

Patchogue-Medford School District

2021-22 School Year Plan for American Rescue Plan (ARP) Funds

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| Our plans for new and recurring expenses in the area of maximizing in-person instruction time. |
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| Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students. |
| Improvements to air quality systems in classrooms districtwide. |
| Our plans for new and recurring expenses in the area of purchasing educational technology. |
| Purchase or replacement of laptop computers used for 1:1 instruction, hotspots for wireless connectivity, hovercams or any other technology items needed for improved delivery of instruction in school or at home to facilitate remote learning. |
| Our plans for new and recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. |
| The District will utilize the iReady assessment and personalized instruction packages, as well as the services of fluency teacher assistants, and board-certified behavior analysts. |
| Our plans for new and recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. |
| The District will utilize the services of a Mental Health Consultant and Mental Health Screener along with two (2) Psychologists. |
| Our plans for new and recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs. |
| We will offer afterschool and summer school programs districtwide, including summer school transportation. |
| Our plans for new and recurring expenses in the area of supporting early childhood education. |
| The District will expand its half-day Pre-K program to now include a full day offering. |
| The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs. |

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