

Patchogue-Medford High School

Mathematics Department

Homework Policy

Philosophy

In order to gain competency in mathematics, students are required to put forth sustained effort and hard work. One unique feature of math instruction is that the new skills taught are meant to build on previously learned skills. Each level of mathematics requires mastery of preceding level. Hence, homework plays a vital role in achieving mathematical competency.

Goal

The goal of homework is to acquire, reinforce and retain the cumulative knowledge necessary to succeed in the next day's lesson.

Policy

- Homework may be assigned daily or as needed based on the concepts taught and student needs.
- Homework is considered part of students quarterly grade. However, homework does not count for more than 15% of the quarterly grade.
- Homework assignments are relevant to the concepts presented in the class with the purpose of reinforcing the learning experience of math classroom.
- If a student is absent, it will be his/her responsibility to obtain and complete the homework assignment.

Homework is due the first day back after an absence. Students attending field trips, music lessons, ceremonies etc. are expected to acquire homework assigned that day from the teacher or one of their peers.

- Students are required to show all work to receive credit for homework. This includes the problem and relevant procedure to arrive at the solution.
- Math teachers provide before/after school help to students requiring extra assistance. Students seeking remediation should obtain extra help schedule from their respective teacher.