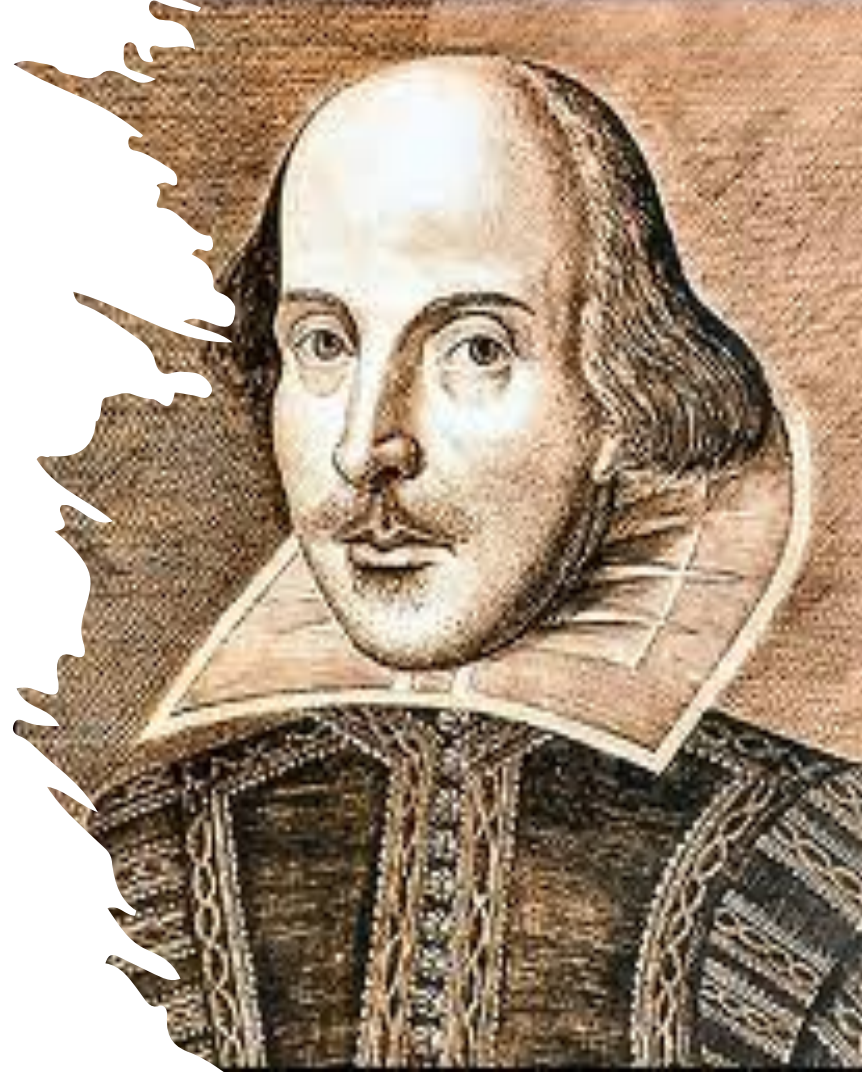
Alignment with New York State Standards: Next Generation Standards

A mix of classic and contemporary literature, including at least one Shakespearean work each year, poetry as well as prose, and works of non-fiction.

Inclusion of research skills at each grade level with all students completing at least one formal research paper in grades 9-12. All core English courses include some form of research-based instruction.

English 12: All students will be required to complete a research paper prior to graduation.

AP COURSES: Pre-AP 1 & 2, AP Language & Composition, AP Literature



Social Studies Department

All Courses Required for Graduations: 4 Credits

Global
History I
Full year



*Global
History 2
Full year



*US History &
Government
Full year



Participation in
Government
½ year
Economics
½ year

9th Grade
Global History
I
Honors
Full year

Seal of Civic Readiness**



Social Studies Electives

9th Grade

Sports in
American
History

AP Courses

10-12

AP Human
Geography

AP US
History

AP Psychology

AP Euro

AP Micro Eco

AP
Government

Child
Psychology

Psychology

- Students are required to take a minimum of 4 credits.
- Students are required to pass one of the two Social Studies Regents.



World Languages



1 World Language course & Checkpoint Assessment

1 Checkpoint Assessment - Pathway Option

Ms. Michelle Marrone

Director of ENL, World Languages and
Bilingual Programs 6-12

Ms. Chryse Sacco

Lead Teacher



Middle School World Language



Students must pass and complete the following...

7th grade (1A or Spanish 1*)
World Language course

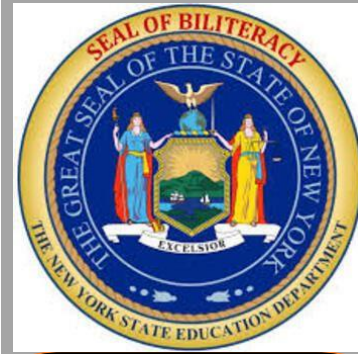
8th grade (1B or Spanish 2*)
World Language course

Checkpoint A assessment is given in June

All must be completed for a middle school student to receive the minimum **ONE** HS credit toward NYS graduation requirements and advance to Level II.

*Only for students who have completed the Dual Language Program at South Ocean or Oregon Middle School

World Language Department



Seal of
Biliteracy

Required for Graduation

- 1 Credit (Regents Diploma)
- 3 Credits (Advanced Regents Diploma)

**Passing of Checkpoint B with 65 or higher

Spanish Levels 1
or 2

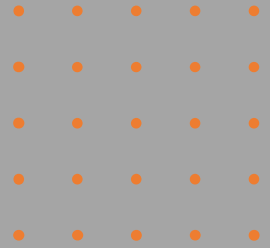
Spanish 3** for
Dual Language
Programs

Home Language
Arts A or B - for
students in the
Bilingual
Programs

French
Level 2

Italian Levels
1 or 2

English as a New Language – ENL



- Courses are reserved for those students whose native language is one other than English and who, as a result of diagnostic testing, have limited English proficiency
- Course offerings are based on English Proficiency Level

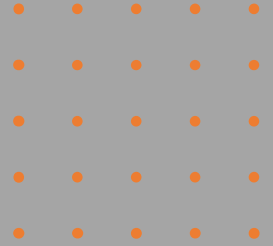
ENL Entering
and Emerging

ENL
Transitioning

ENL
Expanding

ENL
Integrated
Content
Support

Bilingual Programs



- Transitional Bilingual Education (TBE) - Content area courses offered in Spanish to English Language Learners (ELLs). Students will learn to speak, listen, read, and write in English while continuing to learn academic content in their home language.
- Home Language Arts - Courses used to assist ELLs progress academically in all content areas while they acquire English.

Home
Language
Arts A & B

Bilingual
Global
History

Bilingual
US History

Bilingual
Algebra 1
with Lab

Bilingual
Living
World

Bilingual
Living
Environment



PHYSICAL EDUCATION, HEALTH, & ATHLETICS

Mr. Anthony Cracco
Director

Mr. Thomas Piccirillo
Chairperson

REQUIRED FOR GRADUATION

Physical Education and Health Education are required courses for Graduation

EACH STUDENT MUST COMPLETE:

- ✓ .5 credit of Health Education
- ✓ 2 credits of Physical education - .5 credit each year

SCOPE AND SEQUENCE

Health Education: 10th, 11th, or 12th

Physical education: 9th, 10th, 11th, and 12th



PE 101: Freshmen PE



GRADES: 9TH

FULL YEAR, ALTERNATE DAYS (A/B)

CREDITS: .5

COURSE DESCRIPTION:

9TH GRADE STUDENTS WILL BE EXPOSED TO A MULTITUDE OF FITNESS ACTIVITIES, WHERE THEY WILL LEARN BASIC FITNESS, PRINCIPLES AND PERFORM STANDARDIZED ASSESSMENTS. STUDENTS WILL PARTICIPATE IN A VARIETY OF TEAM SPORTS, LIFELONG ACTIVITIES, AND PROJECT ADVENTURE/COOPERATIVE GAMES.





PHYSICAL EDUCATION COURSES



PE 101
FRESHMEN
PE



PE 201
FITNESS AND
WELLNESS



PE 301
TEAM
SPORTS



PE 401
LIFELONG
ACTIVITIES



PE 501
SPIN



ADAPTIVE
PE

"Our primary mission is to foster a positive attitude towards physical activity and fitness, instilling a lifelong commitment to a healthy lifestyle."



ATHLETIC TEAMS



FALL

JV/V FOOTBALL
JV/V BOYS' SOCCER
JV/V GIRLS' SOCCER
JV/V FIELD HOCKEY
JV/BOYS' VOLLEYBALL
V GYMNASTICS
JV/V GIRLS' TENNIS
V BOYS' XC
V GIRLS' XC
V BOYS' GOLF
JV/V CHEERLEADING
KICK LINE

WINTER

JV/V BOYS' BASKETBALL
JV/V GIRLS' BASKETBALL
JV/V WRESTLING
V BOYS' WINTER TRACK
V GIRLS' WINTER TRACK
V BOYS' BOWLING
V GIRLS' BOWLING
V/V CHEERLEADING
KICK LINE

SPRING

JV/V BASEBALL
JV/V SOFTBALL
JV/V BOYS' LACROSSE
JV/V GIRLS' LACROSSE
JV/V BOYS' TENNIS
V BOYS' TRACK
V GIRLS' TRACK
V BOYS' BADMINTON
V GIRLS' BADMINTON
V GIRLS' GOLF
JV/V GIRLS' FLAG FOOTBALL



UNIFIED ATHLETICS



- Promoting inclusion through sports and activities
- Athlete / Partner Model

HIGH SCHOOL TEAMS

- TOPGOLF – WINTER
- BOWLING – LATE WINTER/EARLY SPRING
- BASKETBALL - SPRING

INTRAMURAL OFFERINGS



WRESTLING
Mondays and Thursdays |
Sept. 18 – Nov. 6
6:30pm – 8:30pm
PMHS Wrestling Room
TANELLO@pmschools.org



GIRLS BASKETBALL
Oct. 12, 17, 24, 25, 26, 30.
Nov. 1, 2, 6, 8, 9
7:00pm – 8:00pm
East Gym
LGALLAGHER@pmschools.org



BOYS LACROSSE
Wednesdays
Oct. 25 – Mar. 6
4:00pm – 5:00pm
PMHS Turf Field
SHARRIS@pmschool.org



GIRLS & BOYS TRACK
Monday – Friday
Oct. 26 – Nov. 8
2:30pm – 3:45pm
PMHS Weight Room
SCOLE@pmschools.org



GIRLS & BOYS WINTER STRENGTH & CONDITIONING
Fridays
Dec. 1 – Feb. 9
2:45pm – 3:45pm
PMHS Weight Room
TPICCIRILLO@pmschools.org



GIRLS & BOYS BADMINTON
Thursdays and Fridays
Jan. 18 – Feb. 15
2:30pm – 4:30pm
West Gym
CGANGL@pmschools.org
WDORTONNE@pmschools.org



GIRLS SOFTBALL
Mondays
Nov. 13 – Feb. 26
6:30 PM – 9:00 PM
ADONOFRIO@pmschools.org



GIRLS GOLF
Tuesdays and Thursdays
Feb. 13 – Mar. 7
2:30pm – 4:00pm
East Gym
CGRIECO@pmschools.org



FLAG FOOTBALL
Tuesdays and Thursdays
Feb. 13 – Mar. 7
6:00pm – 7:30pm
West Gym
BWEINMAN@pmschools.org



GIRLS & BOYS TENNIS
Feb. 27, 29
Mar. 5, 6, 7
2:30pm – 4:30pm
Tennis Courts
MJOHNSON@pmschools.org



GIRLS & BOYS SPRING STRENGTH & CONDITIONING
Fridays
Mar 1 – May 17
2:45pm – 3:45 pm
PMHS Weight Room
TPICCIRILLO@pmschools.org

TEAM REGISTRATION FINAL FORMS

- Registration window opens 30 days prior to the start of the season (Monitor ParentSquare)
- Must view and complete requirements on FinalForms
- Must have all forms completed prior to the start of the season, no paper forms will be accepted
- Physical is acceptable if the expiration date occurs after the 1st of the month of which that sport starts. Student clearance status does not change mid-season based on date of Physical.
- School Physicals offered each season




DISTRICT WIDE
ATHLETICS /
FINALFORMS
(PMSCHOOLS.ORG)

FINAL FORMS
REGISTRATION PAGE


NCAA ELIGIBILITY

HONEST GAME®


- **Goal:** Provide support to our student-athletes and families to track and maintain NCAA compliance and eligibility status
- Host workshops, informational panel sessions, and use of cutting-edge technological resources
- Honest Game- New district partnership
- Empower student – athletes and families with knowledge and tools to navigate college sports journey




INITIAL ELIGIBILITY




2023-2024 GUIDE




REGISTRATION CHECKLIST




FALL 2023 WEBINAR




DIVISION I FACTS




DIVISION II FACTS

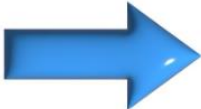


DIVISION III FACTS



STUDENT-ATHLETE SURVEY





FOLLOW ON INSTAGRAM AND TWITTER
@NCAA

Art and Music

Art or Music: 1 Credit

Electives: 3.5 Credits (Varies)

Mr. Nathan Brinkman
Director

Ms. Cristie O'Neill
Chairperson

Foundation Art/Music Courses

Studio Art
1 Credit

Media Art
1 Credit

Any Ensemble
Or
Piano 1 & 2

*Must be taken in same Year

9th Grade Music



Concert
Band

Festival
Chorus

Symphonic
Band

Treble
Choir

Concert
Orchestra

Music
Theory I

Class
Piano I/II

Wind
Ensemble

Choral
Ensemble

String
Ensemble

AP Music
Theory

9th Grade Media Arts

Advanced
Media Arts

*Photography

*Digital
Video

Adv
Photography

Adv Digital
Video

AP Photo
and Media

*Film
Studies

9th Grade Studio Art

Drawing
and
Painting

*Sculpture
and
Ceramics

Advanced
Drawing
and
Painting

Adv
Sculpture
and
Ceramics

AP Drawi
ng and
Painting

AP
Sculpture
and
Ceramics

*Jewelry

Advanced
Jewelry

ACES Exploring World Cultures

Classes with an asterisk
(*) do not require a
prerequisite

Individual Art Assessment Pathway (IAAP)

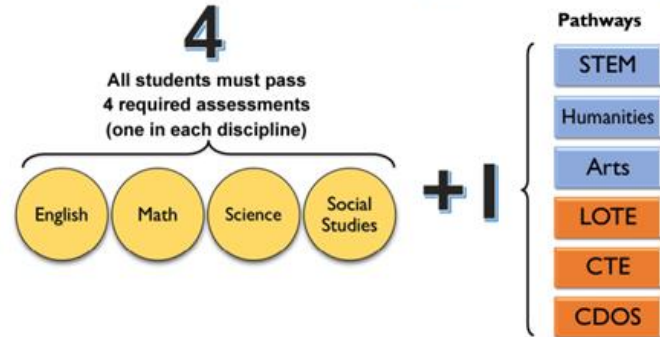


What is IAAP?

- The Individual Arts Assessment Pathway (IAAP) is a graduation pathway option in which students demonstrate, through a collection of creative works and growth over time that meets the appropriate High School Performance Indicators in the New York State Learning Standards for the Arts.
- Students pursuing either a Regents Diploma, or a Regents Diploma with Advanced Designation may utilize the IAAP as their pathway assessment.

IAAP 4+1 Pathway

The IAAP could be used as an Arts Pathway pending approval from the Board of Regents



Art Sequences

(*8thGradeStudioArt)
Drawing and
Painting

Studio Art

Media Arts

Sculpture &
Ceramics

Year 1

Advanced
Drawing and
Painting

Drawing and
Painting

Advanced
Media Arts

Sculpture &
Ceramics

Year 2

****Portfolio
AP 2D**

Advanced
Drawing and
Painting

****Portfolio
AP 2D**

Advanced
Sculpture &

Year 3

Culminating Project during EACH Year:

NYSATA Adjudication or Portfolio Assessment or AP Assessment

****Note.** Portfolio Courses will be combined with AP 2D

***Note.** 8th Grade Studio Art to be completed prior to entering High School

Use rubric and artifact samples in the following pages as a guide.

Music Sequences

Concert Band,
Festival Chorus,
Concert Orchestra

Band (Year 1)
Chorus (Year1)
Orchestra (Year1)

Year 1

Piano 1&2

Band (Year 2)
Chorus (Year2)
Orchestra (Year 2)

Year 2

Music Theory

Symphonic Band/ Wind Ensemble
String Ensemble
Choral Ensemble

Year 3

Culminating Project during EACH Year:
NYSSMA Adjudication or Performance Assessment or AP Assessment.
Use rubric and artifact samples in the following pages as a guide.

****Note.***
Theory Sequence
MUST include a
minimum of 1-year in a

IAAP Flowchart

Support the development
of creative thinkers and
problem solvers.

Affirm the value of the
Arts in education.

Evidence of perseverance
through commitment to
personal development

Support 21st Century
Skills required for the
working world.

Steps to the IAAP

Review this handbook
and familiarize yourself
with the requirements.

Submit an application to
Guidance by Dec 18.

Attend the IAAP
informational meeting
and arrange a meeting
with Counselor.

Speak to your Art/Music Teacher
and develop a plan of the
Culminating Project and how you
will maintain/store it by Feb. 15.

Complete the culminating project
for each of the 3 years. Document
and note on the IAAP Checklist

At Year 3, meet with counselor and
provide the IAAP Checklist that has
been signed by Director or
Principal.

Patchogue-Medford Individualized Arts Assessment Pathway (IAAP)

Student Worksheet

This form will be used by the student to track their progress and assist to maintain their records to earn the IAAP. Each year, students shall indicate the course they are taking that meets the IAAP sequence and indicate the culminating project. After each year, the Art/Music teacher who oversees your assessment project MUST sign upon its completion.

A Cloud folder must be set up called "IAAP" and within that folder there should be three Subfolders, YEAR 1, YEAR 2, and YEAR 3. This is where you will store your "artifacts."

Link to Portfolio/Assessment Folder: _____

YEAR 1

Course Taken: _____

Passed Course: Yes No

Culminating Project/Assessment: _____

Teacher Signature: _____

YEAR 2

Course Taken: _____

Passed Course: Yes No

Culminating Project/Assessment: _____

Teacher Signature: _____

YEAR 3

Course Taken: _____

Passed Course: Yes No

Culminating Project/Assessment: _____

Teacher Signature: _____

Student has successfully completed the IAAP at Patchogue-Medford High School: Y / N

Director/Principal Signature: _____

Extracurriculars



Glee Club
Vocal Jazz

Jazz Band
Jazz Ensemble
Marching Band
Pep Band

Musical
Spanish Theatre Company
Pit Orchestra
Stage Crew
Hair/Make-Up Crew

Chamber Orchestra

Tri-M Music Honor
Society
National Art Honor
Society

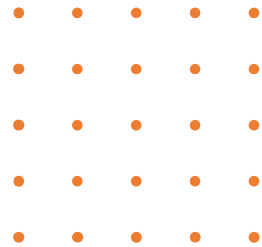
Mural Club
Media Club
Photo Club

Office of Pupil Services



Dr. Kimberly Hochberg

Students with an IEP (Individualized Education Plan)



Support Services

Encourage students to take advantage of all support opportunities available at the high school.

- Literature Reading Support
- Extra Help

Continuum of Services

- Resource Room

- ICT Classes

- Special Class

- ACES

- Related Services (OT, PT, Speech, etc.)

Extra-Curricular

Encourage students to participate in sports, clubs and extra-curricular activities:

- ✓ Peer Mentoring Club
- ✓ Gardening Club
- ✓ Interact/Rotary Club
- ✓ Anchor Club
- ✓ Red Cross Club
- ✓ Unified Sports (bowling and basketball, golf)
- ✓ Buddies Club

Communication

Maintain an open line of communication with the team:

- ✓ School Counselors
- ✓ Teacher of record
- ✓ Related Service
- ✓ Providers

Final Comments

Next Steps

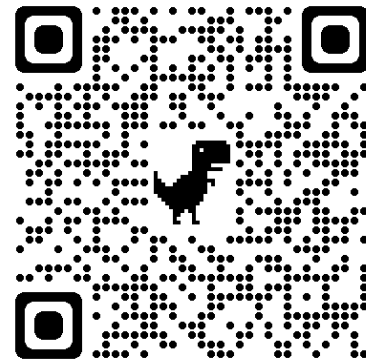
To learn more about our program use the QR code or go to our website.

Can I adjust my course requests? Yes, make an appointment to see your middle school guidance counselor.

How can see this presentation again? It will be posted on our website under Instruction Services / Guidance office

If I have any other questions, who can I contact? You can call your child's current guidance counselor.

Provide us your feedback use the QR Code to answer questions.



8th Grade Transition Night

