



6TH GRADE DUAL LANGUAGE PROGRAM

Why should my child continue?

As your child transitions from 5th to 6th grade we urge you to continue the dual language program. There are some differences in the way the 6th grade dual language program is designed (see schedule below). Please review the opportunities your child will have once they complete the 6th grade dual language program.

Period	Course
1	English Language Arts
2	English Language Arts
3	Spanish Language Arts (replaces two elective and/or support classes)
4	Social Studies (taught in English)
5	Lunch
6	Math (taught in English)
7A	Math Lab (taught in English)
7B	Physical Education (required)
8	Science (taught in Spanish)
9A	Elective – Digital Literacy (required)
9B	Elective - Band, Chorus, or Orchestra (required)

Opportunities beyond the 6th grade:

- ✓ 7th grade: Spanish 1 and Checkpoint A assessment (must pass both to received credit)
 - non-dual language students take Spanish 1A or French 1A.
- ✓ 8th grade: Spanish 2
 - non-dual language students take Spanish 1B or French 1B.
- ✓ Graduate middle school with two World Language credits
 - 1 credit is required for high school graduation.
 - 3 credits are required for an Advanced Regents diploma.
- ✓ 9th grade: Spanish 3 and Checkpoint B assessment
 - In addition, students can add Italian I if they choose.
- ✓ 10th grade: Spanish 4
 - (Italian II)
- ✓ 11th grade: Beacon Advanced Spanish Conversation and Composition (offered through Suffolk Community College)
 - (Italian III)
- ✓ 12th grade: AP Spanish Language and Culture
 - (Italian IV)
- ✓ New York State Seal of Biliteracy
 - In 12th grade students are offered the opportunity to apply for the NYS Seal of Biliteracy (NYSSB)
 - Applicants must earn 3 points on each side (see rubric on back)
 - Recipients receive a medal during a Spring ceremony and a seal affixed to their diploma.
 - Please refer to attached for more information.

Increased creativity

Enhanced
communication
skills

Academic
advantages

Greater job
opportunities

Increased
awareness of other
cultures

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New York State Seal of Biliteracy Rubrics

Students must earn 3 points by meeting the criteria for proficiency in English as follows:

Criteria for Demonstrating Proficiency in English	Point Value
1a. Score 80 or higher on the NYS Regents Examination in English Language Arts (Common Core), or ELLs can score 75 or above on two Regents exams other than English, without translation.	1
1b. ELLs earn an overall score of 290 or better on the New York State English as a Second Language Achievement Test (NYSESLAT) during 9th-12th grades.	1
1c. Complete all 11th and 12th grade ELA courses with an average of 85 or higher.	1
1d. Score at a proficient level on an approved English assessment (a 3 or higher on the AP Language assessment)	1
1e. Present a Culminating Project that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee to a panel of reviewers with proficiency in English.	2

Students must earn 3 points by meeting the criteria for proficiency in World Language as follows:

Criteria for Demonstrating Proficiency in World Language	Point Value
2a. Complete a Checkpoint C level World Language course, with a grade of 85 or higher.	1
2b. Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher.	1
2c. For students enrolled in a Bilingual Education program, complete all required Home Language Arts (HLA) coursework with an 85 or higher.	1
2d. Score at a proficient level on an accredited Checkpoint C World Language assessment (a 4 or higher on the AP Spanish assessment)	1
2e. Present a Culminating Project that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language.	2

We look forward to working with your child and assisting them in continuing their language studies!

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