

## COURSE OFFERINGS:

### MIDDLE SCHOOL

French 1A  
French 1B  
Spanish 1A  
Spanish 1B  
Spanish 1\*  
Spanish 2\*

*\*Dual-Language Students Only*

Middle school students will receive 1 High School credit, to fulfill graduation requirement, ONLY if language courses A & B and the final Checkpoint A assessment, in 8<sup>th</sup> grade, are all successfully completed.

### HIGH SCHOOL

French II, III, European, Global  
Italian I, II, III, IV  
Spanish I, II, III, IV  
Cultural Awareness  
Spanish V Beacon/SCCC College  
AP Spanish Language  
Home Language Arts A & B\*  
*\*English Language Learners only*

A three-year sequence, in the same language, is needed for an Advanced Regents Diploma.

### Board of Education

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[www.pmschools.org](http://www.pmschools.org)

# WORLD LANGUAGES

Office of ENL, World  
Languages & Bilingual  
Programs

Saxton Middle School  
121 Saxton Street  
Patchogue, NY 11772

Tel: 631-687-6419



Michelle Marrone  
Director  
[mmarrone@pmschools.org](mailto:mmarrone@pmschools.org)

## Meet the Instructors:

### HIGH SCHOOL

James Browning  
Carmen Caceres  
Victoria Curtin  
Norma Marino  
Megan McGourty  
Kristen McMahon  
Patrick Meyers  
Cristina Molina-Duarte  
Paola Pilocane  
Jessica Russo  
Chryse Sacco  
Olga Villacis-Mora  
Vincenza Vultaggio  
Cristin Weeks

### OREGON

Allison D'Angelo  
Kathleen Murphy  
Paola Pilocane  
Rose Tremols

### SAXTON

Maria Fuentes  
Patrick Meyers  
Beth O'Farrell

### SOUTH OCEAN

Allison D'Angelo  
Sousana Katsafaros  
Victoria Kwasnik  
Jessica Russo

Patchogue-Medford School District is proud to present its students with the opportunity to obtain the New York State Seal of Biliteracy (NYSSB). The NYSSB recognizes high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English.

The intent of the NYSSB is to:

- encourage the study of languages
- identify high school graduates with language and biliteracy skills for employers
- provide universities with additional information about applicants seeking admission
- prepare students with twenty-first century skills
- recognize the value of foreign and native language instruction in schools
- affirm the value of diversity in a multilingual society

Ask any World Language teacher or the director for more information.



Language learning correlates with higher academic achievement on standardized test measures.

Language learning is beneficial to both monolingual English and English language learners in bilingual and two-way immersion programs.

Language learning is beneficial in the development of students' reading abilities.

There is evidence that language learners transfer skills from one language to another.

There is a correlation between second language learning and increased linguistic awareness.

There is a correlation between language learning and students' ability to hypothesize in science.

Language learning can benefit all students.

There is a correlation between language study and higher scores on the SAT and ACT exams.

There is a correlation between high school world language student and higher academic performance at the college level.

ACTFL