

# District Reopening Plan

## Phase II Next Steps



**Patchogue-Medford School District**

*Where Education is Met With Excellence*

# Where can I find important information? Visit our Website

## District Reopening

- ➔ District Reopening Plan
- ➔ Pre-K to Grade 12 COVID-19 Toolkit
- + Attendance Letter - Middle Schools and High School
- + Full Remote Learning Plan
- + Remote Learning Expectations
- + Hybrid Learning Plan
- + Hybrid Learning Plan - A Day in the Life of a Student
- + Secondary Grading Procedures 2020-2021
- + Contact Tracing and Testing
- ➔ Reopening Community Presentations
- ➔ Subcommittee Information

### Quick Links

- ➔ Pat-Med Perspectives
- ➔ Parent Portal
- ➔ Contact Us
- ➔ Central Registration
- ➔ District Calendar of Events
- ➔ District Reopening Plan
- ➔ Employment Opportunities
- ➔ Patchogue-Medford Family Center

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### News

**Important COVID-19 Update - October 19, 2020**

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**Facebook Live Presentation on Re-Opening Plan Next Steps - October 19, 2020 at 7:30 p.m.**

This will start at 7:30 p.m.

[Learn More](#)

**Pre-K to Grade 12 Covid-19 Toolkit**

[Learn More](#)

**Family Engagement Survey / La Encuesta de Compromiso Familiar**

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**POSTPONED - Board of Education Business Meeting - Monday, October 19, 2020**

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**Recordings of Board of Education Business Meetings are Now Available for Viewing Online**

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RSS

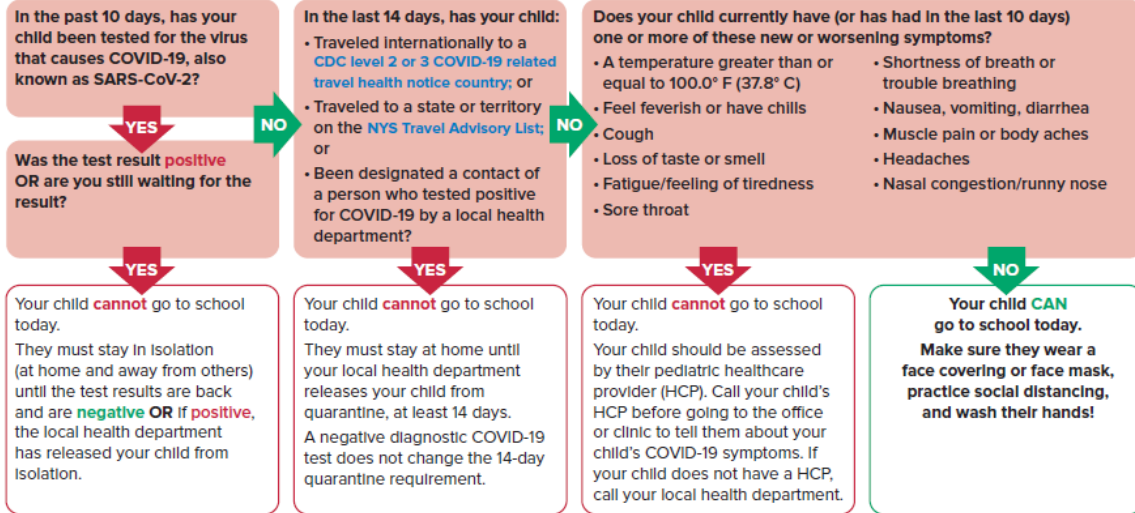
RSS

# New York State Department of Health COVID-19 Toolkit



## NYSDOH COVID-19 In-Person Decision Making Flowchart for Student Attendance

### Can My Child Go To School Today?



Report absences, symptoms, and positive COVID-19 test results to your child's school.

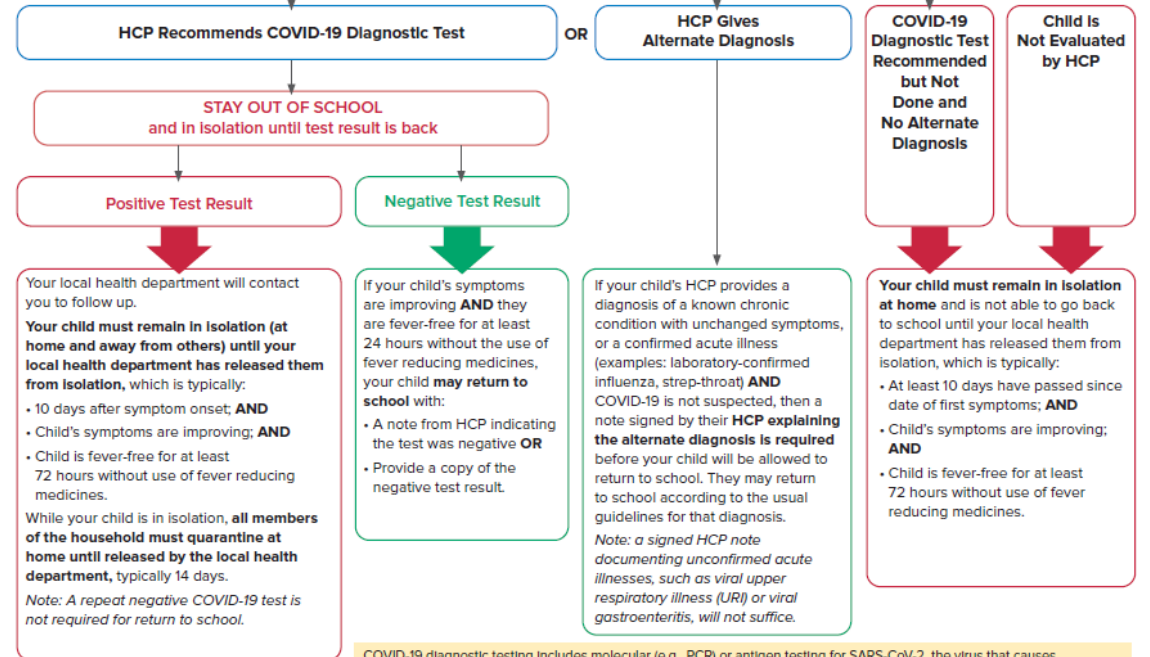
### SEEK IMMEDIATE MEDICAL CARE IF YOUR CHILD HAS:

- Trouble breathing or is breathing very quickly
- Prolonged fever
- Is too sick to drink fluids
- Severe abdominal pain, diarrhea or vomiting
- Change in skin color - becoming pale, patchy and/or blue
- Racing heart or chest pain
- Decreased urine output
- Lethargy, irritability, or confusion



## My child has COVID-19 symptoms. When can they go back to school?

### HEALTHCARE PROVIDER (HCP) EVALUATION FOR COVID-19 (can be In-person or by video/telephone as determined by HCP)



COVID-19 diagnostic testing includes molecular (e.g., PCR) or antigen testing for SARS-CoV-2, the virus that causes COVID-19. Diagnostic testing may be performed with a nasopharyngeal swab, nasal swab, or saliva sample, as ordered by the health care provider and per laboratory specifications. At times, a negative antigen test will need to be followed up with a confirmatory molecular test. Serology (antibody testing) cannot be used to rule in or out acute COVID-19.

# Kindergarten Room Capacity

<b>Enrollment</b>	<b>Room Capacity</b>		<b>Enrollment</b>	<b>Room Capacity</b>		<b>Enrollment</b>	<b>Room Capacity</b>
<b><u>Barton</u></b>			<b><u>Canaan</u></b>			<b><u>Medford</u></b>	
<b>17</b>	<b>12</b>		<b>18</b>	<b>12</b>		<b>19</b>	<b>19</b>
<b>20</b>	<b>12</b>		<b>17</b>	<b>14</b>		<b>16</b>	<b>12</b>
<b>17</b>	<b>12</b>		<b>20</b>	<b>12</b>		<b>18</b>	<b>19</b>
<b><u>Bay</u></b>			<b>21</b>	<b>12</b>		<b><u>River</u></b>	
<b>24</b>	<b>14</b>		<b><u>Eagle</u></b>			<b>22</b>	<b>13</b>
<b>22</b>	<b>14</b>		<b>24</b>	<b>14</b>		<b>20</b>	<b>12</b>
<b>22</b>	<b>14</b>		<b>23</b>	<b>14</b>		<b><u>Tremont</u></b>	
			<b>17</b>	<b>14</b>		<b>21</b>	<b>13</b>
			<b>19</b>	<b>14</b>		<b>28</b>	<b>14</b>
						<b>26</b>	<b>13</b>







# Elementary Grade K-2 Considerations

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- ❖ All students in K-2 would return to in-person classroom instruction 5-days per week.
- ❖ Would need to add 3-sections of kindergarten to bring class-size down in Bay, Eagle and Tremont.
- ❖ Would still exceed room capacity-desk shields would need to be purchased for all students.
- ❖ Wednesday would be an early release day (approximate time for dismissal would be 1:15pm).
- ❖ Would have an impact on students on Full-Remote since some staff currently teaching Full-Remote would return to in-person instruction.
- ❖ We would make changes to Full-Remote teacher assignments and session times the week of November 16th.
- ❖ We would anticipate a start date for full in-person instruction on or about November 23rd.





# Elementary Grade 3-5 Considerations

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- ❖ Students would remain assigned to Cohorts (Cohort 1 Monday/Tuesday and Cohort 2 Thursday/Friday).
- ❖ Students would return to in-person classroom instruction on Wednesday on a rotational schedule. This would result in 3-days of in-person instruction every other week.

## **Cohort 1**

Nov. 4	Dec. 2	Dec. 16	Jan. 6	Jan. 20	Feb. 3
Feb. 24	Mar. 10	Mar. 24	Apr. 14	Apr. 28	May 12
June 2	June 16				

## **Cohort 2**

Nov. 18	Dec. 9	Dec. 23	Jan. 13	Jan. 27	Feb. 10
Mar. 3	Mar. 17	Apr. 7	Apr. 21	May 5	May 19
June 9	June 23				

- ❖ Wednesday would be an early release day (approximate time for dismissal is on or about 1:15pm).
- ❖ Enhancements would be made to asynchronous instruction on Full-Remote days.





# Asynchronous Instruction



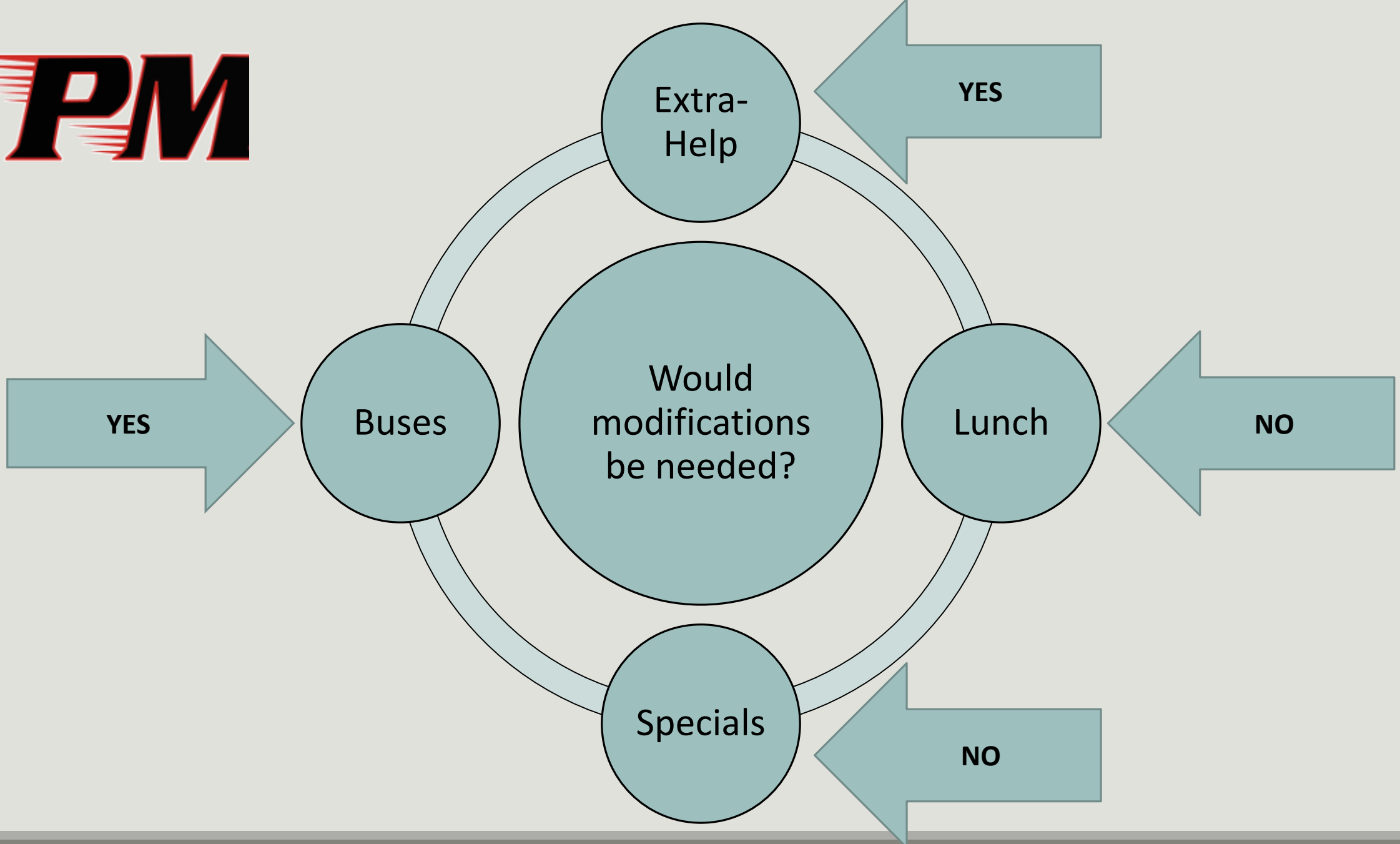
- Add more videos. Encourage grade levels to work together to share videos.
- Bring more structure to the instructional day.

## Estimated instructional minutes

25 minutes	ELA Mini-Lesson ( <b>new material</b> )
25 minutes	Independent Reading/Foundations/Spelling/grammar
30-40 minutes	Math Mini-Lesson ( <b>new material</b> )
10 minutes	Math Independent work
40 minutes	Specials
25 minutes	Social Studies Mini-Lesson ( <b>new material</b> )
15 minutes	Social Studies Independent work)
25 minutes	Science Lesson Mini-Lesson ( <b>new material</b> )
15 minutes	Science Independent work

## ***Additional for grades 3-5***

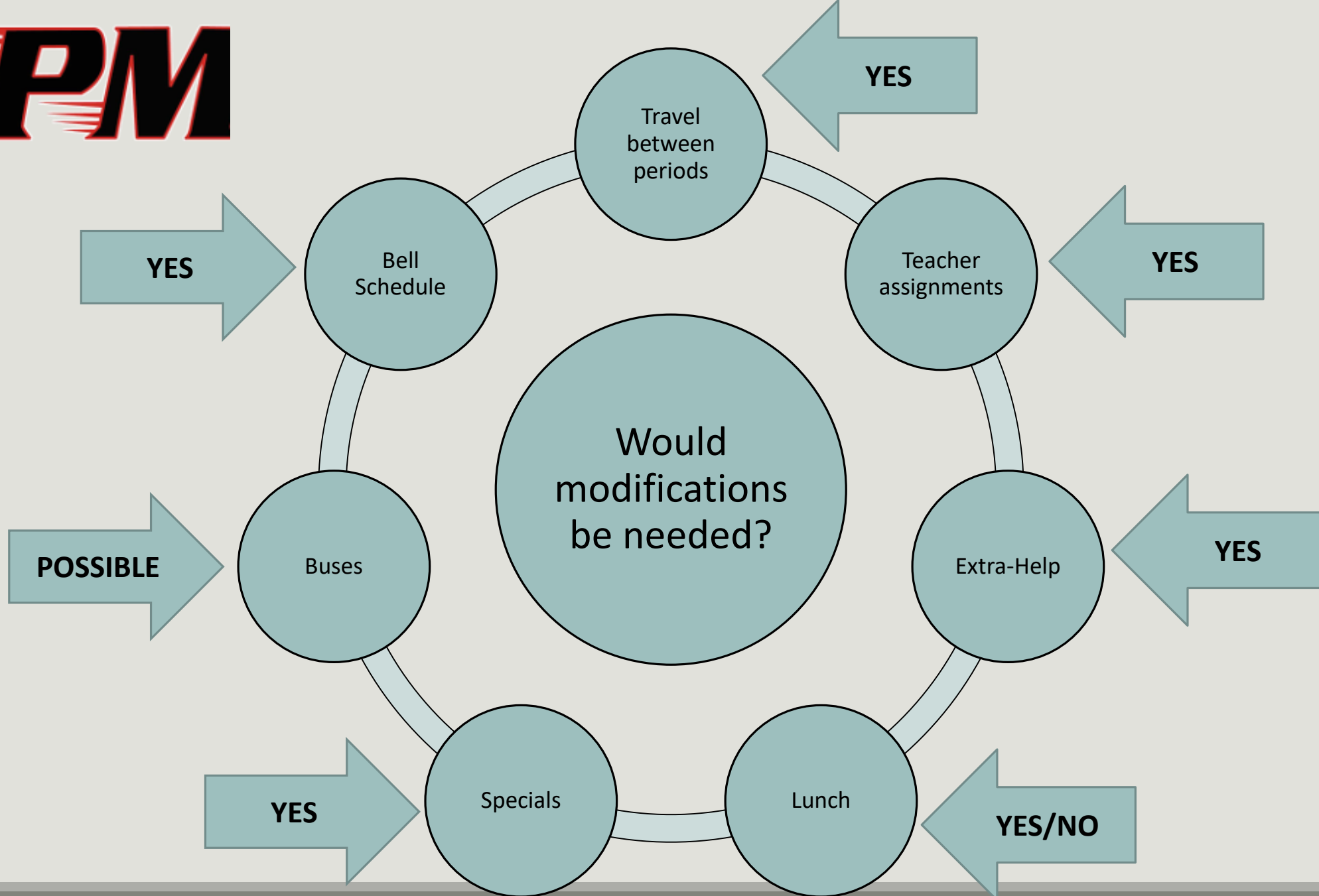
45 minutes weekly	iReady ELA
45 minutes weekly	iReady Math





# Middle School Considerations

- ❖ Students would return to a 8-period day schedule.
- ❖ Students would remain assigned to Cohorts (Cohort 1 Monday/Tuesday and Cohort 2 Thursday/Friday).
- ❖ Students would return to in-person classroom instruction on Wednesday on a rotational schedule. This would result in 3-days of in-person instruction every other week.
- ❖ All instructional days will be synchronous. When on remote learning students would be required to login to Schoology each day for each period. Instruction will be in “real time”.
- ❖ Students currently on Full-Remote will remain on Full-Remote but will return to their original schedule and building. Students will now attend classes 5-days per week and follow the middle school schedule like their peers.
- ❖ Anticipated start would be on or about the beginning of Quarter 2 (November 12<sup>th</sup>).

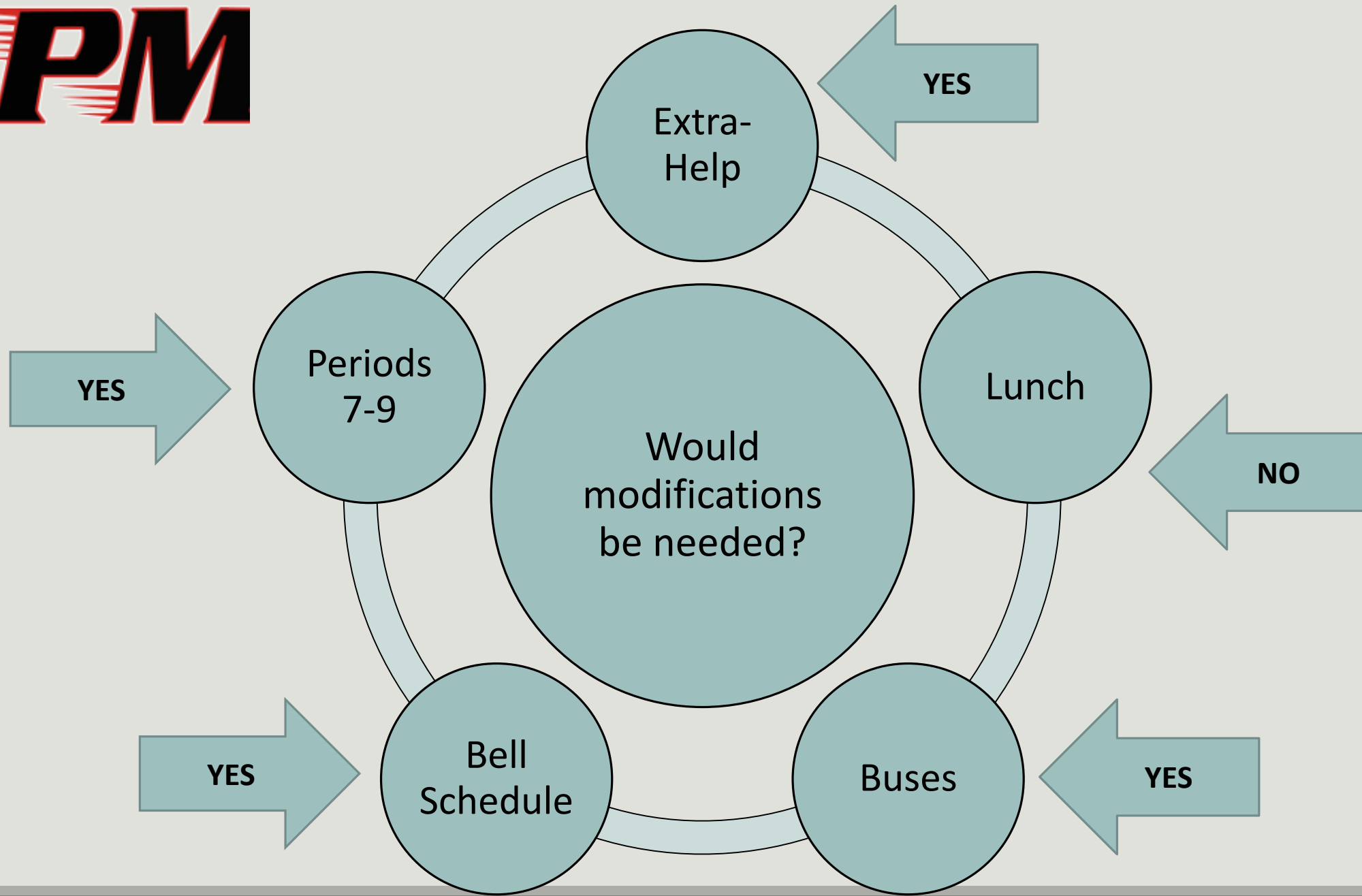




# High School Considerations

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- ❖ Students would return to a 9-period day schedule.
- ❖ Students would remain assigned to Cohorts (Cohort 1 Monday/Tuesday and Cohort 2 Thursday/Friday).
- ❖ Students would return to in-person classroom instruction on Wednesday.
- ❖ We would rotate Cohorts on Wednesday. This would result in 3-days of in-person instruction every other week.
- ❖ Synchronous instruction would be limited until bandwidth is upgraded.
  - Only instruction in World Languages and CTE will be synchronous (“real time”).
  - Other subjects would be phased in.
- ❖ Enhancements to asynchronous instruction. More instructional videos.
- ❖ Anticipated start would be on or about the beginning of Quarter 2 (November 12<sup>th</sup>).





# Pros and Cons of Phase II Reopening

## PROS

- ❖ Additional in-person instruction for all students.
- ❖ Added safety measures-purchase of protective barriers.
- ❖ Enhancements to asynchronous instruction.
- ❖ Enhancements to synchronous instruction.
- ❖ Elective courses at the middle school will now be in-person.
- ❖ Periods 7-9 at the high school will now be in-person.

## CONS

- ❖ Social distancing in K-2 would be less than 6-feet due to room capacity.
- ❖ More integration of students. Students at the middle school will be changing periods (teachers will no longer push-in to classrooms).
- ❖ Should a student/staff member test positive for COVID, there is a higher probability that more students will need to quarantine.
- ❖ School closures may increase.
- ❖ Transportation impacts-more students on buses.
- ❖ Teacher assignments may change.
- ❖ Less cleaning of communal spaces on Wednesday.