# OFFICE OF BUSINESS ADMINISTRATION PATCHOGUE-MEDFORD SCHOOLS <br> <br> 241 South Ocean Avenue <br> <br> 241 South Ocean Avenue <br> Patchogue, NY 11772 <br> (631) 687-6330 

## TO: Principals

FROM: Donna Jones, Ed.D. Asst. Superintendent for Business

DATE: April 14, 2015

## RE: POPULAR BUDGET

The following materials should be kept in your office for inspection by interested members of the public:

* 2015-2016 Budget Information
* Property Tax Report Card
* Fiscal Accountability Supplement
* Overview of District Performance
* Tri-Part Component Budget Summary
* Administrative Staff Compensation Report
* Local Government Exemption Impact Report
* Enrollment Report

If I can be of any assistance in answering any questions, please do not hesitate to contact me.
/ro
Attachments
cc: M. Hynes, Ed.D.
L. Nichols - PM Library

| PATCHOGUE-MEDFORD UFSD |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| REVENUE BUDGET PROJECTION |  |  |  |  |
|  |  |  |  |  |
| ACCOUNT | DESCRIPTION | $\begin{aligned} & \text { 2014-15 } \\ & \text { ADOPTED } \\ & \text { BUDGET } \end{aligned}$ | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 1001, 1085 | REAL PROPERTY TAX \& STAR | \$100,682,131.00 | \$103,563,276.00 | \$100,356,806.00 |
| A 1081 | PILOT- PAYMENT IN LIEU OF TAXES | \$0.00 | \$0.00 | \$0.00 |
| A 1090 | INT \& PENALTIES ON REAL PROPERTY TAXES | \$10,000.00 | \$5,000.00 | \$5,000.00 |
| A 1310 | TUITION FROM INDIVIDUALS | \$0.00 | \$0.00 | \$0.00 |
| A 1315 | CONTINUING EDUCATION TUITION | \$175,000.00 | \$175,000.00 | \$175,000.00 |
| A 1320 | SUMMER SCHOOL TUITION | \$120,000.00 | \$125,000.00 | \$125,000.00 |
| A 1335 | OTHER STUDENT FEES / CHARGES | \$85,000.00 | \$110,000.00 | \$110,000.00 |
| A 1488 | CHILD CARE TUITION | \$1,106,332.00 | \$1,106,332.00 | \$1,106,332.00 |
| A 1489 | OTHER CHARGES - SERVICES | \$0.00 | \$0.00 | \$0.00 |
| A 2230 | DAY TUITION OTHER DISTRICTS/FOSTER | \$250,000.00 | \$125,000.00 | \$125,000.00 |
| A 2280 | HEALTH SERVICES - OTHER DISTRICTS | \$190,000.00 | \$175,000.00 | \$175,000.00 |
| A 2389 | OTHER SERVICES - OTHER DISTRICTS (DOL/DOR) | \$45,000.00 | \$50,000.00 | \$50,000.00 |
| A 2401 | INTEREST AND EARNINGS | \$100,000.00 | \$100,000.00 | \$100,000.00 |
| A 2410 | RENTAL OF REAL PROPERTY/INDIVIDUALS | \$20,000.00 | \$30,000.00 | \$30,000.00 |
| A 2413 | RENTAL OF REAL PROPERTY/BOCES | \$253,007.00 | \$263,583.00 | \$263,583,00 |
| A 2450 | COMMISSIONS | \$17,000.00 | \$17,000.00 | \$17,000.00 |
| A 2650 | SALE OF SCRAP | \$0.00 | \$0.00 | \$0.00 |
| A 2665 | SALE OF EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2666 | SALE OF TRANSPORTATION EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2670 | SALE OF INSTRUCTIONAL SUPPLIES | \$0.00 | \$0.00 | \$0.00 |
| A 2680 | INSURANCE RECOVERIES | \$0.00 | \$0.00 | \$0.00 |
| A 2683 | SELF INSURANCE RECOVERIES | \$60,000.00 | \$60,000.00 | \$60,000.00 |
| A 2690 | OTHER COMPENSATION FOR LOSS | \$0.00 | \$0.00 | \$0.00 |
| A 2700 | REIMBURSEMENT OF MEDICARE PART D | \$250,000.00 | \$25,000.00 | \$25,000.00 |
| A 2703 | REFUND PRIOR YEAR EXPENDITURES (INCL BOCES) | \$600,000.00 | \$390,000.00 | \$390,000.00 |
| A 2705 | GIFTS AND DONATIONS/CULTURAL ARTS | \$50,000.00 | \$50,000.00 | \$50,000.00 |
| A 2705.C | GIFTS AND DONATION - OTHER | \$0.00 | \$0.00 | \$0.00 |
| A 2707 | MICROSOFT SETTLEMENT STVP | \$0.00 | \$0.00 | \$0.00 |
| A 2730 | REIMBURSEMENT OF MTA TAXES | \$0.00 | \$0.00 | \$0.00 |
| A 2770 | OTHER UNCLASSIFIED REVENUES | \$200,000.00 | \$839,310.00 | \$839,310.00 |
| A 2773 | E-RATE | \$175,000.00 | \$175,000.00 | \$175,000.00 |
| A 2801 | INTERFUND REVENUE | \$75,000.00 | \$75,000.00 | \$75,000.00 |
| A 3101 | BASIC FORMULA STATE AID | \$54,152,383.00 | \$53,752,671.00 | \$53,752,671.00 |
| A 3101.E | EXCESS COST STATE AID | \$4,196,929.00 | \$4,480,406.00 | \$4,480,406.00 |
| A 3102 | LOTTERY STATE AID | \$0.00 | \$0.00 | \$0.00 |
| A 3103 | BOCES AID | \$1,751,830.00 | \$2,004,180.00 | \$2,004,180.00 |
| A 3104 | TUITION AND TRANSPORT/HANDICAPPED | \$175,000.00 | \$175,000.00 | \$175,000.00 |
| A 3260 | TEXTBOOK AID | \$500,376.00 | \$487,320.00 | \$487,320.00 |
| A 3262 | COMPUTER SOFTWARE AID | \$125,488.00 | \$125,981.00 | \$125,981.00 |
| A 3262.H | COMPUTER HARDWARE AID | \$118,961.00 | \$117,636.00 | \$117,636.00 |
| A 3263 | LIBRARY AN LOAN PROGRAM AID | \$52,356.00 | \$52,562.00 | \$52,562.00 |
| A 3289 | OTHER STATE AID, SPECIAL LEGISLATIVE | \$0.00 | \$0.00 | \$0.00 |
| A 3289.0 | OTHER STATE AID | \$525,000.00 | \$525,000.00 | \$525,000.00 |
| A 4285 | FEDERAL FISCAL STABILIZATION GRANT | \$0.00 | \$0.00 | \$0.00 |
| A 4601 | MEDICAID ASSISTANCE-(f) | \$225,000.00 | \$225,000.00 | \$225,000.00 |
| A 4960 | OTHER FEDERAL AID (FEMA) | \$0.00 | \$0.00 | \$0.00 |
| A 5031 | INTERFUND TRANSFERS | \$0.00 | \$0.00 | \$0.00 |
|  |  |  |  |  |
|  | SUB-TOTAL | \$166,286,793.00 | \$169,405,257.00 | \$166,198,787.00 |
|  |  |  |  |  |
|  | APPROPRIATED FUND BALANCE AND RESERVES | \$5,167,032.00 | \$3,663,642.00 | \$4,678,317.00 |
|  |  |  |  |  |
|  | TOTAL BUDGET AMOUNT | \$171,453,825.00 | \$173,068,899.00 | \$170,877,104.00 |
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| PATCHOGUE-MEDFORD UFSD |  |  |  |  |
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| REVENUE BUDGET PROJECTION |  |  |  |  |
| ACCOUNT |  | 2014-15 ADOPTED BUDGET | $\begin{gathered} \text { 2015-16 } \\ \text { PROPOSED } \\ \text { BUDGET } \end{gathered}$ | 2015-16 CONTINGENT BUDGET |
|  | DESCRIPTION |  |  |  |
| REVENUE SUMMARY BY MAJOR CATEGORY |  |  |  |  |
|  | PROPERTY TAXES AND STAR | \$100,682,131.00 | \$103,563,276.00 | \$100,356,806.00 |
|  | OTHER TAX ITEMS | 10,000.00 | 5,000.00 | 5,000.00 |
|  | CHARGES FOR SERVICES | 1,971,332.00 | 1,866,332.00 | 1,866,332.00 |
|  | USE OF MONEY AND PROPERTY | 390,007.00 | 410,583.00 | 410,583.00 |
|  | SALE OF PROPERTY AND COMPENSATION FOR LOSS | 60,000.00 | 60,000.00 | 60,000.00 |
|  | MISCELLANEOUS | 1,275,000.00 | 1,479,310.00 | 1,479,310.00 |
|  | INTERFUND REVENUE | 75,000.00 | 75,000.00 | 75,000.00 |
|  | STATE SOURCES | 61,598,323.00 | 61,720,756.00 | 61,720,756.00 |
|  | FEDERAL SOURCES | 225,000.00 | 225,000.00 | 225,000.00 |
|  | INTERFUND TRANSFERS | - | - | - |
|  |  |  |  |  |
|  | APPROPRIATED FUND BALANCE | 5,167,032.00 | 3,663,642.00 | 4,678,317.00 |
| APr - $3,167,032.00$, 3,663,642.00 . |  |  |  |  |
|  |  | 171,453,825.00 | 173,068,899.00 | 170,877,104.00 |
|  | Detail Of Appropriations: | \$ | \$ | \$ |
|  | Amount appropriated from Unreserved Fund Balance | \$ 4,355,179.00 | \$ 3,055,179.00 | \$ 4,069,854.00 |
|  | Amount appropriated from the Retirement Contribution Rese | \$ 811,853.00 | \$ 608,463.00 | \$ 608,463.00 |
|  |  |  |  |  |
|  |  | \$ 5,167,032.00 | \$ 3,663,642.00 | \$ 4,678,317.00 |
|  | Budget to Budget Tax Levy Increase/(Decrease) \$ | -67,869.00 | 2,881,145.00 | -325,325.00 |
|  | Budget to Budget Tax Levy Increase/(Decrease) \% | -0.07\% | 2.86\% | -0.32\% |


| PATCHOGUE-MEDFORD UFSD |  |  |  |  |
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| PROPOSED BUDGET INFORMATION - 2015-2016 |  |  |  |  |
| ACCOUNT | DESCRIPTION | 2014-15 <br> ADOPTED <br> BUDGET | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 1010.4500-90-000 | SUPPLIES \& MATERIALS | \$775.00 | \$775.00 | \$600.00 |
| A 1010.4750-90-000 | TRAVEL \& CONFERENCE | \$7,900.00 | \$11,730.00 | \$11,000.00 |
| A 1010.4790-90-000 | CONTRACT SERVICES | \$0.00 | \$0.00 | \$0.00 |
| A 1010.4900-90-000 | BOCES SERVICES | \$0.00 | \$0.00 | \$0.00 |
|  | Sub-Total | \$8,675.00 | \$12,505.00 | \$11,600.00 |
| A 1040.1600-90-000 | SALARY | \$75,396.00 | \$76,904.00 | 6,904.00 |
| A 1040.2000-90-000 | EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 1040.4500-90-000 | SUPPLIES \& MATERIALS | \$725.00 | \$725.00 | \$725.00 |
| A 1040.4750-90-000 | TRAVEL/CONF | \$1,000.00 | \$1,350.00 | \$1,350.00 |
|  | Sub-Total | \$77,121.00 | \$78,979.00 | \$78,979.00 |
|  |  |  |  |  |
| A 1060.1630-90-000 | ELECTION WORKERS | \$3,400.00 | \$3,400.00 | \$3,400.00 |
| A 1060.4350-90-000 | VOTING MACHINE RENTALS | \$17,860.00 | \$17,860.00 | \$17,860.00 |
| A 1060.4490-90-000 | ELECTION WORKERS | \$9,090.00 | \$9,090.00 | \$9,090.00 |
| A 1060.4500-90-000 | SUPPLIES \& MATERIALS | \$19,642.00 | \$15,642.00 | \$13,642.00 |
| A 1060.4720-90-000 | LEGAL ADVERTISEMENTS | \$3,600.00 | \$3,500.00 | \$3,500.00 |
| A 1060.4900-90-000 | BOCES SERVICES | \$16,031.00 | \$16,031.00 | \$15,910.00 |
|  | Sub-Total | \$69,623.00 | \$65,523.00 | \$63,402.00 |
|  |  |  |  |  |
| A 1240.1500-90-000 | SUPT OF SCHOOLS | \$224,000.00 | \$231,120.00 | \$231,120.00 |
| A 1240.1620-90-000 | NON INSTRUCTIONAL SALARY | \$124,677.00 | \$130,083.00 | \$130,083.00 |
| A 1240.2000-90-000 | EQUIPMENT | \$2,000.00 | \$2,060.00 | \$0.00 |
| A 1240.4000-90-000 | CONTRACT SERVICES | \$0.00 | \$0.00 | \$0.00 |
| A 1240.4500-90-000 | SUPPLIES \& MATERIALS | \$2,000.00 | \$3,000.00 | \$2,500.00 |
| A 1240.4690-90-000 | EQUIPMENT REPAIR | \$300.00 | \$0.00 | \$0.00 |
| A 1240.4750-90-000 | TRAVEL-CONFERENCE | \$4,475.00 | \$4,825.00 | \$4,500.00 |
| A 1240.4790-90-000 | CONTRACT SERVICES | \$500.00 | \$0.00 | \$0.00 |
|  | Sub-Total | \$357,952.00 | \$371,088.00 | \$368,203.00 |
|  |  |  |  |  |
| A 1310.1500-90-000 | ASSIST SUPT FOR BUSINESS | \$192,625.00 | \$213,625.00 | \$213,625.00 |
| A 1310.1610-90-000 | ADMINISTRATIVE AIDE | \$76,371.00 | \$77,898.00 | \$77,898.00 |
| A 1310.1620-90-000 | NON INSTRUCTIONAL SALARY | \$629,991.00 | \$665,231.00 | \$622,170.00 |
| A 1310.1630-90-000 | PART TIME CLERICAL | \$13,890.00 | \$13,890.00 | \$13,890.00 |
| A 1310.2000-90-000 | EQUIPMENT | \$3,000.00 | \$2,500.00 | \$0.00 |
| A 1310.4140-90-000 | TRAVEL IN DISTRICT | \$100.00 | \$100.00 | \$100.00 |
| A 1310.4410-90-000 | ACTUARIAL SERVICES | \$0.00 | \$0.00 | \$0.00 |
| A 1310.4500-90-000 | SUPPLIES \& MATERIALS | \$7,370.00 | \$8,260.00 | \$7,060.00 |
| A 1310.4720-90-000 | LEGAL ADVERTISING | \$6,750.00 | \$6,750.00 | \$6,750.00 |
| A 1310.4750-90-000 | \|TRAVEL/CONFERENCE | \$1,701.00 | \$1,701.00 | \$1,701.00 |
| A 1310.4760-90-000 | MEMBERSHIPS \& SUBSCRIPT | \$1,360.00 | \$1,347.00 | \$1,347.00 |
| A 1310.4790-90-000 | CONTRACT SERVICES | \$46,712.00 | \$46,667.00 | \$44,867.00 |
| A 1310.4920-90-000 | BOCES SERVICES | \$21,958.00 | \$21,737.00 | \$21,737.00 |
|  | Sub-Total | \$1,001,828.00 | \$1,059,706.00 | \$1,011,145.00 |
|  |  |  |  |  |
| A 1320.1600-90-000 | CLAIMS AUDITOR | \$75,400.00 | \$76,700.00 | \$76,700.00 |
| A 1320.4420-90-000 | AUDITING SERVICES | \$117,500.00 | \$104,000.00 | \$104,000.00 |
|  | Sub-Total | \$192,900.00 | \$180,700.00 | \$180,700.00 |
|  |  |  |  |  |
| A 1325.1600-90-000 | NON-INSTRUCTIONAL SALARIES | \$13,376.00 | \$13,644.00 | \$13,644.00 |
| A 1325.4000-90-000 | BOND \& NOTE ISSUE EXPENSE | \$10,390.00 | \$9,100.00 | \$9,100.00 |
| A 1325.4500-90-000 | SUPPLIES | \$750.00 | \$750.00 | \$500.00 |
| A 1325.4501-90-000 | BANK FEES | \$400.00 | \$400.00 | \$400.00 |
| A 1325.4750-90-000 | TRAVEL/CONFERENCE | \$250.00 | \$250.00 | \$0.00 |
|  | Sub-Total | \$25,166.00 | \$24,144.00 | \$23,644.00 |
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| ACCOUNT | DESCRIPTION | $\begin{aligned} & 2014-15 \\ & \text { ADOPTED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 PROPOSED BUDGET | 2015-16 CONTINGENT BUDGET |
| A 1420.4411-90-000 | LABOR RETAINER | \$61,250.00 | \$62,500.00 | \$62,500.00 |
| A 1420.4413-90-000 | GENERAL COUNSEL RETAINER | \$59,750.00 | \$61,000.00 | \$61,000.00 |
| A 1420.4414-90-000 | ADDITIONAL LEGAL SERVICES | \$250,000.00 | \$238,000.00 | \$200,000.00 |
| A 1420.4415-90-000 | BOND COUNSEL | \$15,750.00 | \$15,750.00 | \$15,750.00 |
|  | Sub-Total | \$386,750.00 | \$377,250.00 | \$339,250.00 |
|  |  |  |  |  |
| A 1430.1500-90-000 | ASSIST SUPT HUMAN RESOURC | \$146,259.00 | \$157,722.00 | \$157,722.00 |
| A 1430.1620-90-000 | NONINSTRUCTIONAL SALARY | \$159,044.00 | \$165,197.00 | \$165,197.00 |
| A 1430.1630-90-000 | PART TIME CLERICAL | \$14,882.00 | \$14,557.00 | \$14,557.00 |
| A 1430.2000-90-000 | EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 1430.4000-90-000 | CONTRACT SERVICES | \$32,715.00 | \$50,085.00 | \$50,085.00 |
| A 1430.4500-90-000 | SUPPLIES \& MATERIALS | \$5,000.00 | \$5,850.00 | \$5,350.00 |
| A 1430.4720-90-000 | ADVERTISING | \$4,000.00 | \$4,000.00 | \$4,000.00 |
| A 1430.4750-90-000 | TRAVEL/CONFERENCE | \$1,275.00 | \$1,400.00 | \$1,400.00 |
| A 1430.4793-90-000 | MAINTENANCE CONTRACTS | \$0.00 | \$0.00 | \$0.00 |
| A 1430.4900-90-000 | BOCES | \$1,377.00 | \$1,389.00 | \$1,389.00 |
| A 1430.4901-90-000 | BOCES NEGOTIATIONS INFO SERVICES | \$0.00 | \$0.00 | \$0.00 |
| A 1430.4903-90-000 | BOCES EDUCATIONAL RECRUITMENT | \$0.00 | \$0.00 | \$0.00 |
| A 1430.4905-90-000 | BOCES FLEX BENEFITS | \$0.00 | \$0.00 | \$0.00 |
|  | Sub-Total | \$364,552.00 | \$400,200.00 | \$399,700.00 |
|  |  |  |  |  |
| A 1620.1600-90-000 | SUPERVISION | \$224,100.00 | \$226,558.00 | \$226,558.00 |
| A 1620.1610-90-000 | NON-INSTRUCTIONAL CLERICAL | \$81,115.00 | \$87,328.00 | \$87,328.00 |
| A 1620.1620-01-000 | CUSTODIAL CONTRACT SALARY | \$158,829.00 | \$158,202.00 | \$158,202.00 |
| A 1620.1620-02-000 | CUSTODIAL CONTRACT SALARY | \$140,548.00 | \$149,275.00 | \$149,275.00 |
| A 1620.1620-03-000 | CUSTODIAL CONTRACT SALARY | \$142,231.00 | \$139,858.00 | \$139,858.00 |
| A 1620.1620-04-000 | CUSTODIAL CONTRACT SALARY | \$199,737.00 | \$180,798.00 | \$180,798.00 |
| A 1620.1620-05-000 | CUSTODIAL CONTRACT SALARY | \$141,715.00 | \$140,958.00 | \$140,958.00 |
| A 1620.1620-06-000 | CUSTODIAL CONTRACT SALARY | \$113,660.00 | \$100,102.00 | \$100,102.00 |
| A 1620.1620-07-000 | CUSTODIAL CONTRACT SALARY | \$155,317.00 | \$155,545.00 | \$155,545.00 |
| A 1620.1620-26-000 | CUSTODIAL CONTRACT SALARY | \$201,420.00 | \$199,157.00 | \$199,157.00 |
| A 1620.1620-27-000 | CUSTODIAL CONTRACT SALARY | \$405,284.00 | \$404,304.00 | \$404,304.00 |
| A 1620.1620-28-000 | CUSTODIAL CONTRACT SALARY | \$257,971.00 | \$259,140.00 | \$259,140.00 |
| A 1620.1620-37-000 | CUSTODIAL CONTRACT SALARY | \$1,058,356.00 | \$1,023,280.00 | \$1,023,280.00 |
| A 1620.1620-90-000 | CUSTODIAL CONTRACT SALARY | \$0.00 | \$0.00 | \$0.00 |
| A 1620.1630-01-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$1,560.00 | \$1,000.00 | \$1,000.00 |
| A 1620.1630-02-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$4,381.00 | \$4,500.00 | \$4,500.00 |
| A 1620.1630-03-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$1,926.00 | \$1,500.00 | \$1,500.00 |
| A 1620.1630-04-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$4,991.00 | \$2,500.00 | \$2,500.00 |
| A 1620.1630-05-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$1,991.00 | \$1,500.00 | \$1,500.00 |
| A 1620.1630-06-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$2,170.00 | \$1,000.00 | \$1,000.00 |
| A 1620.1630-07-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$3,462.00 | \$4,000.00 | \$4,000.00 |
| A 1620.1630-26-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$4,255.00 | \$3,000.00 | \$3,000.00 |
| A 1620.1630-27-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$14,763.00 | \$13,500.00 | \$13,500.00 |
| A 1620.1630-28-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$7,321.00 | \$6,500.00 | \$6,500.00 |
| A 1620.1630-37-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$52,203.00 | \$65,000.00 | \$65,000.00 |
| A 1620.1630-90-000 | CUSTODIAL SHIFT DIFFERENTIAL | \$0.00 | \$0.00 | \$0.00 |
| A 1620.1635-01-000 | ACTING DIFFERENTIAL | \$2,547.00 | \$2,547.00 | \$2,547.00 |
| A 1620.1635-02-000 | ACTING DIFFERENTIAL | \$2,842.00 | \$2,842.00 | \$2,842.00 |
| A 1620.1635-03-000 | ACTING DIFFERENTIAL | \$2,521.00 | \$2,521.00 | \$2,521.00 |
| A 1620.1635-04-000 | ACTING DIFFERENTIAL | \$5,045.00 | \$5,045.00 | \$5,045.00 |
| A 1620.1635-05-000 | ACTING DIFFERENTIAL | \$2,200.00 | \$2,200.00 | \$2,200.00 |
| A 1620.1635-06-000 | ACTING DIFFERENTIAL | \$2,748.00 | \$2,748.00 | \$2,748.00 |
| A 1620.1635-07-000 | ACTING DIFFERENTIAL | \$2,556.00 | \$2,556.00 | \$2,556.00 |
| A 1620.1635-26-000 | ACTING DIFFERENTIAL | \$3,389.00 | \$3,389.00 | \$3,389.00 |
| A 1620.1635-27-000 | ACTING DIFFERENTIAL | \$5,662.00 | \$5,662.00 | \$5,662.00 |


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| ACCOUNT | DESCRIPTION | $\begin{gathered} \text { 2014-15 } \\ \text { ADOPTED } \\ \text { BUDGET } \end{gathered}$ | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 1620.1635-28-000 | ACTING DIFFERENTIAL | \$2,515.00 | \$2,515.00 | \$2,515.00 |
| A 1620.1635-37-000 | ACTING DIFFERENTIAL | \$10,295.00 | \$10,295.00 | \$10,295.00 |
| A 1620.1635-90-000 | ACTING DIFFERENTIAL | \$0.00 | \$0.00 | \$0.00 |
| A 1620.1640-90-000 | PART-TIME CUSTODIAN SALARIES | \$306,103.00 | \$321,367.00 | \$321,367.00 |
| A 1620.1641-90-000 | SUB CUSTODIAN SALARIES | \$106,572.00 | \$156,572.00 | \$156,572.00 |
| A 1620.1650-01-000 | CUSTODIAL OVERTIME | \$5,573.00 | \$6,000.00 | \$6,000.00 |
| A 1620.1650-02-000 | CUSTODIAL OVERTIME | \$4,459.00 | \$2,500.00 | \$2,500.00 |
| A 1620.1650-03-000 | CUSTODIAL OVERTIME | \$5,573.00 | \$5,000.00 | \$5,000.00 |
| A 1620.1650-04-000 | CUSTODIAL OVERTIME | \$6,989.00 | \$8,000.00 | \$8,000.00 |
| A 1620.1650-05-000 | CUSTODIAL OVERTIME | \$5,573.00 | \$5,000.00 | \$5,000.00 |
| A 1620.1650-06-000 | CUSTODIAL OVERTIME | \$4,459.00 | \$9,000.00 | \$9,000.00 |
| A 1620.1650-07-000 | CUSTODIAL OVERTIME | \$4,459.00 | \$3,500.00 | \$3,500.00 |
| A 1620.1650-26-000 | CUSTODIAL OVERTIME | \$6,688.00 | \$7,000.00 | \$7,000.00 |
| A 1620.1650-27-000 | CUSTODIAL OVERTIME | \$6,688.00 | \$13,500.00 | \$13,500.00 |
| A 1620.1650-28-000 | CUSTODIAL OVERTIME | \$6,688.00 | \$10,500.00 | \$10,500.00 |
| A 1620.1650-37-000 | CUSTODIAL OVERTIME | \$32,750.00 | \$43,000.00 | \$43,000.00 |
| A 1620.1650-90-000 | CUSTODIAL OVERTIME | \$0.00 | \$0.00 | \$0.00 |
| A 1620.2000-90-000 | EQUIPMENT | \$23,955.00 | \$29,542.00 | \$0.00 |
| A 1620.2100-90-000 | TELEPHONE EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 1620.2200-90-000 | STUDENT/CLASSROOM FURNITURE | \$0.00 | \$0.00 | \$0.00 |
| A 1620.4140-90-000 | IN DISTRICT TRAVEL | \$100.00 | \$100.00 | \$100.00 |
| A 1620.4500-90-000 | PLANT \& FCILITIES SUPPLIES | \$1,140.00 | \$1,200.00 | \$1,200.00 |
| A 1620.4501-90-000 | TELEPHONE SUPPLIES | \$4,500.00 | \$5,000.00 | \$5,000.00 |
| A 1620.4502-90-000 | STUDENT/CLASSROOM FURNITURE | \$7,500.00 | \$7,500.00 | \$7,500.00 |
| A 1620.4512-90-000 | CUSTODIAL SUPPLIES | \$244,274.00 | \$249,625.00 | \$249,625.00 |
| A 1620.4520-90-000 | UNIFORMS | \$8,798.00 | \$8,800.00 | \$8,800.00 |
| A 1620.4601-90-000 | BLDG EQUIPMENT RENTAL/REPAIR | \$16,500.00 | \$16,500.00 | \$16,500.00 |
| A 1620.4740-90-000 | FUEL OIL - DISTRICT | \$20,000.00 | \$10,000.00 | \$10,000.00 |
| A 1620.4742-90-000 | NATURAL GAS | \$763,000.00 | \$763,000.00 | \$763,000.00 |
| A 1620.4743-90-000 | WATER | \$43,430.00 | \$43,865.00 | \$43,865.00 |
| A 1620.4750-90-000 | TRAVEL \& CONFERENCE | \$500.00 | \$500.00 | \$500.00 |
| A 1620.4770-90-000 | ELECTRICITY | \$1,363,012.00 | \$1,313,012.00 | \$1,313,012.00 |
| A 1620.4780-90-000 | TELEPHONE | \$194,072.00 | \$190,000.00 | \$190,000.00 |
| A 1620.4790-90-000 | CONTRACT SERVICES | \$225,000.00 | \$225,000.00 | \$225,000.00 |
| A 1620.4900-90-000 | BOCES TELEPHONE SERVICE | \$63,624.00 | \$63,624.00 | \$63,624.00 |
| A 1620.4901-90-000 | BOCES SERVICES | \$28,027.00 | \$28,108.00 | \$28,108.00 |
|  | Sub-Total | \$6,931,632.00 | \$6,917,140.00 | \$6,887,598.00 |
|  |  |  |  |  |
| A 1621.1600-90-000 | MAINTENANCE CONTRACT SALARIES | \$90,439.00 | \$90,235.00 | \$90,235.00 |
| A 1621.1620-90-000 | MAINTENANCE CONTRACT SALARIES | \$970,848.00 | \$966,682.00 | \$966,682.00 |
| A 1621.1630-90-000 | MAINTENANCE SHIFT DIFFERENTIAL | \$1,000.00 | \$1,000.00 | \$1,000.00 |
| A 1621.1635-90-000 | MAINTENANCE ACTING DIFFERENTIAL | \$4,000.00 | \$4,000.00 | \$4,000.00 |
| A 1621.1650-90-000 | MAINTENANCE OTT | \$20,000.00 | \$22,500.00 | \$22,500.00 |
| A 1621.2000-90-000 | MAINTENANCE EQUIPMENT | \$64,749.00 | \$25,771.00 | \$0.00 |
| A 1621.4280-90-000 | ATHLETIC MAINTENANCE | \$121,900.00 | \$147,000.00 | \$147,000.00 |
| A 1621.4513-90-000 | GROUNDS SUPPLIES | \$13,500.00 | \$17,628.00 | \$17,628.00 |
| A 1621.4514-90-000 | MAINTENANCE SUPPLIES | \$210,200.00 | \$212,100.00 | \$212,100.00 |
| A 1621.4530-90-000 | OPER \& MAINT VEHICLES | \$31,600.00 | \$32,000.00 | \$32,000.00 |
| A 1621.4550-90-000 | GASOLINE | \$49,500.00 | \$49,500.00 | \$49,500.00 |
| A 1621.4660-90-000 | CONT BLDG RPRS-MAINT | \$176,000.00 | \$177,760.00 | \$177,760.00 |
| A 1621.4670-90-000 | BLDG EQUIP RPRS-MAINT | \$145,000.00 | \$145,000.00 | \$145,000.00 |
| A 1621.4680-90-000 | CONT GROUNDS-MAINTENANCE | \$197,600.00 | \$198,000.00 | \$198,000.00 |
| A 1621.4790-90-000 | CONTRACT SERVICES | \$450,310.00 | \$454,813.00 | \$376,210.00 |
|  | Sub-Total | \$2,546,646.00 | \$2,543,989.00 | \$2,439,615.00 |
|  |  |  |  |  |
| A 1622.1610-90-000 | NON-INSTRUCTIONAL GUARDS | \$1,498,880.00 | \$1,498,880.00 | \$1,498,880.00 |


| PATCHOGUE-MEDFORD UFSD |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| PROPOSED BUDGET INFORMATION - 2015-2016 |  |  |  |  |
| ACCOUNT | DESCRIPTION | 2014-15 <br> ADOPTED <br> BUDGET | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 1622.1620-90-000 | SECURITY CONTRACT SALARY | \$30,000.00 | \$50,000.00 | \$50,000.00 |
| A 1622.1810-90-000 | MONITOR AIDES | \$321,843.00 | \$323,410.00 | \$323,410.00 |
| A 1622.2000-90-000 | EQUIPMENT | \$5,500.00 | \$7,395.00 | \$0.00 |
| A 1622.4000-90-000 | EMERGENCY SECURITY EXPENSES | \$9,000.00 | \$9,000.00 | \$9,000.00 |
| A 1622.4500-90-000 | SECURITY SUPPLIES | \$22,990.00 | \$19,537.00 | \$19,537.00 |
| A 1622.4750-90-000 | SECURITY,TRAVEL \& CONF | \$1,000.00 | \$1,000.00 | \$1,000.00 |
| A 1622.4790-90-000 | CONTRACT SERVICES | \$80,100.00 | \$80,100.00 | \$80,100.00 |
|  | Sub-Total | \$1,969,313.00 | \$1,989,322.00 | \$1,981,927.00 |
|  |  |  |  |  |
| A 1670.1600-90-000 | CENTRAL PRINTING SALARIES | \$31,875.00 | \$33,826.00 | \$33,826.00 |
| A 1670.1860-90-000 | CENTRAL PRINT AIDE | \$55,576.00 | \$58,270.00 | \$58,270.00 |
| A 1670.2000-90-000 | EQUIPMENT | \$4,000.00 | \$4,000.00 | \$0.00 |
| A 1670.4500-90-000 | SUPPLIES \& MATERIALS | \$100,794.00 | \$95,575.00 | \$90,575.00 |
| A 1670.4730-90-000 | POSTAGE | \$126,275.00 | \$126,275.00 | \$126,275.00 |
| A 1670.4790-90-000 | COMMERCIAL PRINTING | \$15,000.00 | \$13,160.00 | \$13,160.00 |
| A 1670.4791-90-000 | EQUIPMENT REPAIRS | \$1,000.00 | \$1,000.00 | \$1,000.00 |
| A 1670.4793-90-000 | EQUIPMENT RENTAL | \$175,000.00 | \$173,755.00 | \$163,755.00 |
| A 1670.4900-90-000 | BOCES DATA PROC ADMIN TECH | \$160,195.00 | \$160,195.00 | \$160,195.00 |
|  | Sub-Total | \$669,715.00 | \$666,056.00 | \$647,056.00 |
|  |  |  |  |  |
| A 1680.1600-90-000 | DATA PROCESSING SALARIES | \$0.00 | \$0.00 | \$0.00 |
| A 1680.2000-90-000 | DATA PROCESSING EQUIPMENT | \$9,000.00 | \$0.00 | \$0.00 |
| A 1680.4500-90-000 | DATA PROCESSING SUPPLIES | \$33,300.00 | \$33,300.00 | \$28,300.00 |
| A 1680.4725-90-000 | DATA PROCESSING SOFTWARE | \$105,300.00 | \$117,200.00 | \$117,200.00 |
| A 1680.4790-90-000 | CONTRACT SERVICES | \$87,700.00 | \$96,500.00 | \$96,500.00 |
| A 1680.4900-90-000 | BOCES | \$684,902.00 | \$503,132.00 | \$494,132.00 |
|  | Sub-Total | \$920,202.00 | \$750,132.00 | \$736,132.00 |
|  |  |  |  |  |
| A 1910.4001-90-000 | TREASURERS BOND | \$4,447.00 | \$4,447.00 | \$4,447.00 |
| A 1910.4002-90-000 | STUDENT ACCIDENT INSURANC | \$261,107.00 | \$213,202.00 | \$213,202.00 |
| A 1910.4005-90-000 | MULTIPERIL PROPERTY INS | \$625,147.00 | \$656,404.00 | \$656,404.00 |
| A 1910.4008-90-000 | UMBRELLA INSURANCE | \$112,068.00 | \$115,617.00 | \$115,617.00 |
| A 1910.4011-90-000 | SCHL BOARD LEGAL LIAB | \$83,851.00 | \$88,448.00 | \$88,448.00 |
| A 1910.4240-90-000 | D/W VEHICLE INSURANCE | \$38,431.00 | \$37,500.00 | \$37,500.00 |
|  | Sub-Total | \$1,125,051.00 | \$1,115,618.00 | \$1,115,618.00 |
|  |  |  |  |  |
| A 1920.4760-90-000 | MEMBERSHIPS | \$24,954.00 | \$25,189.00 | \$25,189.00 |
|  | Sub-Total | \$24,954.00 | \$25,189.00 | \$25,189.00 |
|  |  |  |  |  |
| A 1930.4000-90-000 | JUDGEMENTS AND CLAIMS | \$3,000.00 | \$3,000.00 | \$3,000.00 |
|  | Sub-Total | \$3,000.00 | \$3,000.00 | \$3,000.00 |
|  |  |  |  |  |
| A 1980.4000-90-000 | PAYMENT OF MTA PAYROLL TAX | \$0.00 | \$0.00 | \$0.00 |
|  | Sub-Total | \$0.00 | \$0.00 | \$0.00 |
|  |  |  |  |  |
| A 1981.4900-90-000 | BOCES ADMIN CHARGE | \$1,029,394.00 | \$1,039,688.00 | \$1,033,890.00 |
|  | Sub-Total | \$1,029,394.00 | \$1,039,688.00 | \$1,033,890.00 |
|  |  |  |  |  |
| A 2010.1500-90-000 | ASST SUPT FOR INSTRUCTION | \$154,500.00 | \$171,000.00 | \$171,000.00 |
| A 2010.1550-90-000 | TESTING/SCHEDULING/CURRIC WRITING | \$1,050.00 | \$1,050.00 | \$1,050.00 |
| A 2010.1620-90-000 | NONINSTRUCTIONAL SALARIES | \$130,178.00 | \$138,551.00 | \$138,551.00 |
| A 2010.1630-90-000 | PART TIME CLERICAL | \$500.00 | \$500.00 | \$500.00 |
| A 2010.2000-90-000 | EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2010.4000-90-000 | DISTRICT TEST SCORING | \$0.00 | \$0.00 | \$0.00 |
| A 2010.4500-90-000 | SUPPLIES \& MATERIALS | \$46,000.00 | \$12,950.00 | \$8,950.00 |
| A 2010.4740-90-000 | COMPETITIONS | \$500.00 | \$500.00 | \$500.00 |


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| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | $\begin{gathered} 2014-15 \\ \text { ADOPTED } \\ \text { BUDGET } \end{gathered}$ | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 2010.4750-90-000 | TRAVEL \& CONFERENCE | \$2,850.00 | \$11,850.00 | \$6,850.00 |
| A 2010.4793-90-000 | MAINTENANCE CONTRACTS | \$250.00 | \$250.00 | \$250.00 |
| A 2010.4900-90-000 | BOCES TESTING | \$186,230.00 | \$205,134.00 | \$205,134.00 |
| A 2010.4922-90-000 | BOCES CURRICULUM \& ASSESSMENT SVC | \$8,335.00 | \$8,256.00 | \$8,256.00 |
|  | Sub-Total | \$530,393.00 | \$550,041.00 | \$541,041.00 |
| A 2020.1500-01-000 | INSTRUCTIONAL SPVSN - PRIN | \$139,261.00 | \$144,577.00 | \$144,577.00 |
| A 2020.1500-02-000 | INSTRUCTIONAL SPVSN - PRIN | \$128,370.00 | \$137,234.00 | \$137,234.00 |
| A 2020.1500-03-000 | INSTRUCTIONAL SPVSN - PRIN | \$136,539.00 | \$141,731.00 | \$141,731.00 |
| A 2020.1500-04-000 | INSTRUCTIONAL SPVSN - PRIN | \$130,883.00 | \$137,815.00 | \$137,815.00 |
| A 2020.1500-05-000 | INSTRUCTIONAL SPVSN - PRIN | \$128,370.00 | \$139,988.00 | \$139,988.00 |
| A 2020.1500-06-000 | INSTRUCTIONAL SPVSN - PRIN | \$132,427.00 | \$139,430.00 | \$139,430.00 |
| A 2020.1500-07-000 | INSTRUCTIONAL SPVSN - PRIN | \$139,558,00 | \$145,933.00 | \$145,933.00 |
| A 2020.1500-26-000 | INSTRUCTIONAL SPVSN - PRIN | \$246,100.00 | \$260,140.00 | \$260,140.00 |
| A 2020.1500-27-000 | INSTRUCTIONAL SPVSN - PRIN | \$284,879.00 | \$292,044.00 | \$292,044.00 |
| A 2020.1500-28-000 | INSTRUCTIONAL SPVSN - PRIN | \$265,759.00 | \$268,046.00 | \$268,046.00 |
| A 2020.1500-37-000 | INSTRUCTIONAL SPVSN - PRIN | \$628,163.00 | \$651,164.00 | \$534,832.00 |
| A 2020.1500-90-000 | INSTRUCTIONAL SUPVN - ADMIN COMM ED | \$0.00 | \$0.00 | \$0.00 |
| A 2020.1620-01-000 | CLERICAL CONTRACT | \$53,450.00 | \$56,526.00 | \$56,526.00 |
| A 2020.1620-02-000 | CLERICAL CONTRACT | \$41,577.00 | \$44,061.00 | \$44,061.00 |
| A 2020.1620-03-000 | CLERICAL CONTRACT | \$41,577.00 | \$44,061.00 | \$44,061.00 |
| A 2020.1620-04-000 | CLERICAL CONTRACT | \$80,419.00 | \$83,028.00 | \$83,028.00 |
| A 2020.1620-05-000 | CLERICAL CONTRACT | \$41,577.00 | \$44,671.00 | \$44,671.00 |
| A 2020.1620-06-000 | CLERICAL CONTRACT | \$52,850.00 | \$44,811.00 | \$44,811.00 |
| A 2020.1620-07-000 | CLERICAL CONTRACT | \$41,577.00 | \$44,061.00 | \$44,061.00 |
| A 2020.1620-26-000 | CLERICAL CONTRACT | \$80,897.00 | \$86,378.00 | \$86,378.00 |
| A 2020.1620-27-000 | CLERICAL CONTRACT | \$91,460.00 | \$96,887.00 | \$96,887.00 |
| A 2020.1620-28-000 | CLERICAL CONTRACT | \$90,570.00 | \$95,893.00 | \$95,893.00 |
| A 2020.1620-37-000 | CLERICAL CONTRACT | \$379,311.00 | \$391,155.00 | \$391,155.00 |
| A 2020.1630-90-000 | PART TIME CLERICAL | \$0.00 | \$0.00 | \$0.00 |
| A 2020.1860-01-000 | PART TIME CLERICAL | \$34,106.00 | \$32,784.00 | \$32,784.00 |
| A 2020.1860-02-000 | PART TIME CLERICAL | \$28,902.00 | \$26,608.00 | \$26,608.00 |
| A 2020.1860-03-000 | PART TIME CLERICAL | \$28,902.00 | \$27,772.00 | \$27,772.00 |
| A 2020.1860-04-000 | PART TIME CLERICAL | \$500.00 | \$500.00 | \$500.00 |
| A 2020.1860-05-000 | PART TIME CLERICAL | \$33,260.00 | \$31,972.00 | \$31,972.00 |
| A 2020.1860-06-000 | PART TIME CLERICAL | \$32,796.00 | \$31,807.00 | \$31,807.00 |
| A 2020.1860-07-000 | \|PART TIME CLERICAL | \$28,902.00 | \$27,774.00 | \$27,774.00 |
| A 2020.1860-26-000 | PART TIME CLERICAL | \$1,000.00 | \$1,000.00 | \$1,000.00 |
| A 2020.1860-27-000 | \|PART TIME CLERICAL | \$1,000.00 | \$1,000.00 | \$1,000.00 |
| A 2020.1860-28-000 | PART TIME CLERICAL | \$500.00 | \$500.00 | \$500.00 |
| A 2020.1860-37-000 | PART TIME CLERICAL | \$85,538.00 | \$74,914.00 | \$74,914.00 |
| A 2020.2000-01-000 | BARTON EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2020.2000-02-000 | BAY EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2020.2000-05-000 | MEDFORD EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2020.2000-26-000 | OREGON EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2020.2000-28-000 | SO OCEAN EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2020.2000-37-000 | HIGH SCHOOL EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2020.4500-01-000 | BARTON SUPPLIES | \$3,737.00 | \$4,000.00 | \$3,600.00 |
| A 2020.4500-02-000 | BAY SUPPLIES | \$3,520.00 | \$4,007.00 | \$3,606.00 |
| A 2020.4500-03-000 | CANAAN SUPPLIES | \$2,735.00 | \$2,735.00 | \$2,461.00 |
| A 2020.4500-04-000 | EAGLE SUPPLIES | \$2,289.00 | \$3,577.00 | \$3,219.00 |
| A 2020.4500-05-000 | MEDFORD SUPPLIES | \$8,412.00 | \$9,122.00 | \$8,210.00 |
| A 2020.4500-06-000 | \|RIVER SUPPLIES | \$1,083.00 | \$1,166.00 | \$1,049.00 |
| A 2020.4500-07-000 | TREMONT SUPPLIES | \$3,400.00 | \$3,672.00 | \$3,305.00 |
| A 2020.4500-26-000 | OREGON SUPPLIES | \$2,718.00 | \$3,028.00 | \$2,725.00 |
| A 2020.4500-27-000 | SAXTON SUPPLIES | \$4,046.00 | \$3,104.00 | \$2,794.00 |


| POSED BUD |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | 2014-15 ADOPTED BUDGET | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 2020.4500-28-000 | S OCEAN SUPPLIES | \$3,755.00 | \$3,755.00 | \$3,379.00 |
| A 2020.4500-37-000 | HIGH SCHOOL SUPPLIES | \$11,550.00 | \$11,555.00 | \$10,399.00 |
| A 2020.4500-90-000 | PRINCIPAL SUPPLIES | \$0.00 | \$0.00 | \$0.00 |
| A 2020.4750-90-000 | TRAVEL AND CONFERENCE | \$0.00 | \$0.00 | \$0.00 |
| A 2020.4790-90-000 | CONTRACT SERVICES | \$0.00 | \$0.00 | \$0.00 |
| A 2020.4791-90-000 | EQUIPMENT REPAIR | \$0.00 | \$0.00 | \$0.00 |
|  | Sub-Total | \$3,678,225.00 | \$3,795,986.00 | \$3,674,680.00 |
|  |  |  |  |  |
| A 2021.1500-90-000 | DIRECTORS SALARIES | \$834,403.00 | \$992,179.00 | \$882,179.00 |
| A 2021.1620-90-000 | CLERICAL CONTRACT | \$362,263.00 | \$371,307.00 | \$371,307.00 |
| A 2021.1630-90-000 | PART TIME CLERICAL | \$15,369.00 | \$30,111.00 | \$30,111.00 |
| A 2021.4500-90-000 | SUPPLIES \& MATERIALS | \$6,934.00 | \$7,142.00 | \$6,428.00 |
| A 2021.4750-90-000 | TRAVEL \& CONFERENCE | \$1,575.00 | \$1,622.00 | \$1,460.00 |
| A 2021.4790-90-000 | CONTRACT SERVICES | \$0.00 | \$0.00 | \$0.00 |
|  | Sub-Total | \$1,220,544.00 | \$1,402,361.00 | \$1,291,485.00 |
|  |  |  |  |  |
| A 2110.1120-01-000 | KINDERGARTEN SALARIES | \$319,265.00 | \$265,939.00 | \$265,939.00 |
| A 2110.1120-02-000 | KINDERGARTEN SALARIES | \$305,800.00 | \$311,411.00 | \$311,411.00 |
| A 2110.1120-03-000 | KINDERGARTEN SALARIES | \$305,546.00 | \$311,014.00 | \$311,014.00 |
| A 2110.1120-04-000 | KINDERGARTEN SALARIES | \$398,878.00 | \$405,857.00 | \$405,857.00 |
| A 2110.1120-05-000 | KINDERGARTEN SALARIES | \$335,930.00 | \$316,068.00 | \$316,068.00 |
| A 2110.1120-06-000 | KINDERGARTEN SALARIES | \$353,407.00 | \$355,287.00 | \$355,287.00 |
| A 2110.1120-07-000 | KINDERGARTEN SALARIES | \$322,872.00 | \$316,055.00 | \$316,055.00 |
| A 2110.1200-01-000 | TEACHERS SALARIES 1-5 | \$3,003,032.00 | \$3,090,319.00 | \$3,090,319.00 |
| A 2110.1200-02-000 | TEACHERS SALARIES 1-5 | \$2,184,176.00 | \$2,056,923.00 | \$2,056,923.00 |
| A 2110.1200-03-000 | TEACHERS SALARIES 1-5 | \$2,535,923.00 | \$2,725,352.00 | \$2,725,352.00 |
| A 2110.1200-04-000 | TEACHERS SALARIES 1-5 | \$2,963,400.00 | \$2,916,665.00 | \$2,916,665.00 |
| A 2110.1200-05-000 | TEACHERS SALARIES 1-5 | \$2,697,857.00 | \$2,801,471.00 | \$2,801,471.00 |
| A 2110.1200-06-000 | TEACHERS SALARIES 1-5 | \$1,793,878.00 | \$1,898,677.00 | \$1,898,677.00 |
| A 2110.1200-07-000 | TEACHERS SALARIES 1-5 | \$2,280,151.00 | \$2,309,931.00 | \$2,309,931.00 |
| A 2110.1200-90-000 | TEACHERS SALARIES 1-5 | \$32,142.00 | \$158,159.00 | \$158,159.00 |
| A 2110.1220-26-000 | GRADE 6 IN MIDDLE SCH | \$705,268.00 | \$795,816.00 | \$795,816.00 |
| A 2110.1220-27-000 | GRADE 6 IN MIDDLE SCH | \$870,496.00 | \$923,970.00 | \$923,970.00 |
| A 2110.1220-28-000 | GRADE 6 IN MIDDLE SCH | \$614,937.00 | \$485,702.00 | \$485,702.00 |
| A 2110.1300-26-000 | TEACHERS SALARIES-7-12 | \$2,583,753.00 | \$2,548,774.00 | \$2,548,774.00 |
| A 2110.1300-27-000 | TEACHERS SALARIES-7-12 | \$2,825,615.00 | \$2,822,021.00 | \$2,822,021.00 |
| A 2110.1300-28-000 | TEACHERS SALARIES-7-12 | \$2,059,426.00 | \$2,094,719.00 | \$2,094,719.00 |
| A 2110.1300-37-000 | TEACHERS SALARIES-7-12 | \$13,591,413.00 | \$13,911,433.00 | \$13,911,433.00 |
| A 2110.1300-90-000 | TEACHERS SALARIES-7-12 | \$635,900.00 | \$223,540.00 | \$0.00 |
| A 2110.1400-90-000 | SUBSTITUTE SALARIES | \$757,350.00 | \$650,000.00 | \$650,000.00 |
| A 2110.1402-01-000 | CLASSROOM SUPERVISION | \$469.00 | \$4,000.00 | \$4,000.00 |
| A 2110.1402-02-000 | CLASSROOM SUPERVISION | \$318.00 | \$3,000.00 | \$3,000.00 |
| A 2110.1402-03-000 | CLASSROOM SUPERVISION | \$1,686.00 | \$1,000.00 | \$1,000.00 |
| A 2110.1402-04-000 | CLASSROOM SUPERVISION | \$1,000.00 | \$5,000.00 | \$5,000.00 |
| A 2110.1402-05-000 | CLASSROOM SUPERVISION | \$3,732.00 | \$4,500.00 | \$4,500.00 |
| A 2110.1402-06-000 | CLASSROOM SUPERVISION | \$727.00 | \$8,000.00 | \$8,000.00 |
| A 2110.1402-07-000 | CLASSROOM SUPERVISION | \$2,362.00 | \$6,000.00 | \$6,000.00 |
| A 2110.1402-26-000 | CLASSROOM SUPERVISION | \$9,043.00 | \$8,500.00 | \$8,500.00 |
| A 2110.1402-27-000 | CLASSROOM SUPERVISION | \$12,043.00 | \$18,000.00 | \$18,000.00 |
| A 2110.1402-28-000 | CLASSROOM SUPERVISION | \$5,090.00 | \$2,500.00 | \$2,500.00 |
| A 2110.1402-37-000 | CLASSROOM SUPERVISION | \$22,314.00 | \$25,000.00 | \$25,000.00 |
| A 2110.1545-90-000 | HOME TEACHING - ELEMENTARY | \$11,550.00 | \$20,000.00 | \$20,000.00 |
| A 2110.1550-90-000 | LITERACY COACHES | \$0.00 | \$0.00 | \$0.00 |
| A 2110.1553-90-000 | DIFFERENTIALS HORIZ. MOVE, LONG | \$346,200.00 | \$355,000.00 | \$355,000.00 |
| A 2110.1554-90-000 | TCHR PASS PROGRAM | \$119,130.00 | \$58,673.00 | \$58,673.00 |
| A 2110.1554-90-001 | SUB TEACHER PASS PROGRAM | \$23,750.00 | \$23,750.00 | \$23,750.00 |


| ACCOUNT | DESCRIPTION | $\begin{aligned} & 2014-15 \\ & \text { ADOPTED } \\ & \text { BUDGET } \end{aligned}$ | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| :---: | :---: | :---: | :---: | :---: |
| A 2110.1555-90-000 | HOME TEACHING - SECONDARY | \$140,700.00 | \$134,000.00 | \$134,000.00 |
| A 2110.1560-01-000 | LUNCH ROOM SUPERVISION | \$21,080.00 | \$18,000.00 | \$18,000.00 |
| A 2110.1560-02-000 | LUNCH ROOM SUPERVISION | \$13,142.00 | \$7,000.00 | \$7,000.00 |
| A 2110.1560-03-000 | LUNCH ROOM SUPERVISION | \$15,271.00 | \$10,000.00 | \$10,000.00 |
| A 2110.1560-04-000 | LUNCH ROOM SUPERVISION | \$21,255.00 | \$19,500.00 | \$19,500.00 |
| A 2110.1560-05-000 | LUNCH ROOM SUPERVISION | \$22,920.00 | \$15,500.00 | \$15,500.00 |
| A 2110.1560-06-000 | LUNCH ROOM SUPERVISION | \$18,810.00 | \$21,000.00 | \$21,000.00 |
| A 2110.1560-07-000 | LUNCH ROOM SUPERVISION | \$20,676.00 | \$24,000.00 | \$24,000.00 |
| A 2110.1560-26-000 | LUNCH ROOM SUPERVISION | \$68,238.00 | \$58,000.00 | \$58,000.00 |
| A 2110.1560-27-000 | LUNCH ROOM SUPERVISION | \$67,070.00 | \$60,000.00 | \$60,000.00 |
| A 2110.1560-28-000 | LUNCH ROOM SUPERVISION | \$64,306.00 | \$54,000.00 | \$54,000.00 |
| A 2110.1560-37-000 | LUNCH ROOM SUPERVISION | \$92,089.00 | \$91,000.00 | \$91,000.00 |
| A 2110.1620-37-000 | NONINSTRUCTIONAL CLERICAL | \$56,583.00 | \$60,790.00 | \$60,790.00 |
| A 2110.1630-90-000 | BOOKROOM CLERICALS | \$0.00 |  | \$0.00 |
| A 2110.1635-90-000 | P/T CLERICAL - PASS PROGRAM | \$0.00 | \$0.00 | \$0.00 |
| A 2110.1660-02-000 | LUNCH ROOM AIDE | \$7,598.00 | \$14,763.00 | \$14,763.00 |
| A 2110.1660-03-000 | LUNCH ROOM AIDE | \$0.00 | \$15,636.00 | \$15,636.00 |
| A 2110.1660-04-000 | LUNCH ROOM AIDE | \$0.00 | \$7,302.00 | \$7,302.00 |
| A 2110.1660-05-000 | LUNCH ROOM AIDE | \$0.00 | \$7,302.00 | \$7,302.00 |
| A 2110.1660-90-000 | AIDES | \$21,276.00 | \$21,702.00 | \$21,702.00 |
| A 2110.1664-90-000 | LUNCH MONITOR AIDES | \$135,000.00 | \$135,000.00 | \$135,000.00 |
| A 2110.1800-90-000 | TEACHER AIDES KDG | \$240,346.00 | \$228,407.00 | \$228,407.00 |
| A 2110.1860-90-000 | BILINGUAL AIDES | \$17,396.00 | \$17,032.00 | \$17,032.00 |
| A 2110.1862-90-000 | SCIENCE AIDES | \$109,178.00 | \$118,136.00 | \$118,136.00 |
| A 2110.1863-90-000 | LLAVATORY AIDES | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-01-000 | BARTON EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-03-000 | CANAAN EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-04-000 | EAGLE EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-05-000 | MEDFORD EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-06-000 | RIVER EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-07-000 | TREMONT EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-26-000 | OREGON EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-27-000 | SAXTON EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-28-000 | S OCEAN EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.2000-90-000 | EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2110.4000-90-000 | CONTRACTUAL | \$200,944.00 | \$158,880.00 | \$123,880.00 |
| A 2110.4140-90-000 | TRAVEL IN DISTRICT | \$11,000.00 | \$6,500.00 | \$6,500.00 |
| A 2110.4301-90-000 | TUTORING SERVICES | \$150,000.00 | \$145,000.00 | \$145,000.00 |
| A 2110.4490-90-000 | DISTRICT WIDE STAFF DEVELOPMENT | \$43,260.00 | \$29,125.00 | \$29,125.00 |
| A 2110.4500-01-000 | BARTON SUPPLIES | \$12,892.00 | \$13,000.00 | \$13,000.00 |
| A 2110.4500-02-000 | BAY SUPPLIES | \$3,702.00 | \$3,702.00 | \$3,702.00 |
| A 2110.4500-03-000 | CANAAN SUPPLIES | \$14,796.00 | \$15,368.00 | \$15,368.00 |
| A 2110.4500-04-000 | EAGLE SUPPLIES | \$10,572.00 | \$11,000.00 | \$11,000.00 |
| A 2110.4500-05-000 | MEDFORD SUPPLIES | \$9,249.00 | \$9,249.00 | \$9,249.00 |
| A 2110.4500-06-000 | RIVER SUPPLIES | \$7,405.00 | \$7,527.00 | \$7,527.00 |
| A 2110.4500-07-000 | TREMONT SUPPLIES | \$9,513.00 | \$10,000.00 | \$10,000.00 |
| A 2110.4500-26-000 | OREGON SUPPLIES | \$8,615.00 | \$8,754.00 | \$8,754.00 |
| A 2110.4500-27-000 | SAXTON SUPPLIES | \$5,178.00 | \$3,486.00 | \$3,486.00 |
| A 2110.4500-28-000 | S OCEAN SUPPLIES | \$2,135.00 | \$2,187.00 | \$2,187.00 |
| A 2110.4500-37-000 | HIGH SCHOOL SUPPLIES | \$36,497.00 | \$41,230.00 | \$41,230.00 |
| A 2110.4500-90-000 | SUPPLIES | \$113,520.00 | \$162,805.00 | \$162,805.00 |
| A 2110.4690-90-000 | EQUIPMENT REPAIR | \$4,000.00 | \$4,000.00 | \$4,000.00 |
| A 2110.4700-90-000 | FOSTER CHILD TUITION | \$325,000.00 | \$325,000.00 | \$325,000.00 |
| A 2110.4701-90-000 | CHARTER SCHOOL | \$118,782.00 | \$118,800.00 | \$118,800.00 |
| A 2110.4800-90-000 | \|INSTRUCTIONAL SVCS TEXTBOOKS | \$73,688.00 | \$45,854.00 | \$45,854.00 |
| A 2110.4850-90-000 | TEXTBOOKS, PRIV \& PAROCHL | \$0.00 | \$0.00 | \$0.00 |

PATCHOGUE-MEDFORD UFSD PROPOSED BUDGET INFORMATION - 2015-2016

| ROPOSED BUDGET |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | $\begin{aligned} & \text { 2014-15 } \\ & \text { ADOPTED } \\ & \text { BUDGET } \end{aligned}$ | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 2110.4900-90-000 | BOCES PAROCHIAL TEXTS | \$61,680.00 | \$88,704.00 | \$88,704.00 |
| A 2110.4901-90-000 | BOCES TUTORING SERVICES | \$5,000.00 | \$5,000.00 | \$5,000.00 |
| A 2110.4913-90-000 | BOCES CULTURAL ARTS | \$120,000.00 | \$120,000.00 | \$120,000.00 |
| A 2110.4915-90-000 | BOCES - STAFF DEVELOPMENT | \$21,781.00 | \$19,221.00 | \$19,221.00 |
| A 2110.5010-37-000 | HIGH SCHOOL - GRADUATION | \$10,745.00 | \$10,893.00 | \$10,893.00 |
|  | Sub-Total | \$47,568,717.00 | \$47,741,381.00 | \$47,482,841.00 |
| A 2111.2000-01-000 | ART EQUIPMENT-BARTON | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-02-000 | ART EQUIPMENT-BAY | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-03-000 | ART EQUIPMENT-CANAAN | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-04-000 | ART EQUIPMENT-EAGLE | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-05-000 | ART EQUIPMENT-MEDFORD | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-06-000 | ART EQUIPMENT-RIVER | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-07-000 | ART EQUIPMENT-TREMONT | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-26-000 | ART EQUIPMENT-OREGON | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-27-000 | ART EQUIPMENT-SAXTON | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-28-000 | ART EQUIPMENT-SOUTH OCEAN | \$0.00 | \$1,881.00 | \$0.00 |
| A 2111.2000-37-000 | ART EQUIPMENT-HS | \$0.00 | \$0.00 | \$0.00 |
| A 2111.2000-90-000 | EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2111.4140-90-000 | TRAVEL IN DISTRICT | \$400.00 | \$400.00 | \$400.00 |
| A 2111.4500-01-000 | ART SUPPLIES-BARTON | \$1,780.00 | \$2,050.00 | \$2,050.00 |
| A 2111.4500-02-000 | ART SUPPLIES-BAY | \$1,127.00 | \$1,714.00 | \$1,714.00 |
| A 2111.4500-03-000 | ART SUPPLIES-CANAAN | \$1,608.00 | \$1,945.00 | \$1,945.00 |
| A 2111.4500-04-000 | ART SUPPLIES-EAGLE | \$1,872.00 | \$1,650.00 | \$1,650.00 |
| A 2111.4500-05-000 | ART SUPPLIES-MEDFORD | \$1,654.00 | \$1,650.00 | \$1,650.00 |
| A 2111.4500-06-000 | ART SUPPLIES-RIVER | \$1,027.00 | \$1,040.00 | \$1,040.00 |
| A 2111.4500-07-000 | ART SUPPLIES-TREMONT | \$1,690.00 | \$1,690.00 | \$1,690.00 |
| A 2111.4500-26-000 | ART SUPPLIES-OREGON | \$2,243.00 | \$2,201.00 | \$2,201.00 |
| A 2111.4500-27-000 | ART SUPPLIES-SAXTON | \$3,233.00 | \$3,298.00 | \$3,298.00 |
| A 2111.4500-28-000 | ART SUPPLIES-S.OCEAN | \$1,947.00 | \$3,441.00 | \$3,441.00 |
| A 2111.4500-37-000 | ART SUPPLIES-HS | \$33,346.00 | \$35,214.00 | \$35,214.00 |
| A 2111.4500-90-000 | SUPPLIES | \$2,000.00 | \$2,075.00 | \$2,075.00 |
| A 2111.4690-90-000 | EQUIPMENT REPAIR | \$4,000.00 | \$2,500.00 | \$2,500.00 |
| A 2111.4820-90-000 | ART TEXTBOOKS | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| A 2111.4900-90-000 | BOCES - ART DEPARTMENT | \$0.00 | \$2,375.00 | \$2,375.00 |
|  | Sub-Total | \$59,427.00 | \$66,624.00 | \$64,743.00 |
|  |  |  |  |  |
| A 2112.4000-90-000 | ENGLISH - CONTRACTUAL | \$2,200.00 | \$10,800.00 | \$10,800.00 |
| A 2112.4500-26-000 | ENGLISH SUPPLIES-OREGON | \$2,500.00 | \$870.00 | \$870.00 |
| A 2112.4500-27-000 | ENGLISH SUPPLIES-SAXTON | \$2,500.00 | \$1,013.00 | \$1,013.00 |
| A 2112.4500-28-000 | ENGLISH SUPPLIES-S.OCEAN | \$2,500.00 | \$918.00 | \$918.00 |
| A 2112.4500-37-000 | ENGLISH SUPPLIES-HS | \$5,170.00 | \$5,005.00 | \$5,005.00 |
| A 2112.4500-90-000 | SUPPLIES | \$11,550.00 | \$11,560.00 | \$11,560.00 |
| A 2112.4810-90-000 | ENGLISH GRADE 6 TEXT | \$0.00 | \$0.00 | \$0.00 |
| A 2112.4820-26-000 | ENGLISH TEXTBOOKS-OREGON | \$3,200.00 | \$16,500.00 | \$16,500.00 |
| A 2112.4820-27-000 | ENGLISH TEXTBOOKS-SAXTON | \$3,300.00 | \$0.00 | \$0.00 |
| A 2112.4820-28-000 | ENGLISH TEXTBOOKS-S.OCEAN | \$3,100.00 | \$0.00 | \$0.00 |
| A 2112.4820-37-000 | ENGLISH TEXTBOOKS-HS | \$12,250.00 | \$12,390.00 | \$12,390.00 |
| A 2112.4820-90-000 | TEXTBOOKS | \$2,100.00 | \$2,000.00 | \$2,000.00 |
| A 2112.4900-90-000 | BOCES - ENGLISH DEPARTMENT | \$0.00 | \$16,075.00 | \$16,075.00 |
|  | Sub-Total | \$50,370.00 | \$77,131.00 | \$77,131.00 |
|  |  |  |  |  |
| A 2113.2000-90-000 | \|HEALTH-EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2113.4500-26-000 | HEALTH SUPPLIES-OREGON | \$215.00 | \$221.00 | \$221.00 |
| A 2113.4500-27-000 | HEALTH SUPPLIES-SAXTON | \$215.00 | \$221.00 | \$221.00 |
| A 2113.4500-28-000 | HEALTH SUPPLIES-S.OCEAN | \$215.00 | \$221.00 | \$221.00 |


| POSED BUDG | - |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | $\begin{gathered} 2014-15 \\ \text { ADOPTED } \\ \text { BUDGET } \end{gathered}$ | 2015-16 PROPOSED BUDGET | 2015-16 CONTINGENT BUDGET |
| A 2113.4500-37-000 | HEALTH SUPPLIES | \$782.00 | \$805.00 | \$805.00 |
| A 2113.4500-90-000 | SUPPLIES | \$2,910.00 | \$2,997.00 | \$2,997.00 |
| A 2113.4820-90-000 | TEXTBOOKS | \$1,030.00 | \$4,000.00 | \$4,000.00 |
| A 2113.4900-90-000 | BOCES - HEALTH DEPARTMENT | \$0.00 | \$760.00 | \$760.00 |
|  | Sub-Total | \$5,367.00 | \$9,225.00 | \$9,225.00 |
| A 2114.4500-26-000 | SUPPLIES | \$1,268.00 | \$1,306.00 | \$1,306.00 |
| A 2114.4500-27-000 | SUPPLIES | \$1,448.00 | \$1,491.00 | \$1,491.00 |
| A 2114.4500-28-000 | SUPPLIES | \$1,208.00 | \$1,245.00 | \$1,245.00 |
| A 2114.4500-90-000 | SUPPLIES | \$949.00 | \$977.00 | \$977.00 |
| A 2114.4900-90-000 | BOCES - HOME \& CAREERS DEPARTMENT | \$0.00 | \$380.00 | \$380.00 |
|  | Sub-Total | \$4,873.00 | \$5,399.00 | \$5,399.00 |
|  |  |  |  |  |
| A 2115.2000-26-000 | TECHNOLOGY ED. EQUIPMENT-OREGON | \$2,750.00 | \$2,750.00 | \$0.00 |
| A 2115.2000-27-000 | TECHNOLOGY ED. EQUIPMENT-SAXTON | \$2,750.00 | \$2,750.00 | \$0.00 |
| A 2115.2000-28-000 | TECHNOLOGY ED. EQUIPMENT-S.OCEAN | \$2,750.00 | \$2,750.00 | \$0.00 |
| A 2115.2000-37-000 | TECHNOLOGY ED. EQUIPMENT-HS | \$5,000.00 | \$5,000.00 | \$0.00 |
| A 2115.2000-90-000 | EQUIPMENT | \$2,000.00 | \$2,000.00 | \$0.00 |
| A 2115.4500-26-000 | SUPPLIES | \$1,545.00 | \$1,545.00 | \$1,545.00 |
| A 2115.4500-27-000 | SUPPLIES | \$1,545.00 | \$1,545.00 | \$1,545.00 |
| A 2115.4500-28-000 | SUPPLIES | \$1,545.00 | \$1,545.00 | \$1,545.00 |
| A 2115.4500-37-000 | SUPPLIES | \$10,300.00 | \$10,300.00 | \$10,300.00 |
| A 2115.4500-90-000 | SUPPLIES | \$500.00 | \$500.00 | \$500.00 |
| A 2115.4690-90-000 | EQUIPMENT REPAIR | \$2,750.00 | \$2,750.00 | \$2,750.00 |
| A 2115.4820-90-000 | TEXTBOOKS | \$500.00 | \$500.00 | \$500.00 |
| A 2115.4900-90-000 | BOCES - TECHNOLOGY ED DEPARTMENT | \$0.00 | \$760.00 | \$760.00 |
|  | Sub-Total | \$33,935.00 | \$34,695.00 | \$19,445.00 |
|  |  |  |  |  |
| A 2116.4500-26-000 | FOR LANGUAGE SUPPLIES-OREGON | \$965.00 | \$940.00 | \$940.00 |
| A 2116.4500-27-000 | FOR LANGUAGE SUPPLIES-SAXTON | \$939.00 | \$939.00 | \$939.00 |
| A 2116.4500-28-000 | FOR LANGUAGE SUPPLIES-S.OCEAN | \$725.00 | \$725.00 | \$725.00 |
| A 2116.4500-37-000 | FOR LANGUAGE SUPPLIES-HS | \$3,588.00 | \$3,592.00 | \$3,592.00 |
| A 2116.4500-90-000 | SUPPLIES | \$1,030.00 | \$1,030.00 | \$1,030.00 |
| A 2116.4820-26-000 | FOR LANGUAGE TEXTBOOKS-OREGON | \$1,476.00 | \$0.00 | \$0.00 |
| A 2116.4820-27-000 | \|FOR LANGUAGE TEXTBOOKS-SAXTON | \$1,495.00 | \$0.00 | \$0.00 |
| A 2116.4820-28-000 | FOR LANGUAGE TEXTBOOKS-S.OCEAN | \$1,476.00 | \$0.00 | \$0.00 |
| A 2116.4820-37-000 | FOR LANGUAGE TEXTBOOKS-HS | \$9,854.00 | \$30,000.00 | \$30,000.00 |
| A 2116.4820-90-000 | TEXTBOOKS | \$0.00 | \$50,000.00 | \$50,000.00 |
| A 2116.4900-90-000 | BOCES - LOTE DEPARTMENT | \$0.00 | \$1,805.00 | \$1,805.00 |
|  | Sub-Total | \$21,548.00 | \$89,031.00 | \$89,031.00 |
|  |  |  |  |  |
| A 2117.2000-90-000 | MATH-EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2117.4000-90-000 | MATH CONTRACTUAL EXP-DW | \$4,500.00 | \$4,500.00 | \$4,500.00 |
| A 2117.4500-01-000 | MATH SUPPLIES-BARTON | \$978.00 | \$1,007.00 | \$1,007.00 |
| A 2117.4500-02-000 | MATH SUPPLIES-BAY | \$733.00 | \$755.00 | \$755.00 |
| A 2117.4500-03-000 | MATH SUPPLIES-CANAAN | \$978.00 | \$1,007.00 | \$1,007.00 |
| A 2117.4500-04-000 | MATH SUPPLIES-EAGLE | \$978.00 | \$1,007.00 | \$1,007.00 |
| A 2117.4500-05-000 | MATH SUPPLIES-MEDFORD | \$978.00 | \$1,007.00 | \$1,007.00 |
| A 2117.4500-06-000 | MATH SUPPLIES-RIVER | \$733.00 | \$755.00 | \$755.00 |
| A 2117.4500-07-000 | MATH SUPPLIES-TREMONT | \$978.00 | \$1,007.00 | \$1,007.00 |
| A 2117.4500-26-000 | MATH SUPPLIED-OREGON | \$2,060.00 | \$2,060.00 | \$2,060.00 |
| A 2117.4500-27-000 | MATH SUPPLIES-SAXTON | \$2,060.00 | \$2,121.00 | \$2,121.00 |
| A 2117.4500-28-000 | MATH SUPPLIES-S.OCEAN | \$2,060.00 | \$2,121.00 | \$2,121.00 |
| A 2117.4500-37-000 | MATH SUPPLIES-HS | \$15,450.00 | \$15,913.00 | \$15,913.00 |
| A 2117.4500-90-000 | SUPPLIES | \$4,696.00 | \$4,837.00 | \$4,837.00 |
| A 2117.4800-01-000 | MATH CONSUM-BARTON | \$6,070.00 | \$5,470.00 | \$5,470.00 |


| PROPOSED BUDGET INFORMATION - 2015-2016 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | 2014-15 ADOPTED BUDGET | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | $\begin{gathered} \text { 2015-16 } \\ \text { CONTINGENT } \end{gathered}$ BUDGET |
| A 2117.4800-02-000 | MATH CONSUM-BAY | \$5,886.00 | \$5,486.00 | \$5,486.00 |
| A 2117.4800-03-000 | MATH CONSUM-CANAAN | \$5,610.00 | \$5,210.00 | \$5,210.00 |
| A 2117.4800-04-000 | MATH CONSUM-EAGLE | \$6,702.00 | \$6,102.00 | \$6,102.00 |
| A 2117.4800-05-000 | MATH CONSUM-MEDFORD | \$9,056.00 | \$8,456.00 | \$8,456.00 |
| A 2117.4800-06-000 | MATH CONSUM-RIVER | \$4,001.00 | \$3,601.00 | \$3,601.00 |
| A 2117.4800-07-000 | MATH CONSUM-TREMONT | \$5,897.00 | \$5,497.00 | \$5,497.00 |
| A 2117.4800-90-000 | MATH CONSUM | \$0.00 | \$0.00 | \$0.00 |
| A 2117.4810-01-000 | MATH TEXTBOOKS-BARTON | \$10,891.00 | \$4,842.00 | \$4,842.00 |
| A 2117.4810-02-000 | MATH TEXTBOOKS-BAY | \$12,801.00 | \$5,701.00 | \$5,701.00 |
| A 2117.4810-03-000 | MATH TEXTBOOKS-CANAAN | \$10,738.00 | \$4,738.00 | \$4,738.00 |
| A 2117.4810-04-000 | MATH TEXTBOOKS-EAGLE | \$12,533.00 | \$4,533.00 | \$4,533.00 |
| A 2117.4810-05-000 | MATH TEXTBOOKS-MEDFORD | \$14,766.00 | \$4,766.00 | \$4,766.00 |
| A 2117.4810-06-000 | MATH TEXTBOOKS-RIVER | \$8,869.00 | \$4,869.00 | \$4,869.00 |
| A 2117.4810-07-000 | MATH TEXTBOOKS-TREMONT | \$10,609.00 | \$6,609.00 | \$6,609.00 |
| A 2117.4810-90-000 | ELEMENTARY TEXTBOOKS | \$0.00 | \$0.00 | \$0.00 |
| A 2117.4820-26-000 | MATH TEXTBOOKS-OREGON | \$6,981.00 | \$8,981.00 | \$8,981.00 |
| A 2117.4820-27-000 | MATH TEXTBOOKS-SAXTON | \$9,700.00 | \$12,700.00 | \$12,700.00 |
| A 2117.4820-28-000 | MATH TEXTBOOKS-SOUTH OCEAN | \$7,341.00 | \$9,341.00 | \$9,341.00 |
| A 2117.4820-37-000 | MATH TEXTBOOKS-HS | \$6,000.00 | \$13,000.00 | \$13,000.00 |
| A 2117.4820-90-000 | SEC TEXTBOOKS | \$0.00 | \$0.00 | \$0.00 |
| A 2117.4900-90-000 | BOCES - MATH DEPARTMENT | \$0.00 | \$4,750.00 | \$4,750.00 |
|  | Sub-Total | \$191,633.00 | \$162,749.00 | \$162,749.00 |
|  |  |  |  |  |
| A 2118.2000-01-000 | MUSIC EQUIPMENT-BARTON | \$0.00 | \$0.00 | \$0.00 |
| A 2118.2000-02-000 | MUSIC EQUIPMENT-BAY | \$0.00 | \$0.00 | \$0.00 |
| A 2118.2000-03-000 | MUSIC EQUIPMENT-CANAAN | \$0.00 | \$0.00 | \$0.00 |
| A 2118.2000-04-000 | MUSIC EQUIPMENT-EAGLE | \$0.00 | \$0.00 | \$0.00 |
| A 2118.2000-05-000 | MUSIC EQUIPMENT-MEDFORD | \$0.00 | \$0.00 | \$0.00 |
| A 2118.2000-06-000 | MUSIC EQUIPMENT-RIVER | \$0.00 | \$0.00 | \$0.00 |
| A 2118.2000-07-000 | MUSIC EQUIPMENT-TREMONT | \$0.00 | \$0.00 | \$0.00 |
| A 2118.2000-26-000 | MUSIC EQUIPMENT-OREGON | \$0.00 | \$0.00 | \$0.00 |
| A 2118.2000-27-000 | MUSIC EQUIPMENT-SAXTON | \$3,398.00 | \$0.00 | \$0.00 |
| A 2118.2000-28-000 | MUSIC EQUIPMENT-SOUTH OCEAN | \$5,858.00 | \$5,648.00 | \$0.00 |
| A 2118.2000-37-000 | MUSIC EQUIPMENT-HS | \$15,776.00 | \$19,236.00 | \$0.00 |
| A 2118.2000-90-000 | EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2118.4140-90-000 | TRAVEL IN DISTRICT | \$400.00 | \$400.00 | \$400.00 |
| A 2118.4330-90-000 | EQUIPMENT RENTAL | \$4,000.00 | \$3,000.00 | \$3,000.00 |
| A 2118.4500-01-000 | MUSIC SUPPLIES-BARTON | \$1,168.00 | \$1,100.00 | \$1,100.00 |
| A 2118.4500-02-000 | MUSIC SUPPLIES-BAY | \$1,770.00 | \$1,595.00 | \$1,595.00 |
| A 2118.4500-03-000 | MUSIC SUPPLIES-CANAAN | \$1,374.00 | \$1,400.00 | \$1,400.00 |
| A 2118.4500-04-000 | MUSIC SUPPLIES-EAGLE | \$1,320.00 | \$1,400.00 | \$1,400.00 |
| A 2118.4500-05-000 | MUSIC SUPPLIES-MEDFORD | \$1,222.00 | \$1,300.00 | \$1,300.00 |
| A 2118.4500-06-000 | MUSIC SUPPLIES-RIVER | \$1,695.00 | \$2,699.00 | \$2,699.00 |
| A 2118.4500-07-000 | MUSIC SUPPLIES-TREMONT | \$1,473.00 | \$1,634.00 | \$1,634.00 |
| A 2118.4500-26-000 | MUSIC SUPPLIES-OREGON | \$6,045.00 | \$4,038.00 | \$4,038.00 |
| A 2118.4500-27-000 | MUSIC SUPPLIES-SAXTON | \$8,314.00 | \$4,266.00 | \$4,266.00 |
| A 2118.4500-28-000 | MUSIC SUPPLIES-S.OCEAN | \$5,186.00 | \$7,300.00 | \$7,300.00 |
| A 2118.4500-37-000 | MUSIC SUPPLIES-HS | \$8,824.00 | \$5,568.00 | \$5,568.00 |
| A 2118.4500-90-000 | SUPPLIES | \$3,790.00 | \$4,127.00 | \$4,127.00 |
| A 2118.4690-90-000 | EQUIPMENT REPAIR | \$19,000.00 | \$27,000.00 | \$27,000.00 |
| A 2118.4691-90-000 | PIANO TUNING \& RPR | \$8,000.00 | \$8,270.00 | \$8,270.00 |
| A 2118.4800-90-000 | SUPPL TEXTBOOKS | \$200.00 | \$375.00 | \$375.00 |
| A 2118.4810-90-000 | ELEMENTARY TEXTBOOKS | \$0.00 | \$4,956.00 | \$4,956.00 |
| A 2118.4820-90-000 | SEC TEXTBOOKS | \$8,000.00 | \$8,400.00 | \$8,400.00 |
| A 2118.4900-90-000 | BOCES - MUSIC DEPARTMENT | \$0.00 | \$950.00 | \$950.00 |
|  | Sub-Total | \$106,813.00 | \$114,662.00 | \$89,778.00 |


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| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | $\begin{aligned} & \text { 2014-15 } \\ & \text { ADOPTED } \\ & \text { BUDGET } \end{aligned}$ | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 2119.4500-01-000 | PHY.ED.SUPPLIES-BARTON | \$807.00 | \$831.00 | \$831.00 |
| A 2119.4500-02-000 | PHY.ED.SUPPLIES-BAY | \$709.00 | \$730.00 | \$730.00 |
| A 2119.4500-03-000 | PHY.ED.SUPPLIES-CANAAN | \$807.00 | \$831.00 | \$831.00 |
| A 2119.4500-04-000 | PHY.ED.SUPPLIES-EAGLE | \$709.00 | \$730.00 | \$730.00 |
| A 2119.4500-05-000 | PHY.ED.SUPPLIES-MEDFORD | \$807.00 | \$831.00 | \$831.00 |
| A 2119.4500-06-000 | PHY.ED.SUPPLIES-RIVER | \$612.00 | \$630.00 | \$630.00 |
| A 2119.4500-07-000 | PHY.ED.SUPPLIES-TREMONT | \$807.00 | \$831.00 | \$831.00 |
| A 2119.4500-26-000 | SUPPLIES | \$1,213.00 | \$1,249.00 | \$1,249.00 |
| A 2119.4500-27-000 | SUPPLIES | \$1,213.00 | \$1,249.00 | \$1,249.00 |
| A 2119.4500-28-000 | SUPPLIES | \$1,115.00 | \$1,148.00 | \$1,148.00 |
| A 2119.4500-37-000 | SUPPLIES | \$5,186.00 | \$5,340.00 | \$5,340.00 |
| A 2119.4500-90-000 | SUPPLIES | \$2,055.00 | \$2,116.00 | \$2,116.00 |
| A 2119.4900-90-000 | BOCES - PHYS ED DEPARTMENT | \$0.00 | \$950.00 | \$950.00 |
|  | Sub-Total | \$16,040.00 | \$17,466.00 | \$17,466.00 |
|  |  |  |  |  |
| A 2120.4500-01-000 | BARTON-RDG SUPPLIES | \$780.00 | \$800.00 | \$800.00 |
| A 2120.4500-02-000 | BAY-RDG SUPPLIES | \$660.00 | \$500.00 | \$500.00 |
| A 2120.4500-03-000 | CANAAN-RDG SUPPLIES | \$1,240.00 | \$1,275.00 | \$1,275.00 |
| A 2120.4500-04-000 | EAGLE-RDG SUPPLIES | \$820.00 | \$595.00 | \$595.00 |
| A 2120.4500-05-000 | MEDFORD-RDG SUPPLIES | \$800.00 | \$700.00 | \$700.00 |
| A 2120.4500-06-000 | RIVER-RDG SUPPLIES | \$540.00 | \$228.00 | \$228.00 |
| A 2120.4500-07-000 | TREMONT-RDG SUPPLIES | \$700.00 | \$560.00 | \$560.00 |
| A 2120.4500-26-000 | RDG SUPPLIES-OREGON | \$1,400.00 | \$1,480.00 | \$1,480.00 |
| A 2120.4500-27-000 | RDG SUPPLIES-SAXTON | \$1,600.00 | \$1,530.00 | \$1,530.00 |
| A 2120.4500-28-000 | RDG SUPPLIES-S.OCEAN | \$1,400.00 | \$1,440.00 | \$1,440.00 |
| A 2120.4500-37-000 | RDG SUPPLIES-HS | \$2,700.00 | \$2,650.00 | \$2,650.00 |
| A 2120.4500-90-000 | READING SUPPLIES | \$2,950.00 | \$3,080.00 | \$3,080.00 |
| A 2120.4810-01-000 | TEXTS - RDG./ BARTON | \$1,300.00 | \$0.00 | \$0.00 |
| A 2120.4810-02-000 | TEXTS - RDG./ BAY | \$1,300.00 | \$0.00 | \$0.00 |
| A 2120.4810-03-000 | TEXTS - RDG./ CANAAN | \$1,300.00 | \$0.00 | \$0.00 |
| A 2120.4810-04-000 | TEXTS - RDG./ EAGLE | \$1,300.00 | \$0.00 | \$0.00 |
| A 2120.4810-05-000 | TEXTS - RDG./ MEDFORD | \$1,300.00 | \$0.00 | \$0.00 |
| A 2120.4810-06-000 | TEXTS - RDG./ RIVER | \$1,300.00 | \$0.00 | \$0.00 |
| A 2120.4810-07-000 | TEXTS - RDG./ TREMONT | \$1,300.00 | \$0.00 | \$0.00 |
| A 2120.4810-90-000 | TEXTS-READ-ELEM | \$260.00 | \$7,360.00 | \$7,360.00 |
| A 2120.4820-26-000 | RDG TEXTBOOKS-OREGON | \$165.00 | \$0.00 | \$0.00 |
| A 2120.4820-27-000 | RDG TEXTBOOKS-SAXTON | \$165.00 | \$0.00 | \$0.00 |
| A 2120.4820-28-000 | RDG TEXTBOOKS-S. OCEAN | \$131.00 | \$2,640.00 | \$2,640.00 |
| A 2120.4820-37-000 | RDG TEXTBOOKS-HS | \$0.00 | \$2,720.00 | \$2,720.00 |
| A 2120.4820-90-000 | TEXTS-READ-SEC | \$1,000.00 | \$1,080.00 | \$1,080.00 |
| A 2120.4900-90-000 | BOCES - READING DEPARTMENT | \$0.00 | \$17,000.00 | \$17,000.00 |
|  | Sub-Total | \$26,411.00 | \$45,638.00 | \$45,638.00 |
|  |  |  |  |  |
| A 2121.2000-90-000 | EQUIPMENT | \$5,000.00 | \$5,000.00 | \$0.00 |
| A 2121.4000-90-000 | CONTRACTUAL | \$5,000.00 | \$5,000.00 | \$5,000.00 |
| A 2121.4500-01-000 | SCIENCE SUPPLIES-BARTON | \$720.00 | \$720.00 | \$720.00 |
| A 2121.4500-02-000 | SCIENCE SUPPLIES-BAY | \$720.00 | \$720.00 | \$720.00 |
| A 2121.4500-03-000 | SCIENCE SUPPLIES-CANAAN | \$720.00 | \$720.00 | \$720.00 |
| A 2121.4500-04-000 | SCIENCE SUPPLIES-EAGLE | \$720.00 | \$720.00 | \$720.00 |
| A 2121.4500-05-000 | SCIENCE SUPPLIES-MEDFORD | \$720.00 | \$720.00 | \$720.00 |
| A 2121.4500-06-000 | SCIENCE SUPPLIES-RIVER | \$720.00 | \$720.00 | \$720.00 |
| A 2121.4500-07-000 | SCIENCE SUPPLIES-TREMONT | \$720.00 | \$720.00 | \$720.00 |
| A 2121.4500-26-000 | SUPPLIES | \$2,575.00 | \$4,571.00 | \$4,571.00 |
| A 2121.4500-27-000 | SUPPLIES | \$2,575.00 | \$5,644.00 | \$5,644.00 |
| A 2121.4500-28-000 | SUPPLIES | \$2,575.00 | \$4,417.00 | \$4,417.00 |


| (e) |  | 2014-15 <br> ADOPTED <br> BUDGET |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION |  | $\begin{gathered} \text { 2015-16 } \\ \text { PROPOSED } \\ \text { BUDGET } \end{gathered}$ | 2015-16 CONTINGENT BUDGET |
| A 2121.4500-37-000 | SUPPLIES | \$16,480.00 | \$16,480.00 | \$16,480.00 |
| A 2121.4500-90-000 | SUPPLIES | \$10,300.00 | \$10,300.00 | \$10,300.00 |
| A 2121.4690-90-000 | EQUIPMENT REPAIR | \$3,500.00 | \$3,500.00 | \$3,500.00 |
| A 2121.4810-90-000 | ELEM TEXTS | \$170,000.00 | \$51,000.00 | \$51,000.00 |
| A 2121.4820-26-000 | SCIENCE TEXTBOOKS-OREGON | \$0.00 | \$0.00 | \$0.00 |
| A 2121.4820-27-000 | SCIENCE TEXTBOOKS-SAXTON | \$0.00 | \$0.00 | \$0.00 |
| A 2121.4820-28-000 | SCIENCE TEXTBOOKS-S.OCEAN | \$0.00 | \$0.00 | \$0.00 |
| A 2121.4820-37-000 | SCIENCE TEXTBOOKS-HS | \$0.00 | \$30,000.00 | \$30,000.00 |
| A 2121.4820-90-000 | SEC TEXTS | \$5,000.00 | \$0.00 | \$0.00 |
| A 2121.4900-90-000 | BOCES - SCIENCE KITS \& PROF DVLPMT | \$90,300.00 | \$17,850.00 | \$17,850.00 |
|  | Sub-Total | \$318,345.00 | \$158,802.00 | \$153,802.00 |
| A 2122.2000-90-000 | EQPT-SOC STUDIES | \$0.00 | \$0.00 | \$0.00 |
| A 2122.4000-37-000 | SOCIAL STUDIES - CONTRACTUAL AND OTHER | \$15,800.00 | \$15,800.00 | \$15,800.00 |
| A 2122.4150-90-000 | TRAVEL \& CONFERENCE | \$2,400.00 | \$2,950.00 | \$2,950.00 |
| A 2122.4500-26-000 | SOCIAL STUDIES SUPPLIES-OREGON | \$300.00 | \$300.00 | \$300.00 |
| A 2122.4500-27-000 | SOCIAL STUDIES SUPPLIES-SAXTON | \$300.00 | \$300.00 | \$300.00 |
| A 2122.4500-28-000 | SOCIAL STUDIES SUPPLIES-S.OCEAN | \$300.00 | \$300.00 | \$300.00 |
| A 2122.4500-37-000 | SOCIAL STUDIES SUPPLIES-HS | \$8,255.00 | \$8,467.00 | \$8,467.00 |
| A 2122.4500-90-000 | SUPPLIES | \$5,110.00 | \$3,649.00 | \$3,649.00 |
| A 2122.4810-01-000 | SOCIAL STUDIES TEXTBOOKS-BARTON | \$1,808.00 | \$2,761.00 | \$2,761.00 |
| A 2122.4810-02-000 | SOCIAL STUDIES TEXTBOOKS-BAY | \$1,808.00 | \$2,761.00 | \$2,761.00 |
| A 2122.4810-03-000 | SOCIAL STUDIES TEXTBOOKS-CANAAN | \$1,808.00 | \$2,262.00 | \$2,262.00 |
| A 2122.4810-04-000 | SOCIAL STUDIES TEXTBOOKS-EAGLE | \$1,808.00 | \$2,761.00 | \$2,761.00 |
| A 2122.4810-05-000 | SOCIAL STUDIES TEXTBOOKS-MEDFORD | \$1,808.00 | \$2,761.00 | \$2,761.00 |
| A 2122.4810-06-000 | SOCIAL STUDIES TEXTBOOKS-RIVER | \$1,696.00 | \$2,761.00 | \$2,761.00 |
| A 2122.4810-07-000 | SOCIAL STUDIES TEXTBOOKS-TREMONT | \$1,808.00 | \$2,761.00 | \$2,761.00 |
| A 2122.4810-90-000 | ELEM TEXTS | \$547.00 | \$1,635.00 | \$1,635.00 |
| A 2122.4812-90-000 | SOCIAL STUDIES CONSUMABLES-ELEMENTARY | \$0.00 | \$10,080.00 | \$10,080.00 |
| A 2122.4820-26-000 | SOCIAL STUDIES TEXTBOOKS-OREGON | \$1,250.00 | \$20,710.00 | \$20,710.00 |
| A 2122.4820-27-000 | SOCIAL STUDIES TEXTBOOKS-SAXTON | \$1,250.00 | \$28,302.00 | \$28,302.00 |
| A 2122.4820-28-000 | SOCIAL STUDIES TEXTBOOKS-S.OCEAN | \$1,250.00 | \$21,022.00 | \$21,022.00 |
| A 2122.4820-37-000 | SOCIAL STUDIES TEXTBOOKS-HS | \$62,420.00 | \$34,990.00 | \$34,990.00 |
| A 2122.4820-90-000 | SEC TEXTS | \$3,000.00 | \$3,000.00 | \$3,000.00 |
| A 2122.4822-26-000 | SOCIAL STUDIES CONSUMABLES-OREGON | \$840.00 | \$1,340.00 | \$1,340.00 |
| A 2122.4822-27-000 | SOCIAL STUDIES CONSUMABLES-SAXTON | \$1,175.00 | \$1,675.00 | \$1,675.00 |
| A 2122.4822-28-000 | SOCIAL STUDIES CONSUMABLES-S. OCEAN | \$706.00 | \$1,206.00 | \$1,206.00 |
| A 2122.4822-37-000 | SOCIAL STUDIES CONSUMABLES-HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 |
| A 2122.4900-90-000 | BOCES - SOCIAL STUDIES DEPARTMENT | \$0.00 | \$6,046.00 | \$6,046.00 |
|  | Sub-Total | \$117,447.00 | \$180,600.00 | \$180,600.00 |
|  |  |  |  |  |
| A 2123.2000-90-000 | EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2123.4150-90-000 | TRAVEL/CONFERENCE | \$2,700.00 | \$2,700.00 | \$2,700.00 |
| A 2123.4500-26-000 | SUPPLIES | \$250.00 | \$0.00 | \$0.00 |
| A 2123.4500-27-000 | SUPPLIES | \$250.00 | \$0.00 | \$0.00 |
| A 2123.4500-28-000 | SUPPLIES | \$250.00 | \$0.00 | \$0.00 |
| A 2123.4500-37-000 | SUPPLIES | \$2,000.00 | \$2,000.00 | \$2,000.00 |
| A 2123.4500-90-000 | SUPPLIES | \$2,000.00 | \$1,600.00 | \$1,600.00 |
| A 2123.4820-90-000 | \|TEXTBOOKS | \$6,652.00 | \$20,315.00 | \$20,315.00 |
| A 2123.4822-90-000 | CONSUMABLES | \$4,347.00 | \$5,530.00 | \$5,530.00 |
| A 2123.4900-90-000 | \|BOCES - BUSINESS ED DEPARTMENT | \$0.00 | \$475.00 | \$475.00 |
|  | Sub-Total | \$18,449.00 | \$32,620.00 | \$32,620.00 |
|  |  |  |  |  |
| A 2127.4900-90-000 | BOCES ROTC | \$288,743.00 | \$291,590.00 | \$291,590.00 |
|  | Sub-Total | \$288,743.00 | \$291,590.00 | \$291,590.00 |
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| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | 2014-15 ADOPTED BUDGET | 2015-16 PROPOSED BUDGET | 2015-16 <br> CONTINGENT <br> BUDGET |
| A 2128.4500-90-000 | ESL SUPPLIES | \$2,760.00 | \$2,767.00 | \$2,767.00 |
| A 2128.4820-90-000 | TEXTBOOKS | \$3,031.00 | \$3,293.00 | \$3,293.00 |
| A 2128.4900-90-000 | BOCES - ESL DEPARTMENT | \$0.00 | \$45,257.00 | \$45,257.00 |
|  | Sub-Total | \$5,791.00 | \$51,317.00 | \$51,317.00 |
|  |  |  |  |  |
| A 2250.1200-01-000 | TEACHERS SALARIES 1-6 | \$931,636.00 | \$821,197.00 | \$821,197.00 |
| A 2250.1200-02-000 | TEACHERS SALARIES 1-6 | \$52,459.00 | \$52,460.00 | \$52,460.00 |
| A 2250.1200-03-000 | TEACHERS SALARIES 1-6 | \$167,934.00 | \$316,766.00 | \$316,766.00 |
| A 2250.1200-04-000 | TEACHERS SALARIES 1-6 | \$617,076.00 | \$285,938.00 | \$285,938.00 |
| A 2250.1200-05-000 | TEACHERS SALARIES 1-6 | \$51,259.00 | \$64,014.00 | \$64,014.00 |
| A 2250.1200-06-000 | TEACHERS SALARIES 1-6 | \$182,584.00 | \$497,485.00 | \$497,485.00 |
| A 2250.1200-07-000 | TEACHERS SALARIES 1-6 | \$724,255.00 | \$549,457.00 | \$549,457.00 |
| A 2250.1200-90-000 | TEACHERS SALARIES 1-6 | \$1,019,352.00 | \$954,094.00 | \$954,094.00 |
| A 2250.1300-26-000 | TEACHERS SALARIES-7-12 | \$648,152.00 | \$604,772.00 | \$604,772.00 |
| A 2250.1300-27-000 | TEACHERS SALARIES-7-12 | \$647,283.00 | \$805,440.00 | \$805,440.00 |
| A 2250.1300-28-000 | TEACHERS SALARIES-7-12 | \$196,483.00 | \$196,483.00 | \$196,483.00 |
| A 2250.1300-37-000 | TEACHERS SALARIES-7-12 | \$2,007,812.00 | \$2,139,384.00 | \$2,139,384.00 |
| A 2250.1300-90-000 | TEACHERS SALARIES-7-12 | \$300,084.00 | \$243,147.00 | \$243,147.00 |
| A 2250.1500-90-000 | SUPERVISION - PUPIL SERVICES | \$174,413.00 | \$175,268.00 | \$175,268.00 |
| A 2250.1545-90-000 | ELEM. HOME TEACHING | \$6,300.00 | \$8,000.00 | \$8,000.00 |
| A 2250.1555-90-000 | SEC. HOME TEACHING | \$40,950.00 | \$39,000.00 | \$39,000.00 |
| A 2250.1600-90-000 | NON-INSTRUCTIONAL SALARIES | \$0.00 | \$0.00 | \$0.00 |
| A 2250.1620-90-000 | CLERICAL CONTRACT | \$251,480.00 | \$308,242.00 | \$308,242.00 |
| A 2250.1860-90-000 | AIDES | \$1,227,002.00 | \$1,246,687.00 | \$1,246,687.00 |
| A 2250.1860-99-000 | CLERICAL SALARIES | \$73,566.00 | \$56,470.00 | \$56,470.00 |
| A 2250.2000-90-000 | EQUIPMENT | \$18,000.00 | \$18,000.00 | \$0.00 |
| A 2250.4140-90-000 | TRAVEL IN DISTRICT | \$2,100.00 | \$2,100.00 | \$2,100.00 |
| A 2250.4413-90-000 | ARBITRATIONS | \$55,000.00 | \$55,000.00 | \$55,000.00 |
| A 2250.4490-89-000 | PROF \& TECH-PRIVATE SCHOOLS | \$120,000.00 | \$210,000.00 | \$210,000.00 |
| A 2250.4490-90-000 | PROF \& TECH | \$1,229,500.00 | \$1,253,500.00 | \$1,253,500.00 |
| A 2250.4500-90-000 | SUPPLIES | \$34,840.00 | \$35,885.00 | \$35,885.00 |
| A 2250.4690-90-000 | EQUIPMENT REPAIR | \$6,075.00 | \$6,075.00 | \$6,075.00 |
| A 2250.4710-90-000 | TUITION PUBLIC | \$110,000.00 | \$215,000.00 | \$215,000.00 |
| A 2250.4730-90-000 | TUITION PRIVATE | \$2,195,163.00 | \$2,296,728.00 | \$2,296,728.00 |
| A 2250.4800-90-000 | \|TEXTBOOKS | \$10,000.00 | \$10,000.00 | \$10,000.00 |
| A 2250.4900-90-000 | BOCES SPEC ED TUITION | \$11,139,174.00 | \$12,802,998.00 | \$12,802,998.00 |
|  | Sub-Total | \$24,239,932.00 | \$26,269,590.00 | \$26,251,590.00 |
|  |  |  |  |  |
| A 2280.4900-90-000 | BOCES OCC. ED | \$1,259,000.00 | \$1,283,900.00 | \$1,283,900.00 |
|  | Sub-Total | \$1,259,000.00 | \$1,283,900.00 | \$1,283,900.00 |
|  |  |  |  |  |
| A 2330.1615-90-000 | NURSE | \$3,752.00 | \$3,752.00 | \$3,752.00 |
| A 2330.1630-90-000 | PART TIME CLERICAL | \$21,733.00 | \$17,785.00 | \$17,785.00 |
| A 2330.1640-90-000 | PART TIME CUSTODIAL | \$10,804.00 | \$10,804.00 | \$10,804.00 |
| A 2330.4500-90-000 | SUPPLIES | \$2,101.00 | \$2,164.00 | \$2,164.00 |
| A 2330.4900-90-000 | BOCES TUITION SUMMER SCHL | \$436,180.00 | \$448,040.00 | \$448,040.00 |
|  | Sub-Total | \$474,570.00 | \$482,545.00 | \$482,545.00 |
|  |  |  |  |  |
| A 2331.1500-43-000 | ADULT ED-SUPRV | \$11,510.00 | \$11,510.00 | \$11,510.00 |
| A 2331.1505-43-000 | ADULT ED - INSTRUCTIONAL SALARY | \$40,500.00 | \$40,500.00 | \$40,500.00 |
| A 2331.1600-43-000 | ADULT ED CLERICAL | \$11,906.00 | \$18,668.00 | \$18,668.00 |
| A 2331.1600-90-000 | COMMUNITY PROGRAMS | \$0.00 | \$0.00 | \$0.00 |
| A 2331.1620-43-000 | ADULT ED SECURITY | \$7,500.00 | \$7,500.00 | \$7,500.00 |
| A 2331.4000-43-000 | CONTRACTUAL EXP | \$130,925.00 | \$134,000.00 | \$134,000.00 |
| A 2331.4500-43-000 | SUPPLIES | \$1,600.00 | \$1,650.00 | \$1,650.00 |
| A 2331.4850-43-000 | TEXTS | \$12,000.00 | \$11,350.00 | \$11,350.00 |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | 2014-15 <br> ADOPTED <br> BUDGET | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 2331.4900-90-000 | BOCES EQUIVALENT ATTENDANCE | \$9,181.00 | \$9,181.00 | \$9,181.00 |
|  | Sub-Total | \$225,122.00 | \$234,359.00 | \$234,359.00 |
| A 2335.1510-90-000 | COORDINATOR'S SALARY | \$15,496.00 | \$15,496.00 | \$15,496.00 |
| A 2335.1550-90-000 | TEACHERS SALARY | \$109,140.00 | \$107,000.00 | \$107,000.00 |
| A 2335.1600-90-000 | P T CLERICAL | \$9,918.00 | \$12,696.00 | \$12,696.00 |
| A 2335.1620-90-000 | SECURITY SALARY | \$10,500.00 | \$10,500.00 | \$10,500.00 |
| A 2335.4500-90-000 | SUPPLIES/MATERIALS | \$1,051.00 | \$1,083.00 | \$1,083.00 |
|  | Sub-Total | \$146,105.00 | \$146,775.00 | \$146,775.00 |
| A 2610.1200-01-000 | TEACHERS SALARIES 1-6 | \$78,922.00 | \$91,941.00 | \$91,941.00 |
| A 2610.1200-02-000 | TEACHERS SALARIES 1-6 | \$65,249.00 | \$66,250.00 | \$66,250.00 |
| A 2610.1200-03-000 | TEACHERS SALARIES 1-6 | \$66,957.00 | \$57,397.00 | \$57,397.00 |
| A 2610.1200-04-000 | TEACHERS SALARIES 1-6 | \$54,070.00 | \$55,445.00 | \$55,445.00 |
| A 2610.1200-05-000 | TEACHERS SALARIES 1-6 | \$43,035.00 | \$78,480.00 | \$78,480.00 |
| A 2610.1200-06-000 | TEACHERS SALARIES 1-6 | \$39,515.00 | \$30,739.00 | \$30,739.00 |
| A 2610.1200-07-000 | TEACHERS SALARIES 1-6 | \$56,306.00 | \$30,739.00 | \$30,739.00 |
| A 2610.1300-26-000 | TEACHERS SALARIES-7-12 | \$104,258.00 | \$106,503.00 | \$106,503.00 |
| A 2610.1300-27-000 | TEACHERS SALARIES-7-12 | \$116,334.00 | \$119,130.00 | \$119,130.00 |
| A 2610.1300-28-000 | TEACHERS SALARIES-7-12 | \$63,214.00 | \$64,898.00 | \$64,898.00 |
| A 2610.1300-37-000 | TEACHERS SALARIES-7-12 | \$191,211.00 | \$198,340.00 | \$198,340.00 |
| A 2610.1620-90-000 | NON-INSTRUCTIONAL SALARIES | \$0.00 | \$0.00 | \$0.00 |
| A 2610.1865-90-000 | LIBRARY AIDES | \$116,341.00 | \$109,068.00 | \$109,068.00 |
| A 2610.2000-90-000 | EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 2610.4500-01-000 | LIBRARY SUPPLIES - BARTON | \$1,500.00 | \$1,510.00 | \$1,510.00 |
| A 2610.4500-02-000 | LIBRARY SUPPLIES - BAY | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| A 2610.4500-03-000 | LIBRARY SUPPLIES - CANAAN | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| A 2610.4500-04-000 | LIBRARY SUPPLIES - EAGLE | \$800.00 | \$810.00 | \$810.00 |
| A 2610.4500-05-000 | LIBRARY SUPPLIES - MEDFORD | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| A 2610.4500-06-000 | LIIBRARY SUPPLIES - RIVER | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| A 2610.4500-07-000 | LIBRARY SUPPLIES - TREMONT | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| A 2610.4500-26-000 | LIBRARY SUPPLIES - OREGON | \$1,800.00 | \$1,800.00 | \$1,800.00 |
| A 2610.4500-27-000 | LIBRARY SUPPLIES - SAXTON | \$1,800.00 | \$1,800.00 | \$1,800.00 |
| A 2610.4500-28-000 | LIBRARY SUPPLIES - S. OCEAN | \$1,800.00 | \$1,800.00 | \$1,800.00 |
| A 2610.4500-37-000 | LIBRARY SUPPLIES - H.S. | \$4,800.00 | \$6,700.00 | \$6,700.00 |
| A 2610.4500-90-000 | LIBRARY SUPPLIES | \$2,311.00 | \$2,300.00 | \$2,300.00 |
| A 2610.4640-90-000 | BOOK PROCESSING | \$2,500.00 | \$2,500.00 | \$2,500.00 |
| A 2610.4690-90-000 | [EQUIPMENT REPAIR | \$1,545.00 | \$2,000.00 | \$2,000.00 |
| A 2610.4760-90-000 | MEMBERSHIPS | \$2,200.00 | \$435.00 | \$435.00 |
| A 2610.4900-90-000 | BOCES LIBRARY RESOURCES | \$77,170.00 | \$78,875.00 | \$78,875.00 |
| A 2610.5200-01-000 | LIBRARY BOOKS/REF/PERIODICALS - BARTON | \$3,100.00 | \$3,000.00 | \$3,000.00 |
| A 2610.5200-02-000 | LIBRARY BOOKS/REF/PERIODICALS - BAY | \$3,500.00 | \$3,500.00 | \$3,500.00 |
| A 2610.5200-03-000 | LIBRARY BOOKS/REF/PERIODICALS - CANAAN | \$3,000.00 | \$3,100.00 | \$3,100.00 |
| A 2610.5200-04-000 | LIBRARY BOOKS/REF/PERIODICALS - EAGLE | \$3,000.00 | \$3,000.00 | \$3,000.00 |
| A 2610.5200-05-000 | \|LIBRARY BOOKS/REF/PERIODICALS - MEDFORD | \$4,000.00 | \$4,100.00 | \$4,100.00 |
| A 2610.5200-06-000 | LIBRARY BOOKS/REF/PERIODICALS - RIVER | \$3,500.00 | \$3,500.00 | \$3,500.00 |
| A 2610.5200-07-000 | LIBRARY BOOKS/REF/PERIODICALS - TREMONT | \$3,500.00 | \$3,550.00 | \$3,550.00 |
| A 2610.5200-26-000 | LIBRARY BOOKS/REF/PERIODICALS - OREGON | \$5,000.00 | \$5,100.00 | \$5,100.00 |
| A 2610.5200-27-000 | LIBRARY BOOKS/REF/PERIODICALS - SAXTON | \$5,000.00 | \$5,100.00 | \$5,100.00 |
| A 2610.5200-28-000 | LIBRARY BOOKS/REF/PERIODICALS - S. OCEAN | \$5,000.00 | \$5,000.00 | \$5,000.00 |
| A 2610.5200-37-000 | LIBRARY BOOKS/REF/PERIODICALS - H.S. | \$20,600.00 | \$21,000.00 | \$21,000.00 |
| A 2610.5200-89-000 | LIBRARY BOOKS - PAROCHIAL SCHOOLS | \$3,600.00 | \$2,400.00 | \$2,400.00 |
| A 2610.5200-90-000 | LIBRARY BOOKS | \$0.00 | \$905.00 | \$905.00 |
|  | Sub-Total | \$1,163,938.00 | \$1,180,215.00 | \$1,180,215.00 |
|  |  |  |  |  |
| A 2611.1600-90-000 | AV TECHNICIAN | \$72,851.00 | \$73,183.00 | \$73,183.00 |

PATCHOGUE-MEDFORD UFSD PROPOSED BUDGET INFORMATION - 2015-2016

| ACCOUNT | DESCRIPTION | $\begin{gathered} 2014-15 \\ \text { ADOPTED } \\ \text { BUDGET } \end{gathered}$ | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| :---: | :---: | :---: | :---: | :---: |
| A 2611.4140-90-000 | TRAVEL IN DISTRICT | \$1,200.00 | \$1,200.00 | \$1,200.00 |
| A 2611.4500-90-000 | SUPPLIES | \$9,000.00 | \$7,000.00 | \$7,000.00 |
| A 2611.4690-90-000 | EQUIPMENT REPAIR | \$1,800.00 | \$1,800.00 | \$1,800.00 |
|  | Sub-Total | \$84,851.00 | \$83,183.00 | \$83,183.00 |
| A 2612.1630-90-000 | PART TIME CLERICAL | \$13,841.00 | \$13,586.00 | \$13,586.00 |
| A 2612.2000-90-000 | EQUIPMENT - CMC | \$3,090.00 | \$0.00 | \$0.00 |
| A 2612.4500-90-000 | SUPPLIES | \$412.00 | \$3,500.00 | \$3,500.00 |
| A 2612.5200-90-000 | LIBRARY MATERIALS | \$0.00 | \$0.00 | \$0.00 |
| A 2612.5240-90-000 | PERIODICALS | \$0.00 | \$0.00 | \$0.00 |
|  | Sub-Total | \$17,343.00 | \$17,086.00 | \$17,086.00 |
| A 2630.1505-90-000 | COMPUTER NETWORK MANAGER | \$117,300.00 | \$118,450.00 | \$118,450.00 |
| A 2630.1650-90-000 | TECHNICAL SUPPORT SALARIES | \$250,790.00 | \$399,871.00 | \$399,871.00 |
| A 2630.1860-90-000 | COMPUTER AIDES | \$156,993.00 | \$107,981.00 | \$107,981.00 |
| A 2630.2000-90-000 | EQUIPMENT | \$225,000.00 | \$0.00 | \$0.00 |
| A 2630.2022-90-000 | COMPUTER HARDWARE AID | \$117,850.00 | \$118,000.00 | \$118,000.00 |
| A 2630.4000-90-000 | COMPUTER REPLACEMENT | \$78,006.00 | \$0.00 | \$0.00 |
| A 2630.4140-90-000 | TRAVEL IN DISTRICT | \$3,000.00 | \$4,000.00 | \$4,000.00 |
| A 2630.4450-90-000 | COMPUTER HARDWARE REPAIR | \$5,000.00 | \$4,500.00 | \$4,500.00 |
| A 2630.4490-90-000 | STAFF DEVELOPMENT-TECH | \$3,000.00 | \$2,500.00 | \$2,500.00 |
| A 2630.4500-90-000 | COMPUTER SUPPLIES | \$87,625.00 | \$72,700.00 | \$72,700.00 |
| A 2630.4650-90-000 | COMPUTER SOFTWARE AID | \$146,281.00 | \$444,825.00 | \$444,825.00 |
| A 2630.4750-90-000 | TRAVEL \& CONFERENCE | \$2,000.00 | \$2,000.00 | \$2,000.00 |
| A 2630.4793-90-000 | COMPUTER MAINTENANCE CONTRACTS | \$0.00 | \$0.00 | \$0.00 |
| A 2630.4910-90-000 | BOCES INTERNET ACCESS | \$30,400.00 | \$30,400.00 | \$30,400.00 |
|  | Sub-Total | \$1,223,245.00 | \$1,305,227.00 | \$1,305,227.00 |
|  |  |  |  |  |
| A 2805.1500-90-000 | ATTENDANCE COUNSELOR | \$73,594.00 | \$76,400.00 | \$76,400.00 |
| A 2805.1620-90-000 | NON-INSTRUCTIONAL SALARIES | \$37,720.00 | \$38,967.00 | \$38,967.00 |
| A 2805.1861-90-000 | AIDES - REGISTRATION/ATTENDANCE | \$48,138.00 | \$46,079.00 | \$46,079.00 |
| A 2805.4140-90-000 | TRAVEL IN DISTRICT | \$400.00 | \$400.00 | \$400.00 |
| A 2805.4500-90-000 | SUPPLIES | \$1,627.00 | \$1,675.00 | \$1,675.00 |
| A 2805.4690-90-000 | EQUIPMENT REPAIR | \$250.00 | \$250.00 | \$250.00 |
|  | Sub-Total | \$161,729.00 | \$163,771.00 | \$163,771.00 |
|  |  |  |  |  |
| A 2810.1500-26-000 | GUIDANCE SALARIES | \$160,762.00 | \$147,068.00 | \$147,068.00 |
| A 2810.1500-27-000 | GUIDANCE SALARIES | \$191,824.00 | \$215,650.00 | \$215,650.00 |
| A 2810.1500-28-000 | GUIDANCE SALARIES | \$135,193.00 | \$146,723.00 | \$146,723.00 |
| A 2810.1500-37-000 | GUIDANCE SALARIES | \$905,097.00 | \$950,826.00 | \$950,826.00 |
| A 2810.1501-90-000 | GUIDANCE/EXTRA | \$4,182.00 | \$4,100.00 | \$4,100.00 |
| A 2810.1502-90-000 | EXAM PROCTOR (PSAT, SAT, ETC.) | \$6,110.00 | \$5,000.00 | \$5,000.00 |
| A 2810.1505-90-000 | SUMMER HOURS | \$29,376.00 | \$28,800.00 | \$28,800.00 |
| A 2810.1620-26-000 | CLERICAL CONTRACT | \$38,470.00 | \$40,717.00 | \$40,717.00 |
| A 2810.1620-27-000 | CLERICAL CONTRACT | \$36,720.00 | \$39,967.00 | \$39,967.00 |
| A 2810.1620-28-000 | CLERICAL CONTRACT | \$42,309.00 | \$44,739.00 | \$44,739.00 |
| A 2810.1620-37-000 | CLERICAL CONTRACT | \$160,758.00 | \$164,587.00 | \$164,587.00 |
| A 2810.1630-27-000 | PART TIME CLERICAL | \$0.00 | \$0.00 | \$0.00 |
| A 2810.1630-37-000 | PART TIME CLERICAL | \$0.00 | \$0.00 | \$0.00 |
| A 2810.4000-90-000 | AP/PSAT TESTING | \$68,655.00 | \$77,800.00 | \$77,800.00 |
| A 2810.4500-26-000 | SUPPLIES \& SOFTWARE | \$484.00 | \$500.00 | \$500.00 |
| A 2810.4500-27-000 | SUPPLIES \& SOFTWARE | \$484.00 | \$500.00 | \$500.00 |
| A 2810.4500-28-000 | SUPPLIES \& SOFTWARE | \$484.00 | \$500.00 | \$500.00 |
| A 2810.4500-37-000 | SUPPLIES \& SOFTWARE | \$1,900.00 | \$1,950.00 | \$1,950.00 |
| A 2810.4500-90-000 | \|SUPPLIES \& SOFTWARE | \$3,000.00 | \$3,000.00 | \$3,000.00 |
| A 2810.4793-90-000 | COLLEGE NIGHT/CAREER DAY | \$7,000.00 | \$7,000.00 | \$7,000.00 |


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| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | 2014-15 <br> ADOPTED <br> BUDGET | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 2810.4795-90-000 | MSA \& COLLEGE BOARDS | \$3,300.00 | \$3,300.00 | \$3,300.00 |
|  | Sub-Total | \$1,796,108.00 | \$1,882,727.00 | \$1,882,727.00 |
|  |  |  |  |  |
| A 2815.1615-01-000 | NURSES | \$60,681.00 | \$61,705.00 | \$61,705.00 |
| A 2815.1615-02-000 | NURSES | \$60,072.00 | \$61,068.00 | \$61,068.00 |
| A 2815.1615-03-000 | NURSES | \$56,104.00 | \$59,261.00 | \$59,261.00 |
| A 2815.1615-04-000 | NURSES | \$61,218.00 | \$62,222.00 | \$62,222.00 |
| A 2815.1615-05-000 | NURSES | \$54,500.00 | \$57,558.00 | \$57,558.00 |
| A 2815.1615-06-000 | NURSES | \$51,772.00 | \$54,678.00 | \$54,678.00 |
| A 2815.1615-07-000 | NURSES | \$61,218.00 | \$61,741.00 | \$61,741.00 |
| A 2815.1615-26-000 | NURSES | \$56,776.00 | \$60,461.00 | \$60,461.00 |
| A 2815.1615-27-000 | NURSES | \$56,107.00 | \$59,264.00 | \$59,264.00 |
| A 2815.1615-28-000 | NURSES | \$70,072.00 | \$71,732.00 | \$71,732.00 |
| A 2815.1615-37-000 | NURSES | \$115,381.00 | \$120,734.00 | \$120,734.00 |
| A 2815.1615-89-000 | NURSES | \$72,000.00 | \$75,040.00 | \$75,040.00 |
| A 2815.1615-90-000 | NURSES | \$25,000.00 | \$69,300.00 | \$69,300.00 |
| A 2815.1860-89-000 | HEALTH AIDES | \$157,424.00 | \$208,851.00 | \$208,851.00 |
| A 2815.2000-90-000 | EQUIPMENT | \$9,270.00 | \$9,548.00 | \$0.00 |
| A 2815.4140-90-000 | TRAVEL IN DISTRICT | \$350.00 | \$360.00 | \$360.00 |
| A 2815.4497-90-000 | HEALTH SVC CONTRACTS | \$157,618.00 | \$157,618.00 | \$157,618.00 |
| A 2815.4498-90-000 | MEDICAL EXAM | \$49,000.00 | \$50,470.00 | \$50,470.00 |
| A 2815.4500-90-000 | SUPPLIES | \$22,045.00 | \$22,706.00 | \$22,706.00 |
| A 2815.4690-90-000 | EQUIPMENT REPAIR | \$2,369.00 | \$2,440.00 | \$2,440.00 |
| A 2815.4900-90-000 | BOCES | \$0.00 | \$0.00 | \$0.00 |
|  | Sub-Total | \$1,198,977.00 | \$1,326,757.00 | \$1,317,209.00 |
|  |  |  |  |  |
| A 2820.1500-90-000 | PSYCHOLOGISTS | \$1,130,669.00 | \$1,138,545.00 | \$1,138,545.00 |
| A 2820.4140-90-000 | TRAVEL IN DISTRICT | \$1,200.00 | \$1,200.00 | \$1,200.00 |
| A 2820.4499-90-000 | PSYCHOLOGICAL TESTING | \$20,000.00 | \$20,000.00 | \$20,000.00 |
| A 2820.4500-90-000 | SUPPLIES | \$13,356.00 | \$13,757.00 | \$13,757.00 |
|  | Sub-Total | \$1,165,225.00 | \$1,173,502.00 | \$1,173,502.00 |
|  |  |  |  |  |
| A 2830.1300-90-000 | INSTRUCTIONAL SALARIES | \$904,553.00 | \$925,442.00 | \$925,442.00 |
| A 2830.4900-90-000 | STUDENT ASSIST SERV-BOCES | \$125,293.00 | \$129,101.00 | \$129,101.00 |
|  | Sub-Total | \$1,029,846.00 | \$1,054,543.00 | \$1,054,543.00 |
|  |  |  |  |  |
| A 2850.1502-01-000 | COCURRICULAR STIPENDS/BARTON | \$7,980.00 | \$8,347.00 | \$8,347.00 |
| A 2850.1502-02-000 | COCURRICULAR STIPENDS/BAY | \$9,004.00 | \$9,004.00 | \$9,004.00 |
| A 2850.1502-03-000 | COCURRICULAR STIPENDS/CANAAN | \$4,832.00 | \$4,946.00 | \$4,946.00 |
| A 2850.1502-04-000 | COCURRICULAR STIPENDS/EAGLE | \$11,000.00 | \$10,000.00 | \$10,000.00 |
| A 2850.1502-05-000 | COCURRICULAR STIPENDS/MEDFORD | \$6,000.00 | \$6,000.00 | \$6,000.00 |
| A 2850.1502-06-000 | COCURRICULAR STIPENDS/RIVER | \$5,956.00 | \$6,184.00 | \$6,184.00 |
| A 2850.1502-07-000 | COCURRICULAR STIPENDS/TREMONT | \$10,070.00 | \$10,000.00 | \$10,000.00 |
| A 2850.1502-26-000 | COCURRICULAR STIPENDS/OREGON | \$30,872.00 | \$31,601.00 | \$31,601.00 |
| A 2850.1502-27-000 | COCURRICULAR STIPENDS/SAXTON | \$42,401.00 | \$48,129.00 | \$48,129.00 |
| A 2850.1502-28-000 | COCURRICULAR STIPENDS/SO OCEAN | \$31,500.00 | \$32,500.00 | \$32,500.00 |
| A 2850.1502-37-000 | COCURRICULAR STIPENDS/HS | \$99,521.00 | \$99,861.00 | \$99,861.00 |
| A 2850.1502-40-000 | COCURRICULAR STIPENDS/MUSIC/ART | \$89,000.00 | \$97,500.00 | \$97,500.00 |
| A 2850.1502-90-000 | COCURRICULAR STIPENDS/DISTRICT WIDE | \$0.00 | \$0.00 | \$0.00 |
| A 2850.2000-90-000 | ROBOTICS Equipment | \$0.00 | \$0.00 | \$0.00 |
| A 2850.4000-28-000 | CONTRACTUAL-SOUTH OCEAN | \$0.00 | \$0.00 | \$0.00 |
| A 2850.4000-37-000 | CONTRACTUAL-HIGH SCHOOL | \$6,625.00 | \$6,625.00 | \$6,625.00 |
| A 2850.4000-90-000 | ROBOTICS CONTRACTUAL | \$0.00 | \$0.00 | \$0.00 |
| A 2850.4160-90-000 | TRAVEL \& EVENT FEES | \$28,000.00 | \$28,000.00 | \$28,000.00 |
| A 2850.4500-26-000 | SUPPLIES - OREGON | \$0.00 | \$0.00 | \$0.00 |
| A 2850.4500-28-000 | SUPPLIES - SO. OCEAN | \$1,000.00 | \$1,100.00 | \$1,100.00 |


| PROPOSED BUDGET INFORMATION - 2015-2016 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION | 2014-15 ADOPTED BUDGET | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \end{aligned}$ | 2015-16 CONTINGENT BUDGET |
| A 2850.4500-37-000 | SUPPLIES - HIGH SCHOOL | \$1,075.00 | \$1,086.00 | \$1,086.00 |
| A 2850.4500-90-000 | SUPPLIES-MUSIC/ART CO-CURRICULAR | \$22,500.00 | \$14,369.00 | \$14,369.00 |
| A 2850.4550-90-000 | ROBOTICS SUPPLIES | \$2,575.00 | \$2,575.00 | \$2,575.00 |
| A 2850.4760-90-000 | MEMBERSHIPS | \$2,200.00 | \$2,200.00 | \$2,200.00 |
|  | Sub-Total | \$412,111.00 | \$420,027.00 | \$420,027.00 |
| A 2855.1502-90-000 | COACHING STIPENDS | \$705,801.00 | \$726,975.00 | \$726,975.00 |
| A 2855.1540-90-000 | ATHLETIC EVENTS - CHAPERONES | \$50,794.00 | \$52,318.00 | \$52,318.00 |
| A 2855.1610-90-000 | SECURITY | \$31,092.00 | \$32,025.00 | \$32,025.00 |
| A 2855.2000-90-000 | EQUIPMENT | \$23,150.00 | \$22,500.00 | \$0.00 |
| A 2855.4160-90-000 | TRAVEL/FEES | \$15,689.00 | \$16,160.00 | \$16,160.00 |
| A 2855.4490-90-000 | OFFICIAL'S FEES | \$83,791.00 | \$86,305.00 | \$86,305.00 |
| A 2855.4498-90-000 | SPORTS PHYSICALS | \$6,695.00 | \$1,000.00 | \$1,000.00 |
| A 2855.4500-90-000 | SUPPLIES/UNIFORMS | \$66,146.00 | \$68,130.00 | \$68,130.00 |
| A 2855.4610-90-000 | CONTRACTUAL | \$36,590.00 | \$45,900.00 | \$45,900.00 |
| A 2855.4630-90-000 | LAUNDRY/DRYCLEAN | \$27,037.00 | \$27,848.00 | \$27,848.00 |
| A 2855.4690-90-000 | EQUIPMENT REPAIR | \$2,060.00 | \$2,122.00 | \$2,122.00 |
| A 2855.4760-90-000 | MEMBERSHIPS | \$36,868.00 | \$37,974.00 | \$37,974.00 |
|  | Sub-Total | \$1,085,713.00 | \$1,119,257.00 | \$1,096,757.00 |
| A 5510.1500-90-000 | SUPERVISION | \$76,500.00 | \$72, 23100 |  |
| A 5510.1600-90-000 | DRIVERS SALARIES | \$156,811.00 | \$133,651.00 | \$133,651.00 |
| A 5510.1620-90-000 | NONINSTRUCTIONAL SALARY | \$43,177.00 | \$42,407.00 | \$42,407.00 |
| A 5510.1630-90-000 | PART TIME CLERICAL | \$18,114.00 | \$25,899.00 | \$25,899.00 |
| A 5510.1650-90-000 | DRIVER OVERTIME | \$30,000.00 | \$30,000.00 | \$30,000.00 |
| A 5510.1655-90-000 | MECHANIC O/T | \$2,000.00 | \$3,000.00 | \$3,000.00 |
| A 5510.1660-90-000 | MECHANIC | \$55,962.00 | \$56,386.00 | \$56,386.00 |
| A 5510.1860-90-000 | BUS AIDES | \$314,854.00 | \$268,838.00 | \$268,838.00 |
| A 5510.2000-90-000 | EQUIPMENT | \$0.00 | \$0.00 | \$0.00 |
| A 5510.2100-90-000 | PURCHASE OF BUSES | \$110,000.00 | \$120,000.00 | \$0.00 |
| A 5510.4150-90-000 | TRAVEL-CONFERENCE | \$1,800.00 | \$1,800.00 | \$1,800.00 |
| A 5510.4240-90-000 | INSURANCE | \$8,500.00 | \$8,500.00 | \$8,500.00 |
| A 5510.4490-90-000 | PROFESSIONAL/TECHNICAL | \$9,180.00 | \$10,449.00 | \$10,449.00 |
| A 5510.4500-90-000 | SUPPLIES | \$5,000.00 | \$5,000.00 | \$5,000.00 |
| A 5510.4650-90-000 | EQUIPMENT RENTAL | \$2,705.00 | \$2,705.00 | \$2,705.00 |
| A 5510.4690-90-000 | EQUIPMENT REPAIR | \$60,000.00 | \$60,000.00 | \$60,000.00 |
| A 5510.4900-90-000 | BOCES MGT | \$0.00 | \$0.00 | \$0.00 |
| A 5510.4911-90-000 | BOCES SERVICES | \$753.00 | \$844.00 | \$844.00 |
| A 5510.5020-90-000 | ADMIN SUPPLIES | \$0.00 | \$0.00 | \$0.00 |
| A 5510.5600-90-000 | UNIFORMS | \$500.00 | \$500.00 | \$500.00 |
| A 5510.5701-90-000 | TIRES | \$6,000.00 | \$6,000.00 | \$6,000.00 |
| A 5510.5702-90-000 | ANTIFREEZE | \$200.00 | \$200.00 | \$200.00 |
| A 5510.5703-90-000 | LUBRICATING OIL | \$1,800.00 | \$1,000.00 | \$1,000.00 |
| A 5510.5704-90-000 | BATTERIES | \$700.00 | \$700.00 | \$700.00 |
| A 5510.5710-90-000 | GASOLINE - BUSES - CONTRACT | \$287,482.00 | \$233,741.00 | \$233,741.00 |
| A 5510.5720-90-000 | GASOLINE - DISTRICT BUSES | \$35,000.00 | \$35,000.00 | \$35,000.00 |
|  | Sub-Total | \$1,227,038.00 | \$1,118,851.00 | \$998,851.00 |
|  |  |  |  |  |
| A 5540.4000-90-000 | CONTRACT TRANSPORTATION | \$6,381,214.00 | \$5,975,800.00 | \$5,975,800.00 |
| A 5540.4020-90-000 | RESIDENTIAL TRANSP. CONTR. | \$4,000.00 | \$4,000.00 | \$4,000.00 |
| A 5540.4030-03-000 | \|FIELD TRIPS - CANAAN | \$500.00 | \$500.00 | \$500.00 |
| A 5540.4030-04-000 | FIELD TRIPS - EAGLE | \$0.00 | \$0.00 | \$0.00 |
| A 5540.4030-06-000 | \|FIELD TRIPS - RIVER | \$0.00 | \$0.00 | \$0.00 |
| A 5540.4030-07-000 | \|FIELD TRIPS - TREMONT | \$0.00 | \$0.00 | \$0.00 |
| A 5540.4030-26-000 | FIELD TRIPS - OREGON | \$1,371.00 | \$1,500.00 | \$1,500.00 |
| A 5540.4030-27-000 | \|FIELD TRIPS - SAXTON | \$1,500.00 | \$0.00 | \$0.00 |


| PROPOSED BUDGET INFORMATION - 2015-2016 |  | $\begin{aligned} & 2014-15 \\ & \text { ADOPTED } \\ & \text { BUDGET } \end{aligned}$ | $\begin{aligned} & \text { 2015-16 } \\ & \text { PROPOSED } \\ & \text { BUDGET } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 2015-16 } \\ & \text { CONTINGENT } \\ & \text { BUDGET } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| ACCOUNT | DESCRIPTION |  |  |  |
| A 5540.4030-28-000 | FIELD TRIPS - SO OCEAN | \$0.00 | \$0.00 | \$0.00 |
| A 5540.4030-37-000 | FIELD TRIPS - HIGH SCHOOL | \$6,000.00 | \$6,000.00 | \$6,000.00 |
| A 5540.4030-90-000 | FIELD TRIPS | \$3,500.00 | \$3,500.00 | \$3,500.00 |
| A 5540.4040-90-000 | ATHLETICS | \$140,000.00 | \$140,000.00 | \$140,000.00 |
| A 5540.4050-90-000 | MUSIC | \$14,000.00 | \$14,500.00 | \$14,500.00 |
| A 5540.4925-90-000 | BOCES - NON PUBLIC SCHOOL TRANS | \$0.00 | \$0.00 | \$0.00 |
| A 5540.4930-90-000 | BOCES TRANSPORTATION - FIELD TRIPS | \$12,500.00 | \$12,500.00 | \$12,500.00 |
|  | Sub-Total | \$6,564,585.00 | \$6,158,300.00 | \$6,158,300.00 |
| A 5581.4905-90-000 | BOCES REG HANDIC TRNSP | \$699,947.00 | \$778,803.00 | \$778,803.00 |
|  | Sub-Total | \$699,947.00 | \$778,803.00 | \$778,803.00 |
| A 7310.1600-09-000 | NON-INSTRUCTIONAL SALARIES | \$10,898.00 | \$8,838.00 | \$8,838.00 |
| A 7310.1600-90-000 | INON INSTRUCT SALARIES | \$53,205.00 | \$44,182.00 | \$44,182.00 |
| A 7310.1620-09-000 | SECURITY-SUMMER | \$8,000.00 | \$8,160.00 | \$8,160.00 |
| A 7310.1620-90-000 | SECURITY-SCHOOL YEAR | \$86,000.00 | \$87,720.00 | \$87,720.00 |
| A 7310.1860-09-000 | CHILD CARE AIDES | \$186,000.00 | \$189,720.00 | \$189,720.00 |
| A 7310.1860-90-000 | CHILD CARE AIDES | \$492,000.00 | \$491,049.00 | \$491,049.00 |
| A 7310.2000-09-000 | EQUIPMENT - CHILD CARE | \$0.00 | \$0.00 | \$0.00 |
| A 7310.4000-09-000 | CONTRACTUAL EXPENSE SUMMER | \$28,113.00 | \$28,113.00 | \$28,113.00 |
| A 7310.4000-90-000 | CONTRACTUAL EXPENSE | \$5,640.00 | \$5,640.00 | \$5,640.00 |
| A 7310.4500-09-000 | SUPPLIES | \$6,350.00 | \$6,350.00 | \$6,350.00 |
| A 7310.4500-90-000 | SUPPLIES CHILD CARE | \$1,700.00 | \$2,975.00 | \$2,975.00 |
| A 7310.4501-90-000 | CHILD CARE BANK FEES | \$18,600.00 | \$18,000.00 | \$18,000.00 |
| A 7310.4750-90-000 | CHILD CARE - TRAVEL \& CONFERENCE | \$0.00 | \$80.00 | \$80.00 |
| A 7310.5811-09-000 | PREPARED FOODS SUM | \$15,504.00 | \$15,876.00 | \$15,876.00 |
| A 7310.5811-90-000 | PREPARED FOOD | \$54,900.00 | \$57,840.00 | \$57,840.00 |
|  | Sub-Total | \$966,910.00 | \$964,543.00 | \$964,543.00 |
|  |  |  |  |  |
| A 8060.4500-90-000 | SUPPLIES AND MATERIALS | \$3,000.00 | \$3,000.00 | \$3,000.00 |
|  | Sub-Total | \$3,000.00 | \$3,000.00 | \$3,000.00 |
|  | NYSERS | \$2 534.986 .00 |  |  |
| A $9010.8000-90.000$ | NYSERS | \$2,534,986.00 | \$2,247,101.00 | \$2,238,489.00 |
| A 9020.8000-90-000 | NYSTRS | \$11,424,399.00 | \$8,739,343.00 | \$8,679,690.00 |
| A 9030.8000-90-000 | SOCIAL SECURITY | \$6,027,248.00 | \$6,062,517.00 | \$6,024,808.00 |
| A 9040.8000-90-000 | WORKERS COMP. | \$725,936.00 | \$880,720.00 | \$880,720.00 |
| A 9045.8000-90-000 | LIFE INSURANCE | \$20,000.00 | \$20,000.00 | \$20,000.00 |
| A 9050.8000-90-000 | UNEMPLOYMENT INS | \$105,300.00 | \$31,590.00 | \$31,590.00 |
| A 9055.8000-90-000 | DISAB INS-INSTR | \$101,000.00 | \$101,000.00 | \$101,000.00 |
| A 9056.8000-90-000 | DISAB INS-OPER | \$15,000.00 | \$15,032.00 | \$15,032.00 |
| A 9060.8000-90-000 | HEALTH INSURANCE | \$19,176,546.00 | \$20,094,046.00 | \$20,030,046.00 |
| A 9061.8000-90-000 | MEDICARE REIMB | \$1,090,350.00 | \$1,182,308.00 | \$1,182,308.00 |
| A 9065.8000-90-000 | DENTAL | \$305,000.00 | \$307,225.00 | \$304,225.00 |
| A 9070.8000-90-000 | SICK LEAVE/ RET PROF | \$600,000.00 | \$600,000.00 | \$450,000.00 |
| A 9075.8000-90-000 | SICK LEAVE/RET OPERATIONAL | \$130,000.00 | \$130,000.00 | \$95,000.00 |
| A 9089.1000-90-000 | IVACATION BUY BACK | \$223,711.00 | \$225,934.00 | \$225,934.00 |
|  | Sub-Total | \$42,479,476.00 | \$40,636,816.00 | \$40,278,842.00 |
|  |  |  |  |  |
| A 9731.7000-90-000 | \|BOND ANTICIPATION NOTES | \$0.00 | \$0.00 | \$0.00 |
|  | Sub-Total | \$0.00 | \$0.00 | \$0.00 |
|  |  |  |  |  |
| A 9760.7000-90-000 | TAX ANTICIPATION NOTES | \$145,000.00 | \$108,278.00 | \$83,278.00 |
|  | Sub-Total | \$145,000.00 | \$108,278.00 | \$83,278.00 |
|  |  |  |  |  |
| A 9785.6000-90-000 | INSTALLMENT PURCHASE DEBT - PRINCIPAL | \$172,000.00 | \$0.00 | \$0.00 |
| A 9785.7000-90-000 | INSTALLMENT PURCHASE DEBT - INTEREST | \$9,000.00 | \$0.00 | \$0.00 |


Property Tax Report Card $\quad$ 2014-2015 - Page 1
580224 - PATCHOGUE-MEDFORD UF Official - as of 04/13/2015 09:21 AM
Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely
follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website.
Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available
on the Office of Educational Management Services website:
hitp://www.p12.nvsed.gov/mgtserv/propertytax/taxcap/.
Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to:
emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 27, 2015

| Form Preparer Name: | DONNA JONES |
| :--- | :--- |
| Preparer's Telephone Number: | $631-687-6330$ |


${ }^{1}$ include any prior year reserve for excess tax levy, including interest.
${ }^{2}$ Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
${ }^{3}$ For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|  | Actual 2014-15 <br> (D) | Estimated 2015-16 <br> (E) |
| :---: | :---: | :---: |
| Adjusted Restricted Fund Balance | 11,761,649 | 11,142,298 |
| Assigned Appropriated Fund Balance | 4,355,179 | 3,055,179 |
| Adjusted Unrestricted Fund Baiance | 6,858,088 | 6,917,197 |
| Adjusted Unrestricted Fund <br> Balance as a <br> Percent of the Total Budget | 4.00 | $4.00 \%$ |

## Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

| This School District | General Education | Special Education |
| :---: | :---: | :---: |
| Instructional Expenditures | \$80,266,812 | \$37,307,601 |
| Pupils | 7,852 | 1,028 |
| Expenditures Per Pupil | \$10,222 | \$36,291 |
| Similar District Group (Average Needs) | General Education | Special Education |
| Instructional Expenditures | \$7,959,898,164 | \$3,121,828,901 |
| Pupils | 775,402 | 106,702 |
| Expenditures Per Pupil | \$10,266 | \$29,257 |
| All School Districts | General Education | Special Education |
| Instructional Expenditures | \$30,025,916,685 | \$12,279,242,539 |
| Pupils | 2,666,629 | 410,379 |
| Expenditures Per Pupil | \$11,260 | \$29,922 |

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is $\mathrm{K}-12$ average daily membership plus $\mathrm{K}-12$ pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of
district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and districtwide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## Total Expenditures Per Pupil

This School District


Similar District Group
\$19,721

NY State

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## Information about Students with Disabilities (2013-14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

| Student Placement (Percent of Time Inside Regular Classroom) | This School District |  | Similar District Group (Average Needs) <br> Percent of Students | NY StatePercent of Students |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Percent of Students |  |  |
| 80\% or more | 489 | 50.4\% | 56.9\% | 58.4\% |
| 40\% - 79\% | 174 | 17.9\% | 19.2\% | 11.8\% |
| Less than 40\% | 237 | 24.4\% | 17.1\% | 21.5\% |
| Separate Settings | 53 | 5.5\% | 4.3\% | 5.7\% |
| Other Settings | 18 | 1.9\% | 2.5\% | 2.5\% |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100\%.

## School-age Students with Disabilities Classification Rate

## This School District

12.2\%
$12.2 \%$

Similar District Group
12.4\%
$\square$

NY State $13.2 \%$

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

NYSED.

The New York State School Report Card [2013-14]
NAME: PATCHOGUE-MEDFORD UFSD
BEDS Code: 580224030000
ADDRESS: 241 S OCEAN AVE, PATCHOGUE, NY 11772
PHONE: (631) 687-6380

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

PATCHOGUE-MEDFORD UFSD Enrollment
K-12 Enrollment: 7,854 (2013-14)

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013-14 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage

Students by Gender

## Male

| 3,945 | $50 \%$ |
| :--- | :--- |

Female

| 3,909 | $50 \%$ |
| :--- | :--- |

## Students by Ethnicity

| American Indian or Alaska Native | Black or African American | Hispanic or Latino | Asian or Native Hawaiian/Other Pacific Islander | White | Multiracial |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 353 | 2,704 | 193 | 4,482 | 107 |
| 0\% | 4\% | 34\% | 2\% | 57\% | 1\% |

Other Groups

| Limited <br> Stuglish Proficient <br> Students | Students with Disabilities |  | Economically Disadvantaged <br> Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 806 | $10 \%$ | 936 | $12 \%$ | 3,833 | $49 \%$ |

Students by Grade

| $\begin{gathered} \text { Pre-K } \\ \text { (Half Day) } \end{gathered}$ | Kindergarten (Full Day) | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 256 | 588 | 587 | 582 | 559 | 593 |
| 5th Grade | 6th Grade | Ungraded Elementary | 7th Grade | 8th Grade | 9th Grade |
| 590 | 576 | 14 | 528 | 642 | 665 |
| 10th Grade | 11 th Grade | 12th Grade | Ungraded Secondary |  |  |
| 593 | 623 | 677 | 37 |  |  |

## Average Class Size (2013-14)

Common Branch
$\square$

Grade 8 Engilsh


Grade 10 English
$\square$

Grade 8 Mathematics
$\square$
Grade 10 Mathematics
28

Grade 8 Sclence


Grade 10 Science


Grade 8 Soclal Studles


Grade 10 Soclal Studles 27

Free and Reduced-Price Lunch (2013-14)

Ellgible for Free Lunch
$\square$
$\square$

EligIble for Reduced-Price Lunch
$\square$

## Attendance and Suspensions (2012-13)

Annual Attendance Rate
$\square$

| 369 | 5\% |
| :---: | :---: |

## Teacher Turnover Rate (2012-13)

Turnover Rate of Teachers with Fewer Than Five Years of Experlence
Turnover Rate of All Teachers

| 41\% |  | 20\% |  |
| :---: | :---: | :---: | :---: |
| Staff Counts (2013-14) |  |  |  |
| Principals | Assistant Principals | Other Professional Staff | Paraprofessionals |
| 11 | 7 | 74 | 117 |

Teacher Qualifications (2011-12 through 2013-14)

|  | 2011-12 | 2012-13 | 2013-14 |
| :---: | :---: | :---: | :---: |
| Totai Number of Teachers | 513 | 518 | 524 |
| Percent with No Vaiid Teaching Certificate | 0\% | 0\% | 0\% |
| Percent Teaching Out of Certification | 0\% | 0\% | 0\% |
| Percent with Fewer Than Three Years of Experience | 2\% | 2\% | 2\% |
| Percentage with Master's Degree Pius 30 Hours or Doctorate | 74\% | 74\% | 69\% |
| Totai Number of Core Classes | 1,240 | 1,192 | 1,270 |
| Percent Not Taught by Highly Qualified Teachers in This District | 0\% | 0\% | 0\% |
| Percent Not Taught by Highiy Quaified Teachers Statewide | 2\% | 3\% | 4\% |
| Percent Not Taught by Highiy Quaiified Teachers in High-Poverty Schoois Statewide | 4\% | 6\% | 9\% |
| Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schoois Statewide | 1\% | 1\% | 1\% |
| Total Number of Ciasses | 1,719 | 1,698 | 1,795 |
| Percent Taught by Teachers Without Appropriate Certification | 1\% | 0\% | 1\% |

## High School Completers (2013-14)

| Results by Student Group | $\begin{gathered} \text { Completers } \\ \text { (Graduates }+ \text { IEP } \\ \text { Diplomas) } \end{gathered}$ | $\begin{gathered} \text { Graduates } \\ \text { (Regents + Local } \\ \text { Diplomas) } \end{gathered}$ | Regents Diploma |  | Regents with Advanced Designation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Number of Students | Number of Students | Percent of Graduates | Number of Students | Percent of Graduates |
| All Students | 650 | 641 | 611 | 95\% | 239 | 37\% |
| General Education | 588 | 588 | 582 | 99\% | 238 | 40\% |
| Students with Disabilities | 62 | 53 | 29 | 55\% | 1 | 2\% |
| Results by Student Group | Regents with CTE Endorsement |  | Local Diplomas |  | Commencement Credentials |  |
|  | Number of Students | Percent of Graduates | Number of Students | Percent of Graduates | Number of Students | Percent of Completers |
| All Students | 31 | 5\% | 30 | 5\% | 9 | 1\% |
| General Education | 25 | 4\% | 6 | 1\% | 0 | 0\% |
| Students with Disabilities | 6 | 11\% | 24 | 45\% | 9 | 15\% |

## High School Non-completers (2013-14)

| Results by Student Group | Dropped Out |  | Entered Approved High School Equivalency Preparatlon Program |  | Totai Noncompieters |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Percent of Students | Number of Students | Percent of Students | Number of Students | Percent of Students |
| All Students | 37 | 1\% | 2 | 0\% | 39 | 2\% |
| General Education | 27 | 1\% | 1 | 0\% | 28 | 1\% |
| Students with Disabilities | 10 | 3\% | 1 | 0\% | 11 | 4\% |

Post-graduation Plans of Completers (2013-14)

| Results by Student Group | To Four-Year Coiiege |  | To Two-Year College |  | To Other PostSecondary |  | To the Military |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Percent of Completers | Number of Students | Percent of Completers | Number of Students | Percent of Completers | Number of Students | Percent of Completers |
| Ali Students | 237 | 36\% | 273 | 42\% | 36 | 6\% | 14 | 2\% |
| General Education | 232 | 39\% | 248 | 42\% | 27 | 5\% | 13 | 2\% |
| Students with Disabilities | 5 | 8\% | 25 | 40\% | 9 | 15\% | 1 | 2\% |
| Resuits by Student Group | To Empioyment |  | To Adult Services |  | To Other Known Plans |  | Plan Unknown |  |
|  | Number of Students | Percent of Completers | Number of Students | Percent of Completers | Number of Students | Percent of Completers | Number of Students | Percent of Completers |
| All Students | 73 | 11\% | 9 | 1\% | 6 | 1\% | 2 | 0\% |
| General Education | 61 | 10\% | 5 | 1\% | 0 | 0\% | 2 | 0\% |
| Students with Disabilities | 12 | 19\% | 4 | 6\% | 6 | 10\% | 0 | 0\% |

## Grade 3 English Language Arts



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 286 |  |  |  |  | 288 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  |  | 2013 |  |  |  |  |  |
|  | Total | Percent Scoring at Level(s) |  |  |  | $\%$$\left.\begin{array}{c}\text { Proficlent } \\ \text { (Levels } \\ \text { 3 }\end{array}\right)$ 3 and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \begin{array}{c} \% \\ \text { Proficient } \\ \text { (Levvels } \\ 3 \text { and } 4) \end{array} \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 449 | 51 | 31 | 17 | 1 | 18 | 601 | 46 | 33 | 20 | 1 | 21 |
| Generai Education | 396 | 48 | 32 | 19 | 1 | 20 | 527 | 41 | 35 | 22 | 2 | 24 |
| Students with Disablilities | 53 | 75 | 23 | 2 | 0 | 2 | 74 | 86 | 14 | 0 | 0 | 0 |
| Amerlcan Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 3 | - | - | - | - | - |
| Asian or Native Hawailian/Other Pacific isiander | 12 | 33 | 33 | 33 | 0 | 33 | 10 | - | - | - | - | - |
| Biack or African American | 19 | 47 | 26 | 26 | 0 | 26 | 27 | 70 | 26 | 4 | 0 | 4 |
| Hispanic or Latino | 231 | 65 | 25 | 9 | 0 | 10 | 202 | 59 | 28 | 12 | 0 | 12 |
| White | 182 | 35 | 40 | 25 | 1 | 26 | 347 | 38 | 34 | 25 | 3 | 28 |
| Muitiraciai | 5 | 40 | 0 | 60 | 0 | 60 | 12 | 17 | 67 | 17 | 0 | 17 |
| Smail Group Totai | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 46 | 38 | 15 | 0 | 15 |
| Female | 219 | 42 | 35 | 21 | 1 | 22 | 286 | 37 | 34 | 27 | 2 | 29 |
| Maie | 230 | 59 | 27 | 13 | 0 | 14 | 315 | 55 | 32 | 13 | 1 | 14 |
| Engiish Proficient | 379 | 45 | 34 | 20 | 1 | 21 | 521 | 42 | 34 | 22 | 2 | 24 |
| Limited English Proficient | 70 | 83 | 16 | 1 | 0 | 1 | 80 | 76 | 23 | 1 | 0 | 1 |
| Economicaily Disadvantaged | 281 | 60 | 27 | 12 | 0 | 13 | 292 | 59 | 31 | 9 | 1 | 10 |
| Not Economicaily Disadvantaged | 168 | 36 | 38 | 26 | 1 | 27 | 309 | 34 | 34 | 29 | 2 | 32 |
| Not Migrant | 449 | 51 | 31 | 17 | 1 | 18 | 601 | 46 | 33 | 20 | 1 | 21 |

## Grade 4 English Language Arts



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 283 |  |  |  |  | 292 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient <br> (Levels <br> 3 and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | $\stackrel{\%}{\%}$ (Levels 3 and 4) |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 431 | 48 | 34 | 17 | 1 | 18 | 592 | 37 | 42 | 17 | 4 | 20 |
| General Education | 371 | 42 | 38 | 19 | 1 | 20 | 512 | 31 | 46 | 19 | 4 | 23 |
| Students with Disabiifities | 60 | 85 | 12 | 3 | 0 | 3 | 80 | 79 | 18 | 4 | 0 | 4 |
| American indian or Alaska Native | 2 | - | - | - | - | - | 1 | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific isiander | 6 | - | - | - | - | - | 19 | 11 | 42 | 47 | 0 | 47 |
| Biack or African American | 19 | 58 | 42 | 0 | 0 | 0 | 22 | 64 | 23 | 9 | 5 | 14 |
| Hispanic or Latino | 178 | 62 | 26 | 11 | 1 | 12 | 195 | 55 | 35 | 8 | 2 | 10 |
| White | 215 | 35 | 41 | 22 | 2 | 24 | 347 | 27 | 47 | 21 | 5 | 26 |
| Muitiracial | 11 | 36 | 27 | 36 | 0 | 36 | 8 | - | - | - | - | - |
| Smaii Group Totai | 8 | 50 | 38 | 13 | 0 | 13 | 9 | 22 | 78 | 0 | 0 | 0 |
| Femaie | 205 | 41 | 35 | 22 | 1 | 24 | 275 | 34 | 45 | 16 | 5 | 21 |
| Maie | 226 | 53 | 34 | 12 | 1 | 13 | 317 | 40 | 40 | 17 | 3 | 20 |
| Engiish Proficient | 365 | 40 | 39 | 20 | 1 | 21 | 517 | 31 | 46 | 19 | 4 | 23 |
| Limited English Proficient | 66 | 89 | 11 | 0 | 0 | 0 | 75 | 79 | 20 | 1 | 0 | 1 |
| Economically Disadvantaged | 248 | 58 | 32 | 9 | 0 | 9 | 278 | 50 | 37 | 11 | 2 | 13 |
| Not Economicaiiy Disadvantaged | 183 | 33 | 37 | 28 | 2 | 30 | 314 | 26 | 47 | 22 | 5 | 27 |
| Not Migrant | 431 | 48 | 34 | 17 | 1 | 18 | 592 | 37 | 42 | 17 | 4 | 20 |

District. 2014
District 2013
Statewide: 2014
Statewide: 2013

Percentage Scoring at Levels
http://data.nysed.gov/reportcard.php?instid=800000037538\&year=2014\&createreport=1\&e... 4/3/2015

## Grade 5 English Language Arts



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 289 |  |  |  |  | 291 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$$\begin{aligned} & \text { (Levels } \\ & 3 \text { and 4) } \end{aligned}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{aligned} & \text { Priflent } \\ & \begin{array}{c} \text { Proficiels } \\ \text { (Levels } \\ 3 \text { and } 4) \end{array} \end{aligned}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| Aii Students | 472 | 47 | 35 | 15 | 3 | 18 | 576 | 41 | 41 | 15 | 3 | 18 |
| General Education | 408 | 41 | 39 | 16 | 3 | 20 | 513 | 37 | 43 | 16 | 4 | 20 |
| Students with Disabiilities | 64 | 88 | 9 | 3 | 0 | 3 | 63 | 78 | 21 | 2 | 0 | 2 |
| American indian or Alaska Native | 1 | - | - | - | - | - | 2 | - | - | - | - | - |
| Aslan or Native Hawailan/Other Pacific isiander | 18 | 17 | 61 | 22 | 0 | 22 | 14 | 21 | 14 | 43 | 21 | 64 |
| Biack or African American | 18 | 56 | 33 | 6 | 6 | 11 | 30 | 37 | 43 | 20 | 0 | 20 |
| Hispanic or Latino | 180 | 66 | 28 | 6 | 0 | 6 | 205 | 62 | 31 | 7 | 0 | 7 |
| White | 246 | 35 | 39 | 21 | 5 | 26 | 321 | 29 | 49 | 17 | 5 | 22 |
| Multiracial | 9 | - | - | - | - | - | 4 | - | - | - | - | - |
| Smaii Group Totai | 10 | 60 | 30 | 10 | 0 | 10 | 6 | 50 | 17 | 33 | 0 | 33 |
| Female | 224 | 47 | 36 | 13 | 4 | 17 | 288 | 36 | 40 | 19 | 5 | 24 |
| Male | 248 | 47 | 35 | 16 | 2 | 18 | 288 | 47 | 41 | 10 | 2 | 12 |
| English Proficient | 411 | 42 | 38 | 17 | 3 | 20 | 490 | 32 | 47 | 17 | 4 | 21 |
| Limited English Proficient | 61 | 85 | 15 | 0 | 0 | 0 | 86 | 92 | 8 | 0 | 0 | 0 |
| Economicaliy Disadvantaged | 257 | 60 | 28 | 11 | 2 | 12 | 301 | 57 | 34 | 8 | 1 | 9 |
| Not Economicaily Disadvantaged | 215 | 33 | 43 | 20 | 5 | 24 | 275 | 24 | 49 | 22 | 5 | 27 |
| Not Migrant | 472 | 47 | 35 | 15 | 3 | 18 | 576 | 41 | 41 | 15 | 3 | 18 |

## Grade 6 English Language Arts



## Mean Score

| 2014 |  |  |  |  |  | 2013 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 286 |  |  |  |  | 294 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\%$Proficient(Levels 3 and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient <br> (Levels <br> 3 3 and 4) |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| Aii Students | 405 | 40 | 49 | 8 | 3 | 11 | 529 | 33 | 47 | 13 | 8 | 21 |
| Generai Education | 363 | 34 | 53 | 9 | 4 | 12 | 467 | 27 | 50 | 15 | 9 | 23 |
| Students with Disabiilties | 42 | 86 | 12 | 2 | 0 | 2 | 62 | 79 | 19 | 2 | 0 | 2 |
| American indian or Aiaska Native | 1 | - | - | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Isiander | 9 | - | - | - | - | - | 16 | 13 | 50 | 0 | 38 | 38 |
| Black or African American | 23 | 26 | 65 | 9 | 0 | 9 | 31 | 52 | 42 | 3 | 3 | 6 |
| Hispanic or Latino | 181 | 55 | 39 | 5 | 2 | 7 | 157 | 51 | 36 | 8 | 4 | 13 |
| White | 189 | 28 | 58 | 9 | 5 | 14 | 319 | 23 | 52 | 17 | 8 | 25 |
| Multiraciai | 2 | - | - | - | - | - | 6 | 33 | 50 | 17 | 0 | 17 |
| Small Group Total | 12 | 25 | 25 | 33 | 17 | 50 | 0 | 0 | 0 | 0 | 0 | 0 |
| Female | 190 | 33 | 50 | 11 | 6 | 17 | 274 | 28 | 49 | 13 | 10 | 23 |
| Maie | 215 | 46 | 48 | 5 | 1 | 7 | 255 | 38 | 44 | 13 | 5 | 18 |
| English Proficient | 352 | 32 | 55 | 9 | 4 | 13 | 492 | 28 | 49 | 14 | 8 | 22 |
| Limited English Proficient | 53 | 91 | 9 | 0 | 0 | 0 | 37 | 92 | 8 | 0 | 0 | 0 |
| Economicaily Disadvantaged | 230 | 54 | 40 | 5 | 1 | 6 | 234 | 48 | 42 | 7 | 3 | 10 |
| Not Economicaily Disadvantaged | 175 | 21 | 61 | 12 | 6 | 18 | 295 | 21 | 50 | 18 | 11 | 29 |
| Not Migrant | 405 | 40 | 49 | 8 | 3 | 11 | 529 | 33 | 47 | 13 | 8 | 21 |

## Grade 7 English Language Arts



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 286 |  |  |  |  | 296 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Proffcient } \\ \text { (Levels } \\ 3 \text { and 4) } \end{gathered}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\%$ProficientLievelsLend 3 and 4) |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| Ail Students | 385 | 47 | 36 | 16 | 1 | 17 | 632 | 33 | 41 | 22 | 4 | 26 |
| Generai Education | 336 | 42 | 38 | 18 | 1 | 20 | 552 | 27 | 43 | 25 | 5 | 30 |
| Students with Disabilities | 49 | 84 | 16 | 0 | 0 | 0 | 80 | 75 | 25 | 0 | 0 | 0 |
| American indian or Alaska Native | 1 | - | - | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 16 | - | - | - | - | - | 20 | - | - | - | - | - |
| Black or African American | 25 | 60 | 28 | 12 | 0 | 12 | 29 | 31 | 34 | 28 | 7 | 34 |
| Hispanic or Latino | 142 | 59 | 32 | 9 | 0 | 9 | 194 | 46 | 41 | 12 | 0 | 12 |
| White | 198 | 39 | 39 | 20 | 2 | 22 | 386 | 28 | 40 | 26 | 6 | 32 |
| Multiraciai | 3 | - | - | - | - | - | 3 | - | - | - | - | - |
| Smail Group Total | 20 | 25 | 35 | 30 | 10 | 40 | 23 | 17 | 48 | 30 | 4 | 35 |
| Femaie | 193 | 45 | 31 | 23 | 2 | 25 | 311 | 27 | 43 | 25 | 5 | 30 |
| Male | 192 | 49 | 41 | 9 | 1 | 10 | 321 | 40 | 38 | 19 | 3 | 22 |
| English Proficient | 357 | 43 | 38 | 17 | 1 | 19 | 599 | 31 | 42 | 23 | 4 | 28 |
| Limited English Proficient | 28 | 100 | 0 | 0 | 0 | 0 | 33 | 79 | 21 | 0 | 0 | 0 |
| Economically Disadvantaged | 198 | 61 | 31 | 8 | 0 | 8 | 277 | 42 | 42 | 14 | 2 | 16 |
| Not Economically Disadvantaged | 187 | 33 | 40 | 25 | 3 | 27 | 355 | 27 | 39 | 28 | 6 | 34 |
| Not Migrant | 385 | 47 | 36 | 16 | 1 | 17 | 632 | 33 | 41 | 22 | 4 | 26 |

Grade 8 English Language Arts


## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 291 |  |  |  |  | 296 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Proficient } \\ \text { (Levels } \\ 3 \text { and } 4 \text { ) } \end{gathered}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { \% } \\ \text { Proflient } \\ \text { (Lievelis. } \\ 3 \text { and 44) } \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 452 | 37 | 37 | 21 | 5 | 26 | 625 | 33 | 39 | 23 | 5 | 28 |
| Generai Education | 387 | 30 | 40 | 25 | 5 | 30 | 539 | 26 | 42 | 26 | 6 | 32 |
| Students with Dlsabilities | 65 | 78 | 22 | 0 | 0 | 0 | 86 | 76 | 20 | 5 | 0 | 5 |
| American Indian or Aiaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 1 | - | - | - | - | - |
| Asian or Native Hawailan/Other Pacific Islander | 17 | - | - | - | - | - | 12 | - | - | - | - | - |
| Biack or African American | 23 | 26 | 48 | 22 | 4 | 26 | 34 | 41 | 44 | 15 | 0 | 15 |
| Hispanic or Latino | 176 | 47 | 39 | 14 | 1 | 14 | 167 | 51 | 34 | 13 | 1 | 14 |
| White | 234 | 32 | 35 | 26 | 7 | 32 | 409 | 24 | 42 | 27 | 7 | 33 |
| Muitiraciai | 2 | - | - | - | - | - | 2 | - | - | - | - | - |
| Small Group Total | 19 | 21 | 26 | 37 | 16 | 53 | 15 | 27 | 13 | 47 | 13 | 60 |
| Female | 209 | 32 | 35 | 28 | 6 | 33 | 318 | 26 | 42 | 26 | 6 | 32 |
| Maie | 243 | 42 | 39 | 16 | 4 | 19 | 307 | 40 | 36 | 20 | 4 | 24 |
| Engiish Proficient | 425 | 34 | 38 | 23 | 5 | 28 | 588 | 29 | 41 | 24 | 5 | 30 |
| Limited Engiish Proficient | 27 | 85 | 15 | 0 | 0 | 0 | 37 | 84 | 16 | 0 | 0 | 0 |
| Economicaily Disadvantaged | 238 | 43 | 37 | 17 | 3 | 20 | 252 | 45 | 39 | 15 | 1 | 16 |
| Not Economically Disadvantaged | 214 | 31 | 36 | 26 | 7 | 33 | 373 | 24 | 40 | 29 | 8 | 36 |
| Not Migrant | 452 | 37 | 37 | 21 | 5 | 26 | 625 | 33 | 39 | 23 | 5 | 28 |

Grade 3 Mathematics


## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 287 |  |  |  |  | 287 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient (Levels 3 and 4 | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \\ \text { (Levels } \\ 3 \text { and } 4 \text { ) } \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 435 | 43 | 32 | 18 | 6 | 24 | 606 | 41 | 38 | 15 | 5 | 20 |
| General Education | 388 | 39 | 35 | 19 | 7 | 26 | 532 | 36 | 41 | 17 | 6 | 23 |
| Students with DIsabilities | 47 | 77 | 11 | 11 | 2 | 13 | 74 | 81 | 18 | 1 | 0 | 1 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 3 | - | - | - | - | - |
| Asian or Native Hawalian/Other Pacific Islander | 12 | - | - | - | - | - | 11 | - | - | - | - | - |
| Black or African American | 18 | 39 | 44 | 17 | 0 | 17 | 27 | 70 | 22 | 4 | 4 | 7 |
| Hispanic or Latino | 227 | 54 | 31 | 12 | 3 | 15 | 206 | 54 | 35 | 9 | 1 | 10 |
| White | 174 | 30 | 33 | 26 | 10 | 36 | 347 | 32 | 41 | 19 | 8 | 27 |
| Multiracial | 4 | - | - | - | - | - | 12 | 25 | 50 | 25 | 0 | 25 |
| Small Group Total | 16 | 38 | 25 | 19 | 19 | 38 | 14 | 43 | 29 | 29 | 0 | 29 |
| Female | 213 | 39 | 34 | 18 | 8 | 26 | 289 | 38 | 38 | 18 | 6 | 24 |
| Male | 222 | 47 | 31 | 18 | 5 | 22 | 317 | 45 | 38 | 13 | 4 | 17 |
| English Proficient | 365 | 36 | 36 | 21 | 7 | 28 | 520 | 35 | 42 | 18 | 6 | 23 |
| Limited English Proficient | 70 | 81 | 16 | 1 | 1 | 3 | 86 | 80 | 17 | 2 | 0 | 2 |
| Economically Disadvantaged | 274 | 52 | 29 | 15 | 4 | 19 | 296 | 54 | 35 | 9 | 1 | 10 |
| Not Economically Disadvantaged | 161 | 29 | 38 | 24 | 9 | 33 | 310 | 29 | 41 | 21 | 9 | 30 |
| Not Migrant | 435 | 43 | 32 | 18 | 6 | 24 | 606 | 41 | 38 | 15 | 5 | 20 |

Grade 4 Mathematics


## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 286 |  |  |  |  | 287 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Proficlent } \\ \left(\begin{array}{c} \text { Levels } \\ 3 \text { and } 4) \end{array}\right. \end{gathered}$$3 \text { and } 4$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { \% } \\ \left.\begin{array}{c} \text { Profficient } \\ \text { (Levels } \\ 3 \text { and 4) } \end{array}\right) \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 423 | 43 | 33 | 18 | 6 | 24 | 595 | 40 | 41 | 16 | 4 | 20 |
| General Education | 367 | 38 | 35 | 20 | 7 | 27 | 515 | 34 | 43 | 18 | 4 | 23 |
| Students with Disabilities | 56 | 77 | 21 | 2 | 0 | 2 | 80 | 78 | 21 | 1 | 0 | 1 |
| American Indian or Alaska Native | 2 | - | - | - | - | - | 1 | - | - | - | - | - |
| Asian or Native Hawailan/Other Pacific Islander | 6 | - | - | - | - | - | 19 | 11 | 32 | 58 | 0 | 58 |
| Black or African American | 18 | 67 | 17 | 17 | 0 | 17 | 22 | 64 | 23 | 14 | 0 | 14 |
| Hispanic or Latino | 176 | 57 | 28 | 11 | 4 | 15 | 198 | 54 | 36 | 11 | 0 | 11 |
| White | 209 | 30 | 40 | 24 | 7 | 31 | 347 | 31 | 45 | 18 | 6 | 24 |
| Multiracial | 12 | 42 | 17 | 25 | 17 | 42 | 8 | - | - | - | - | - |
| Small Group Total | 8 | 38 | 25 | 13 | 25 | 38 | 9 | 56 | 44 | 0 | 0 | 0 |
| Female | 198 | 42 | 33 | 19 | 6 | 25 | 276 | 43 | 42 | 14 | 1 | 15 |
| Male | 225 | 44 | 33 | 17 | 6 | 23 | 319 | 37 | 39 | 18 | 6 | 24 |
| English Proficient | 355 | 35 | 37 | 21 | 7 | 28 | 517 | 35 | 43 | 18 | 4 | 22 |
| Limited Engllsh Proficient | 68 | 85 | 12 | 3 | 0 | 3 | 78 | 72 | 24 | 4 | 0 | 4 |
| Economically Disadvantaged | 242 | 55 | 28 | 13 | 4 | 17 | 281 | 52 | 34 | 13 | 1 | 14 |
| Not Economically Disadvantaged | 181 | 27 | 40 | 24 | 9 | 33 | 314 | 29 | 46 | 19 | 6 | 25 |
| Not Migrant | 423 | 43 | 33 | 18 | 6 | 24 | 595 | 40 | 41 | 16 | 4 | 20 |

Grade 5 Mathematics


## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 293 |  |  |  |  | 294 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { \% } \\ \text { Profficient } \\ \text { (Levels } \\ 3 \text { and } 4 \text { ) } \end{gathered}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \left.\begin{array}{c} \text { Proffclent } \\ \text { (Levels } \\ 3 \text { and 4) } \end{array}\right) \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 442 | 48 | 27 | 17 | 7 | 24 | 574 | 46 | 34 | 16 | 5 | 21 |
| General Education | 381 | 42 | 30 | 20 | 8 | 28 | 511 | 41 | 36 | 17 | 5 | 23 |
| Students with Disabilities | 61 | 87 | 11 | 2 | 0 | 2 | 63 | 81 | 16 | 2 | 2 | 3 |
| American Indian or Alaska Native | 1 | - | - | - | - | - | 2 | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 22 | 17 | 50 | 11 | 61 | 14 | 14 | 14 | 36 | 36 | 71 |
| Black or African American | 17 | 82 | 12 | 0 | 6 | 6 | 30 | 63 | 30 | 3 | 3 | 7 |
| Hispanic or Latino | 170 | 62 | 25 | 10 | 2 | 12 | 205 | 63 | 27 | 8 | 2 | 10 |
| White | 228 | 38 | 30 | 22 | 10 | 32 | 319 | 33 | 40 | 21 | 6 | 27 |
| Multiracial | 8 | - | - | - | - | - | 4 | - | - | - | - | - |
| Small Group Total | 9 | 44 | 44 | 11 | 0 | 11 | 6 | 100 | 0 | 0 | 0 | 0 |
| Female | 197 | 48 | 35 | 14 | 3 | 17 | 287 | 41 | 39 | 14 | 6 | 20 |
| Male | 245 | 49 | 22 | 20 | 10 | 30 | 287 | 50 | 29 | 17 | 5 | 21 |
| English Proficient | 376 | 41 | 30 | 20 | 8 | 28 | 488 | 39 | 37 | 18 | 6 | 24 |
| Limited English Proficient | 66 | 88 | 11 | 2 | 0 | 2 | 86 | 83 | 15 | 2 | 0 | 2 |
| Economically Disadvantaged | 234 | 58 | 26 | 14 | 3 | 16 | 300 | 65 | 25 | 8 | 1 | 10 |
| Not Economically Disadvantaged | 208 | 38 | 29 | 22 | 12 | 33 | 274 | 24 | 43 | 23 | 9 | 32 |
| Not Migrant | 442 | 48 | 27 | 17 | 7 | 24 | 574 | 46 | 34 | 16 | 5 | 21 |



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 295 |  |  |  |  | 291 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficlent (Levels 3 and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { \% } \\ \begin{array}{c} \text { Proficient } \\ \text { (Levevels } \\ 3 \text { and } 4 \text { ) } \end{array} \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 371 | 33 | 43 | 16 | 7 | 24 | 510 | 36 | 47 | 14 | 3 | 17 |
| General Education | 330 | 28 | 45 | 18 | 8 | 26 | 448 | 31 | 51 | 16 | 3 | 19 |
| Students with Disabilities | 41 | 68 | 29 | 2 | 0 | 2 | 62 | 77 | 18 | 3 | 2 | 5 |
| Asian or Native Hawailan/Other Pacific Islander | 10 | - | - | - | - | - | 15 | 20 | 27 | 20 | 33 | 53 |
| Black or African American | 21 | 33 | 57 | 10 | 0 | 10 | 30 | 57 | 40 | 3 | 0 | 3 |
| Hispanic or Latino | 165 | 45 | 41 | 10 | 4 | 13 | 158 | 52 | 42 | 5 | 1 | 6 |
| White | 174 | 21 | 46 | 24 | 10 | 33 | 301 | 27 | 50 | 20 | 3 | 23 |
| Multiracial | 1 | - | - | - | - | - | 6 | 33 | 67 | 0 | 0 | 0 |
| Small Group Total | 11 | 36 | 9 | 18 | 36 | 55 | 0 | 0 | 0 | 0 | 0 | 0 |
| Female | 165 | 32 | 41 | 19 | 8 | 28 | 265 | 36 | 48 | 14 | 2 | 16 |
| Male | 206 | 34 | 46 | 14 | 6 | 20 | 245 | 37 | 45 | 14 | 4 | 18 |
| English Proficient | 318 | 27 | 46 | 19 | 8 | 27 | 470 | 32 | 50 | 15 | 3 | 18 |
| Limited English Proficient | 53 | 70 | 26 | 4 | 0 | 4 | 40 | 90 | 10 | 0 | 0 | 0 |
| Economically Disadvantaged | 209 | 47 | 39 | 10 | 4 | 14 | 228 | 51 | 40 | 8 | 1 | 9 |
| Not Economically Disadvantaged | 162 | 14 | 49 | 25 | 11 | 36 | 282 | 24 | 52 | 19 | 4 | 23 |
| Not Migrant | 371 | 33 | 43 | 16 | 7 | 24 | 510 | 36 | 47 | 14 | 3 | 17 |

## Grade 7 Mathematics



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 294 |  |  |  |  | 289 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient(Levels3 | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Proficlent } \\ \text { (Levels } \\ 3 \text { and 4) } \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 330 | 44 | 34 | 18 | 4 | 22 | 635 | 49 | 34 | 15 | 2 | 17 |
| General Education | 293 | 40 | 36 | 20 | 4 | 24 | 555 | 43 | 37 | 17 | 2 | 19 |
| Students with Disabilities | 37 | 78 | 14 | 5 | 3 | 8 | 80 | 91 | 8 | 1 | 0 | 1 |
| Amerlcan Indian or Alaska Native | 1 | - | - | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawailan/Other Pacific Islander | 14 | - | - | - | - | - | 20 | - | - | - | - | - |
| Black or African American | 20 | 65 | 20 | 15 | 0 | 15 | 29 | 62 | 24 | 14 | 0 | 14 |
| Hispanic or Latino | 123 | 62 | 28 | 9 | 1 | 10 | 200 | 63 | 29 | 8 | 1 | 8 |
| White | 170 | 32 | 38 | 25 | 5 | 29 | 383 | 42 | 36 | 19 | 2 | 21 |
| Multiracial | 2 | - | - | - | - | - | 3 | - | - | - | - | - |
| Small Group Total | 17 | 12 | 41 | 24 | 24 | 47 | 23 | 26 | 43 | 22 | 9 | 30 |
| Female | 157 | 43 | 34 | 20 | 3 | 23 | 312 | 47 | 35 | 15 | 2 | 18 |
| Male | 173 | 45 | 34 | 16 | 5 | 21 | 323 | 51 | 32 | 15 | 1 | 17 |
| English Proficient | 298 | 39 | 36 | 20 | 4 | 24 | 597 | 47 | 35 | 16 | 2 | 18 |
| Limited English Proficient | 32 | 91 | 9 | 0 | 0 | 0 | 38 | 89 | 11 | 0 | 0 | 0 |
| Economically Disadvantaged | 164 | 60 | 26 | 12 | 1 | 13 | 282 | 61 | 30 | 7 | 1 | 8 |
| Not Economically Disadvantaged | 166 | 28 | 41 | 24 | 7 | 31 | 353 | 39 | 36 | 22 | 2 | 24 |
| Not Migrant | 330 | 44 | 34 | 18 | 4 | 22 | 635 | 49 | 34 | 15 | 2 | 17 |

## Grade 8 Mathematics



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 271 |  |  |  |  | 292 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient (Levels 3 and 4) | Total | Percent Scoring at Level(s) |  |  |  | Proficlent(Levels 3 and 4) |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 274 | 62 | 37 | 1 | 0 | 1 | 628 | 40 | 44 | 14 | 3 | 16 |
| General Education | 213 | 53 | 46 | 1 | 0 | 1 | 541 | 34 | 48 | 16 | 3 | 18 |
| Students with Disabilities | 61 | 93 | 7 | 0 | 0 | 0 | 87 | 79 | 17 | 1 | 2 | 3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 1 | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific islander | 7 | - | - | - | - | - | 11 | - | - | - | - | - |
| Black or African American | 17 | 53 | 47 | 0 | 0 | 0 | 35 | 60 | 37 | 0 | 3 | 3 |
| Hispanic or Latino | 120 | 68 | 32 | 0 | 0 | 0 | 174 | 55 | 34 | 9 | 1 | 10 |
| White | 128 | 57 | 41 | 2 | 0 | 2 | 405 | 33 | 48 | 16 | 3 | 20 |
| Multiracial | 2 | - | - | - | - | - | 2 | - | - | - | - | - |
| Small Group Total | 9 | 67 | 33 | 0 | 0 | 0 | 14 | 21 | 50 | 21 | 7 | 29 |
| Female | 120 | 64 | 34 | 2 | 0 | 2 | 320 | 38 | 45 | 15 | 2 | 17 |
| Male | 154 | 60 | 39 | 1 | 0 | 1 | 308 | 43 | 42 | 12 | 4 | 15 |
| English Proficient | 245 | 59 | 40 | 1 | 0 | 1 | 583 | 37 | 46 | 15 | 3 | 17 |
| Limited English Proficient | 29 | 90 | 10 | 0 | 0 | 0 | 45 | 87 | 13 | 0 | 0 | 0 |
| Economically Disadvantaged | 168 | 65 | 33 | 1 | 0 | 1 | 258 | 51 | 39 | 8 | 2 | 10 |
| Not Economically Disadvantaged | 106 | 57 | 42 | 1 | 0 | 1 | 370 | 32 | 47 | 17 | 4 | 21 |
| Not Migrant | 274 | 62 | 37 | 1 | 0 | 1 | 628 | 40 | 44 | 14 | 3 | 16 |

## Grade 4 Science



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 82 |  |  |  |  | 84 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Proficient } \\ \text { (Levels } \\ 3 \text { and 4) } \end{gathered}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \begin{array}{c} \text { Proficient } \\ \text { (Levels } \\ 3 \text { and } 4) \end{array} \end{gathered}$$3 \text { and 4) }$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 463 | 2 | 10 | 32 | 56 | 88 | 588 | 1 | 7 | 28 | 63 | 91 |
| General Education | 401 | 1 | 8 | 30 | 60 | 90 | 509 | 1 | 5 | 25 | 69 | 94 |
| Students with Disabilities | 62 | 5 | 19 | 45 | 31 | 76 | 79 | 0 | 24 | 46 | 30 | 76 |
| American Indian or Alaska Native | 2 | - | - | - | - | - | 1 | - | - | - | - | - |
| Asian or Native Hawailan/Other Pacific Islander | 8 | - | - | - | - | - | 19 | 0 | 5 | 11 | 84 | 95 |
| Black or African American | 18 | 6 | 11 | 39 | 44 | 83 | 21 | 0 | 10 | 48 | 43 | 90 |
| Hispanic or Latino | 182 | 3 | 16 | 44 | 36 | 80 | 195 | 3 | 15 | 41 | 41 | 82 |
| White | 242 | 1 | 5 | 23 | 71 | 94 | 344 | 0 | 3 | 20 | 76 | 97 |
| Multiracial | 11 | 0 | 0 | 18 | 82 | 100 | 8 | - | - | - | - | - |
| Small Group Total | 10 | 0 | 10 | 20 | 70 | 90 | 9 | 0 | 11 | 22 | 67 | 89 |
| Female | 224 | 2 | 8 | 30 | 61 | 91 | 273 | 1 | 11 | 28 | 60 | 88 |
| Male | 239 | 2 | 12 | 33 | 52 | 86 | 315 | 1 | 4 | 28 | 66 | 94 |
| English Proficient | 394 | 1 | 7 | 28 | 63 | 92 | 511 | 0 | 4 | 26 | 70 | 96 |
| Limited English Proficient | 69 | 6 | 28 | 51 | 16 | 67 | 77 | 8 | 32 | 43 | 17 | 60 |
| Economically Disadvantaged | 253 | 3 | 15 | 39 | 43 | 82 | 277 | 2 | 11 | 36 | 50 | 87 |
| Not Economically Disadvantaged | 210 | 0 | 4 | 23 | 73 | 96 | 311 | 0 | 4 | 20 | 75 | 95 |
| Not Mlgrant | 463 | 2 | 10 | 32 | 56 | 88 | 588 | 1 | 7 | 28 | 63 | 91 |

## Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.


## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 68 |  |  |  |  | 74 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \left.\begin{array}{c} \text { Proficient } \\ \text { (Levels } \\ 3 \text { and 4) } \end{array}\right) \end{gathered}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{aligned} & \text { Profficient } \\ & \text { (Levolis } \\ & 3 \text { and } 4 \text { ) } \end{aligned}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 348 | 9 | 28 | 48 | 15 | 63 | 478 | 3 | 22 | 50 | 26 | 75 |
| General Education | 282 | 6 | 24 | 52 | 18 | 70 | 390 | 2 | 17 | 52 | 29 | 81 |
| Students with Disabilities | 66 | 24 | 42 | 30 | 3 | 33 | 88 | 7 | 44 | 40 | 9 | 49 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 1 | - | - | - | - | - |
| Asian or Native Hawalian/Other Pacific Islander | 8 | - | - | - | - | - | 7 | - | - | - | - | - |
| Black or African American | 19 | 16 | 16 | 58 | 11 | 68 | 32 | 6 | 34 | 38 | 22 | 59 |
| Hispanic or Latino | 158 | 10 | 39 | 42 | 9 | 51 | 155 | 5 | 39 | 43 | 13 | 56 |
| White | 161 | 8 | 18 | 53 | 20 | 74 | 281 | 1 | 11 | 55 | 32 | 87 |
| Multiracial | 2 | - | - | - | - | - | 2 | - | - | - | - | - |
| Small Group Total | 10 | 10 | 40 | 30 | 20 | 50 | 10 | 0 | 10 | 40 | 50 | 90 |
| Female | 152 | 11 | 29 | 50 | 10 | 60 | 233 | 3 | 21 | 52 | 24 | 76 |
| Male | 196 | 8 | 27 | 46 | 19 | 65 | 245 | 2 | 23 | 48 | 27 | 75 |
| English Proficient | 318 | 7 | 25 | 52 | 16 | 68 | 433 | 1 | 18 | 52 | 28 | 80 |
| Limited English Proficient | 30 | 40 | 53 | 7 | 0 | 7 | 45 | 16 | 56 | 29 | 0 | 29 |
| Economically Disadvantaged | 213 | 11 | 31 | 47 | 10 | 57 | 220 | 4 | 31 | 49 | 16 | 65 |
| Not Economically Disadvantaged | 135 | 7 | 22 | 49 | 22 | 71 | 258 | 2 | 14 | 50 | 33 | 84 |
| Not Migrant | 348 | 9 | 28 | 48 | 15 | 63 | 478 | 3 | 22 | 50 | 26 | 75 |

## Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

| Results by Student Group | 2014 |  |  |  |  |  | 2013 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\stackrel{\%}{\%}$ (Levels3 and 4 ) | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficlent (Levels3 and 4) 3 and 4 |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 181 | 0 | 1 | 38 | 61 | 99 | 158 | 0 | 0 | 34 | 66 | 100 |

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3
2014
2013
3 6

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

| 2014 |  |
| :---: | :---: |
| 3 | 2013 |

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4
2014
2013
$\square$
4 $\square$

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4
2014
2013
4

3

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5
2014
2013
$\square 2$
$\square$

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

| 2014 |  |
| :---: | :---: | :---: |
| 2 | 2013 |

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6

| 2014 | 2013 |
| :---: | :---: |
| 4 | 4 |

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6
2014
2013
$\square$
4 $\square$

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7
2014
2013

| 6 |
| :---: |

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7

| 2014 | 2013 |
| :---: | :---: |
| 6 | 6 |

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8
2014
2013
$\square 4 \quad 6$

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2014
4

2013
$\square$ 6

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012-13)

NAEP Grade 4 Reading

|  | \% Below Basic \% Basic |  | \% Proficient | \% Advanced |
| :---: | :---: | :---: | :---: | :---: |
| All Students | 30 | 33 | 28 | 9 |
| American Indian or Alaska Native | * | * | * | * |
| Asian or Native Hawaiian/Other Pacific Islander | 19 | 27 | 36 | 18 |
| Black or Afrlcan American | 45 | 34 | 18 | 3 |
| Hispanic or Latino | 44 | 35 | 17 | 4 |
| White | 20 | 33 | 35 | 12 |
| Multiracial | * | * | * | * |
| Students with Disabilities | 69 | 22 | 7 | 2 |
| Limited English Proficient | 75 | 21 | 4 | * |
| Economically Disadvantaged | 43 | 34 | 19 | 4 |

NAEP Grade 4 Mathematics

-Reporting standards not met

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 -

 13)NAEP Grade 8 Reading

|  | \% Below Basic \% Basic |  | \% Proficient | \% Advanced |
| :---: | :---: | :---: | :---: | :---: |
| All Students | 24 | 41 | 30 | 5 |
| American Indian or Alaska Native | * | * | * | * |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | 33 | 38 | 12 |
| Black or African American | 37 | 45 | 17 | 1 |
| Hispanic or Latino | 36 | 45 | 18 | 1 |
| White | 14 | 40 | 40 | 6 |
| Multiracial | * | * | * | * |
| Students with Disabilities | 56 | 36 | 8 | * |
| Limited English Proficlent | 80 | 19 | 1 | * |
| Economically Disadvantaged | 35 | 44 | 20 | 1 |

NAEP Grade 8 Mathematics

*Reporting standards not met

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 13)

NAEP Participation Rates

| Grade 4 Reading | Participation Rate |
| :---: | :---: |
| Students with Disablities | 94 |
| Limited English Proficient | 93 |
| Grade 4 Mathematics | Participation Rate |
| Students with Disabilities | 94 |
| Limited English Proficient | 93 |
| Grade 8 Reading | Participation Rate |
| Students with Disabilities | 97 |
| Limited English Proficient | 91 |
| Grade 8 Mathematics | Participation Rate |
| Students with Disabilitles | 89 |
| Limited English Proficient | 94 |

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Percentage Scoring at Levels

| Results by Student Group | 2010 Cohort |  |  |  |  |  | 2009 Cohort |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | Percent Scoring at Level(s) |  |  |  |  |  | Percent Scoring at Level(s) |  |  |  | Proficient (Levels3 and 4) |
|  |  | 1 | 2 | 3 | $\begin{gathered} 4 \& \\ \text { above } \end{gathered}$ |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 700 | 2 | 3 | 49 | 41 | 89 | 643 | 3 | 2 | 50 | 37 | 87 |
| General Education | 623 | 1 | 1 | 48 | 46 | 94 | 559 | 1 | 1 | 51 | 42 | 93 |
| Students with Disabilities | 77 | 12 | 17 | 49 | 3 | 52 | 84 | 18 | 13 | 43 | 4 | 46 |
| American Indian or Alaska Native | 3 | - | - | - | - | - | 2 | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 21 | - | - | - | - | - | 12 | 8 | 0 | 25 | 58 | 83 |
| Black or African American | 32 | 0 | 6 | 69 | 16 | 84 | 35 | 6 | 9 | 49 | 31 | 80 |
| Hispanic or Latino | 165 | 3 | 5 | 52 | 28 | 81 | 119 | 5 | 3 | 62 | 18 | 81 |
| White | 479 | 1 | 2 | 47 | 46 | 93 | 470 | 2 | 2 | 48 | 41 | 89 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 | 5 | - | - | - | - | - |
| Small Group Total | 24 | 4 | 0 | 33 | 50 | 83 | 7 | 14 | 0 | 43 | 29 | 71 |
| Female | 346 | 1 | 3 | 42 | 50 | 93 | 318 | 2 | 1 | 51 | 41 | 92 |
| Male | 354 | 3 | 3 | 55 | 32 | 86 | 325 | 5 | 3 | 50 | 32 | 82 |
| English Proficient | 664 | 1 | 2 | 49 | 43 | 92 | 619 | 3 | 2 | 51 | 38 | 89 |
| Limited English Proficient | 36 | 11 | 11 | 39 | 6 | 44 | 24 | 21 | 8 | 25 | 4 | 29 |
| Economically Disadvantaged | 250 | 3 | 3 | 55 | 30 | 85 | 183 | 6 | 4 | 61 | 16 | 77 |
| Not Economically Disadvantaged | 450 | 1 | 2 | 45 | 47 | 92 | 460 | 2 | 2 | 46 | 45 | 91 |
| Not Migrant | 700 | 2 | 3 | 49 | 41 | 89 | 643 | 3 | 2 | 50 | 37 | 87 |

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Percentage Scoring at Levels

| Results by Student Group | 2010 Cohort |  |  |  |  |  | 2009 Cohort |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Scoring at Level(s) |  |  |  | Proficient(Levels 3 \& above) | Numberof Students | Percent Scoring at Level(s) |  |  |  | $\%$Proficlent (Levels3 and 4) |
|  |  | 1 | 2 | 3 | $\begin{gathered} 4 \& \\ \text { above } \end{gathered}$ |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 700 | 2 | 6 | 69 | 20 | 89 | 643 | 3 | 5 | 75 | 13 | 88 |
| General Education | 623 | 0 | 4 | 71 | 23 | 94 | 559 | 1 | 3 | 79 | 14 | 93 |
| Students with Disabilities | 77 | 17 | 22 | 48 | 0 | 48 | 84 | 13 | 19 | 48 | 1 | 49 |
| American Indian or Alaska Native | 3 | - | - | - | - | - | 2 | - | - | - | - | - |
| Asian or Native Hawaiian/Other Paclfic Islander | 21 | - | - | - | - | - | 12 | 8 | 0 | 42 | 42 | 83 |
| Black or African American | 32 | 9 | 3 | 78 | 6 | 84 | 35 | 3 | 9 | 74 | 9 | 83 |
| Hispanic or Latino | 165 | 3 | 8 | 76 | 8 | 84 | 119 | 6 | 3 | 76 | 6 | 82 |
| White | 479 | 2 | 5 | 67 | 24 | 91 | 470 | 2 | 6 | 76 | 14 | 90 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 | 5 | - | - | - | - | - |
| Small Group Total | 24 | 0 | 13 | 38 | 46 | 83 | 7 | 14 | 0 | 57 | 0 | 57 |
| Female | 346 | 2 | 4 | 70 | 23 | 93 | 318 | 1 | 4 | 77 | 16 | 92 |
| Male | 354 | 3 | 7 | 68 | 17 | 85 | 325 | 5 | 6 | 73 | 10 | 83 |
| English Proficient | 664 | 2 | 5 | 70 | 21 | 91 | 619 | 2 | 5 | 76 | 13 | 89 |
| Limited English Proficlent | 36 | 3 | 22 | 56 | 0 | 56 | 24 | 17 | 4 | 38 | 0 | 38 |
| Economically Disadvantaged | 250 | 2 | 10 | 69 | 15 | 84 | 183 | 4 | 8 | 75 | 6 | 81 |
| Not Economically Disadvantaged | 450 | 2 | 3 | 69 | 23 | 92 | 460 | 2 | 4 | 75 | 15 | 90 |
| Not Migrant | 700 | 2 | 6 | 69 | 20 | 89 | 643 | 3 | 5 | 75 | 13 | 88 |

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction


Percentage Scoring at Levels

| Results by Student Group | 2010 Cohort |  |  |  |  |  | 2009 Cohort |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | Percent Scoring at Level(s) |  |  |  | Proficient (Levels 3 and 4) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | Percent Scoring at Level(s) |  |  |  | Proficient (Levels 3 and 4) |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 700 | 3 | 3 | 50 | 39 | 88 | 643 | 2 | 3 | 56 | 31 | 87 |
| General Education | 623 | 1 | 1 | 51 | 42 | 93 | 559 | 1 | 1 | 58 | 35 | 93 |
| Students with Disabilities | 77 | 14 | 19 | 42 | 9 | 51 | 84 | 13 | 18 | 40 | 4 | 44 |
| American Indian or Alaska Native | 3 | - | - | - | - | - | 2 | - | - | - | - | - |
| Asian or Native Hawalian/Other Pacific Islander | 21 | - | - | - | - | - | 12 | 8 | 0 | 25 | 58 | 83 |
| Black or African American | 32 | 0 | 13 | 53 | 22 | 75 | 35 | 6 | 9 | 57 | 20 | 77 |
| Hispanic or Latino | 165 | 5 | 4 | 50 | 30 | 80 | 119 | 3 | 3 | 58 | 23 | 81 |
| White | 479 | 2 | 3 | 50 | 42 | 92 | 470 | 2 | 3 | 56 | 34 | 89 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 | 5 | - | - | - | - | - |
| Small Group Total | 24 | 4 | 0 | 33 | 54 | 88 | 7 | 14 | 0 | 71 | 0 | 71 |
| Female | 346 | 2 | 4 | 52 | 38 | 90 | 318 | 3 | 2 | 58 | 32 | 90 |
| Male | 354 | 3 | 3 | 47 | 40 | 87 | 325 | 2 | 4 | 54 | 30 | 84 |
| English Proficient | 664 | 2 | 3 | 50 | 41 | 91 | 619 | 2 | 3 | 57 | 32 | 89 |
| Limited English Proficient | 36 | 17 | 3 | 44 | 0 | 44 | 24 | 8 | 8 | 29 | 4 | 33 |
| Economically Disadvantaged | 250 | 4 | 6 | 54 | 29 | 83 | 183 | 3 | 5 | 58 | 19 | 77 |
| Not Economically Disadvantaged | 450 | 2 | 2 | 47 | 44 | 91 | 460 | 2 | 2 | 55 | 36 | 90 |
| Not Mlgrant | 700 | 3 | 3 | 50 | 39 | 88 | 643 | 2 | 3 | 56 | 31 | 87 |

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction


Percentage Scoring at Levels

| Results by Student Group | 2010 Cohort |  |  |  |  |  | 2009 Cohort |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { Proficient } \\ \text { Petevel } \\ \text { (Land } 4 \text { a } \end{gathered}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { \% } \\ \text { Profcient } \\ (\text { Levels } \\ 3 \text { and } 4) \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 700 | 2 | 1 | 27 | 64 | 91 | 643 | 1 | 2 | 36 | 51 | 86 |
| General Education | 623 | 0 | 0 | 25 | 70 | 95 | 559 | 1 | 0 | 35 | 57 | 92 |
| Students with Disabilities | 77 | 10 | 6 | 44 | 16 | 60 | 84 | 6 | 13 | 39 | 13 | 52 |
| American Indian or Alaska Native | 3 | - | - | - | - | - | 2 | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 21 | - | - | - | - | - | 12 | 8 | 0 | 17 | 67 | 83 |
| Black or African American | 32 | 3 | 0 | 47 | 34 | 81 | 35 | 0 | 3 | 43 | 46 | 89 |
| Hispanic or Latino | 165 | 4 | 1 | 36 | 46 | 82 | 119 | 3 | 0 | 39 | 39 | 78 |
| White | 479 | 1 | 1 | 23 | 71 | 95 | 470 | 1 | 2 | 35 | 54 | 89 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 | 5 | - | - | - | - | - |
| Small Group Total | 24 | 0 | 0 | 17 | 71 | 88 | 7 | 0 | 14 | 43 | 29 | 71 |
| Female | 346 | 2 | 2 | 28 | 65 | 93 | 318 | 0 | 2 | 41 | 50 | 90 |
| Male | 354 | 1 | 1 | 26 | 62 | 88 | 325 | 2 | 2 | 31 | 52 | 83 |
| English Proficient | 664 | 1 | 1 | 26 | 67 | 93 | 619 | 1 | 2 | 37 | 53 | 89 |
| Limited English Proficient | 36 | 6 | 3 | 50 | 3 | 53 | 24 | 8 | 4 | 13 | 8 | 21 |
| Economically Disadvantaged | 250 | 2 | 1 | 36 | 51 | 87 | 183 | 2 | 3 | 39 | 37 | 75 |
| Not Economically Disadvantaged | 450 | 1 | 1 | 22 | 71 | 93 | 460 | 1 | 1 | 34 | 57 | 91 |
| Not Migrant | 700 | 2 | 1 | 27 | 64 | 91 | 643 | 1 | 2 | 36 | 51 | 86 |

Total Cohort Results in Secondary-Level Science after Four Years of Instruction
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.


Percentage Scoring at Levels

| Results by Student Group | 2010 Cohort |  |  |  |  |  | 2009 Cohort |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | Percent Scoring at Level(s) |  |  |  | Proficient (Lavels 3 and 4) | $\begin{aligned} & \text { Number } \\ & \text { Students } \end{aligned}$ | Percent Scoring at Level(s) |  |  |  | Proficien (Levels 3 and 4) |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| Ali Students | 700 | 2 | 2 | 42 | 49 | 91 | 643 | 2 | 4 | 49 | 40 | 89 |
| General Education | 623 | 1 | 1 | 41 | 53 | 95 | 559 | 1 | 2 | 49 | 45 | 94 |
| Students with Disabilities | 77 | 9 | 9 | 52 | 13 | 65 | 84 | 7 | 20 | 45 | 8 | 54 |
| American Indian or Alaska Native | 3 | - | - | - | - | - | 2 | - | - | - | - | - |
| Asian or Native Hawailan/Other Pacific Islander | 21 | - | - | - | - | - | 12 | 0 | 8 | 17 | 67 | 83 |
| Black or African American | 32 | 0 | 3 | 66 | 22 | 88 | 35 | 3 | 6 | 60 | 23 | 83 |
| Hispanic or Latino | 165 | 2 | 4 | 52 | 32 | 84 | 119 | 3 | 4 | 53 | 29 | 82 |
| White | 479 | 2 | 1 | 38 | 57 | 94 | 470 | 1 | 4 | 47 | 44 | 91 |
| Muitiracial | 0 | 0 | 0 | 0 | 0 | 0 | 5 | - | - | - | - | - |
| Small Group Total | 24 | 0 | 0 | 38 | 50 | 88 | 7 | 0 | 0 | 71 | 14 | 86 |
| Female | 346 | 2 | 1 | 44 | 50 | 94 | 318 | 1 | 4 | 51 | 41 | 92 |
| Male | 354 | 2 | 2 | 40 | 48 | 88 | 325 | 2 | 4 | 46 | 40 | 86 |
| Engiish Proficient | 664 | 1 | 1 | 42 | 52 | 94 | 619 | 1 | 3 | 50 | 42 | 91 |
| Limited English Proficient | 36 | 11 | 14 | 39 | 0 | 39 | 24 | 13 | 21 | 21 | 4 | 25 |
| Economically Disadvantaged | 250 | 2 | 3 | 52 | 36 | 88 | 183 | 2 | 7 | 58 | 25 | 83 |
| Not Economicaily Disadvantaged | 450 | 1 | 1 | 37 | 56 | 93 | 460 | 2 | 3 | 45 | 47 | 91 |
| Not Migrant | 700 | 2 | 2 | 42 | 49 | 91 | 643 | 2 | 4 | 49 | 40 | 89 |

## Regents Examination Results (2013-14)

| Results by Student Group | Comprehensive English |  |  |  |  | integrated Algebra |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | Percent of students scoring at or above |  |  |  | Percent of students scoring at or above |  |  |
|  |  | 55 | 65 | 85 | Tested | 55 | 65 | 85 |
| All Students | 657 | 95 | 91 | 39 | 744 | 92 | 81 | 15 |
| General Education | 588 | 97 | 94 | 43 | 648 | 95 | 86 | 17 |
| Students with Disabilities | 69 | 74 | 59 | 4 | 96 | 72 | 46 | 2 |
| American indian or Alaska Native | 3 | - | - | - | 1 | - | - | - |
| Asian or Native Hawailan/Other Pacific Islander | 12 | - | - | - | 15 | 100 | 100 | 60 |
| Black or African American | 34 | 88 | 85 | 24 | 41 | 93 | 68 | 12 |
| Hispanic or Latino | 171 | 92 | 85 | 23 | 217 | 88 | 75 | 6 |
| White | 436 | 96 | 93 | 45 | 464 | 94 | 85 | 18 |
| Multiracial | 1 | - | - | - | 6 | - | - | - |
| Smail Group Total | 16 | 100 | 100 | 69 | 7 | 86 | 43 | 29 |
| Female | 328 | 99 | 95 | 48 | 377 | 94 | 87 | 18 |
| Male | 329 | 91 | 86 | 30 | 367 | 90 | 75 | 13 |
| English Proficient | 622 | 96 | 93 | 41 | 696 | 93 | 83 | 16 |
| Limited English Proficient | 35 | 74 | 57 | 0 | 48 | 81 | 52 | 2 |
| Economically Disadvantaged | 251 | 91 | 85 | 28 | 328 | 90 | 74 | 9 |
| Not Economicaliy Disadvantaged | 406 | 97 | 94 | 46 | 416 | 94 | 87 | 21 |
| Not Migrant | 657 | 95 | 91 | 39 | 744 | 92 | 81 | 15 |

## Regents Examination Results (2013-14)

| Results by Student Group | Engiish Language Arts (Common Core) |  |  |  |  |  | Algebra I (Common Core) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested |  | ent of <br> Level 2 | tudent <br> Level 3 | s scori <br> Level 4 | g at <br> Level 5 | Total Tested | Perc <br> Level 1 | Level 2 | Level 3 | Level 4 | g at <br> Level 5 |
| All Students | 32 | 41 | 9 | 22 | 9 | 19 | 447 | 6 | 17 | 55 | 19 | 2 |
| General Education | 26 | 35 | 8 | 23 | 12 | 23 | 423 | 4 | 17 | 57 | 20 | 3 |
| Students with Disabilities | 6 | 67 | 17 | 17 | 0 | 0 | 24 | 42 | 21 | 33 | 4 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawailan/Other Pacific Islander | 1 | - | - | - | - | - | 15 | - | - | - | - | - |
| Biack or African American | 1 | - | - | - | - | - | 20 | 10 | 30 | 30 | 30 | 0 |
| Hispanic or Latino | 3 | - | - | - | - | - | 92 | 10 | 22 | 55 | 12 | 1 |
| White | 27 | 33 | 11 | 26 | 11 | 19 | 318 | 5 | 15 | 57 | 19 | 3 |
| Muitiracial | 0 | 0 | 0 | 0 | 0 | 0 | 2 | - | - | - | - | - |
| Small Group Total | 5 | 80 | 0 | 0 | 0 | 20 | 17 | 0 | 6 | 53 | 29 | 12 |
| Femaie | 19 | 37 | 5 | 21 | 16 | 21 | 247 | 6 | 16 | 58 | 18 | 2 |
| Male | 13 | 46 | 15 | 23 | 0 | 15 | 200 | 7 | 18 | 52 | 20 | 4 |
| English Proficient | 32 | 41 | 9 | 22 | 9 | 19 | 441 | 6 | 17 | 56 | 19 | 2 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 33 | 33 | 33 | 0 | 0 |
| Economicaliy Disadvantaged | 7 | 43 | 29 | 14 | 0 | 14 | 159 | 8 | 23 | 56 | 11 | 3 |
| Not Economically Disadvantaged | 25 | 40 | 4 | 24 | 12 | 20 | 288 | 5 | 14 | 55 | 23 | 2 |
| Not Migrant | 32 | 41 | 9 | 22 | 9 | 19 | 447 | 6 | 17 | 55 | 19 | 2 |

Regents Examination Results (2013-14)

| Results by Student Group | Geometry |  |  |  | Algebra 2/Trigonometry |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | Percent of students scoring at or above |  |  | Total Tested | Percent of students scoring at or above |  |  |
|  |  | 55 | 65 | 85 |  | 55 | 65 | 85 |
| All Students | 569 | 92 | 79 | 22 | 473 | 71 | 56 | 18 |
| General Education | 533 | 93 | 80 | 23 | 465 | 71 | 55 | 18 |
| Students with Disabilities | 36 | 81 | 58 | 11 | 8 | 75 | 75 | 13 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 2 | - | - | - |
| Asian or Native Hawailan/Other Pacific Islander | 11 | - | - | - | 21 | 81 | 67 | 38 |
| Biack or African American | 24 | 88 | 58 | 17 | 15 | - | - | - |
| Hispanic or Latino | 135 | 88 | 73 | 16 | 100 | 67 | 55 | 13 |
| White | 397 | 93 | 82 | 24 | 334 | 71 | 55 | 19 |
| Multiracial | 2 | - | - | - | 1 | - | - | - |
| Smail Group Total | 13 | 92 | 85 | 38 | 18 | 94 | 67 | 0 |
| Female | 321 | 93 | 80 | 24 | 263 | 75 | 58 | 20 |
| Male | 248 | 91 | 78 | 21 | 210 | 67 | 53 | 16 |
| English Proficient | 566 | - | - | - | 471 | - | - | - |
| Limited Engilsh Proficient | 3 | - | - | - | 2 | - | - | - |
| Economicaily Disadvantaged | 218 | 89 | 71 | 16 | 154 | 71 | 58 | 12 |
| Not Economicaliy Disadvantaged | 351 | 94 | 84 | 26 | 319 | 72 | 55 | 21 |
| Not Migrant | 569 | 92 | 79 | 22 | 473 | 71 | 56 | 18 |

## Regents Examination Results (2013-14)

| Results by Student Group | Giobal History and Geography <br> Percent of students scoring at or above |  |  |  |  | U.S. History \& Government <br> Percent of students scoring at or above |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tested | 55 | 65 | 85 | Tested | 55 | 65 | 85 |
| All Students | 680 | 86 | 79 | 32 | 636 | 96 | 95 | 64 |
| General Education | 583 | 91 | 85 | 37 | 566 | 98 | 98 | 70 |
| Students with Disabilities | 97 | 51 | 41 | 6 | 70 | 76 | 70 | 19 |
| American indlan or Alaska Native | 0 | 0 | 0 | 0 | 3 | - | - | - |
| Aslan or Native Hawalian/Other Pacific Islander | 14 | - | - | - | 14 | 100 | 100 | 79 |
| Biack or African American | 35 | 74 | 66 | 14 | 30 | 93 | 93 | 60 |
| Hispanic or Latino | 202 | 82 | 72 | 19 | 162 | 92 | 91 | 53 |
| White | 425 | 88 | 83 | 38 | 425 | 97 | 96 | 68 |
| Muitiracial | 4 | - | - | - | 2 | - | - | - |
| Small Group Total | 18 | 89 | 89 | 72 | 5 | 80 | 80 | 80 |
| Femaie | 373 | 88 | 80 | 31 | 338 | 96 | 94 | 64 |
| Maie | 307 | 82 | 77 | 33 | 298 | 96 | 96 | 64 |
| English Proficient | 642 | 87 | 81 | 34 | 609 | 97 | 96 | 67 |
| Limited English Proficient | 38 | 55 | 45 | 3 | 27 | 78 | 74 | 7 |
| Economically Disadvantaged | 326 | 82 | 73 | 24 | 237 | 92 | 91 | 54 |
| Not Economically Disadvantaged | 354 | 89 | 84 | 40 | 399 | 98 | 97 | 70 |
| Not Migrant | 680 | 86 | 79 | 32 | 636 | 96 | 95 | 64 |

Regents Examination Results (2013-14)

| Resuits by Student Group | Living Environment |  |  |  |  | Physical Setting/Earth Science <br> Percent of students scoring at or above |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tested | 55 | 65 | 85 | Tested | 55 | 65 | 85 |
| All Students | 699 | 95 | 88 | 39 | 538 | 98 | 93 | 49 |
| Generai Education | 605 | 96 | 91 | 43 | 508 | 99 | 95 | 52 |
| Students with Disabiilies | 94 | 89 | 70 | 13 | 30 | 80 | 63 | 7 |
| American indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawailan/Other Pacific Islander | 14 | - | - | - | 18 | - | - | - |
| Black or African American | 38 | 100 | 89 | 29 | 28 | 93 | 75 | 29 |
| Hispanic or Latino | 215 | 90 | 79 | 20 | 117 | 99 | 94 | 40 |
| White | 430 | 98 | 93 | 48 | 374 | 98 | 94 | 52 |
| Multiracial | 2 | - | - | - | 1 | - | - | - |
| Small Group Totai | 16 | 94 | 94 | 69 | 19 | 95 | 95 | 74 |
| Female | 360 | 95 | 89 | 43 | 309 | 98 | 94 | 46 |
| Maie | 339 | 95 | 88 | 35 | 229 | 97 | 92 | 53 |
| English Proficient | 651 | 97 | 92 | 42 | 536 | - | - | - |
| Limited English Proficient | 48 | 69 | 40 | 4 | 2 | - | - | - |
| Economically Disadvantaged | 318 | 92 | 83 | 26 | 221 | 96 | 89 | 45 |
| Not Economicaily Disadvantaged | 381 | 98 | 93 | 50 | 317 | 98 | 96 | 52 |
| Not Migrant | 699 | 95 | 88 | 39 | 538 | 98 | 93 | 49 |

## Regents Examination Results (2013-14)

| Results by Student Group | Physical Setting/Chemistry |  |  |  |  | Physical Setting/Physics <br> Percent of students scoring at or above |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tested | 55 | 65 | 85 | Tested | 55 | 65 | 85 |
| Ali Students | 368 | 92 | 66 | 11 | 136 | 92 | 77 | 26 |
| General Education | 360 | 92 | 66 | 11 | 136 | 92 | 77 | 26 |
| Students with Disabilities | 8 | 100 | 63 | 25 | 0 | 0 | 0 | 0 |
| American indian or Alaska Native | 1 | - | - | - | 2 | - | - | - |
| Asian or Native Hawailan/Other Pacific islander | 14 | 100 | 79 | 29 | 8 | - | - | - |
| Black or African American | 10 | - | - | - | 2 | - | - | - |
| Hispanic or Latino | 73 | 88 | 56 | 4 | 16 | 88 | 69 | 6 |
| White | 269 | 93 | 68 | 13 | 108 | 92 | 77 | 28 |
| Multiraciai | 1 | - | - | - | 0 | 0 | 0 | 0 |
| Small Group Total | 12 | 100 | 83 | 0 | 12 | 100 | 92 | 42 |
| Female | 207 | 94 | 66 | 11 | 70 | 91 | 76 | 23 |
| Male | 161 | 91 | 67 | 12 | 66 | 92 | 79 | 30 |
| English Proficient | 368 | 92 | 66 | 11 | 135 | - | - | - |
| Limited English Proficient | 0 | 0 | 0 | 0 | 1 | - | - | - |
| Economicaliy Disadvantaged | 106 | 89 | 56 | 8 | 36 | 86 | 72 | 28 |
| Not Economicaily Disadvantaged | 262 | 94 | 71 | 13 | 100 | 94 | 79 | 26 |
| Not Migrant | 368 | 92 | 66 | 11 | 136 | 92 | 77 | 26 |

## Regents Competency Test Results (2013-14)

| Results by Student Group | Reading |  | Writing |  | Math |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing |
| All Students | 8 | 63 | 3 | - | 5 | 60 |
| General Education | 2 | - | 0 | 0 | 0 | 0 |
| Students with Disabilities | 6 | - | 3 | - | 5 | 60 |
| Black or African American | 0 | 0 | 0 | 0 | 1 | - |
| Hispanic or Latino | 2 | - | 0 | 0 | 2 | - |
| White | 6 | - | 3 | - | 2 | - |
| Smail Group Total | 8 | 63 | 3 | - | 5 | 60 |
| Female | 3 | - | 2 | - | 1 | - |
| Maie | 5 | - | 1 | - | 4 | - |
| English Proficient | 7 | - | 3 | - | 4 | - |
| Limited Engiish Proficient | 1 | - | 0 | 0 | 1 | - |
| Economicaily Disadvantaged | 4 | - | 1 | - | 2 | - |
| Not Economically Disadvantaged | 4 | - | 2 | - | 3 | - |
| Not Migrant | 8 | 63 | 3 | - | 5 | 60 |

Regents Competency Test Results (2013-14)

| Resuits by Student Group | Globai Studies |  | U.S. History \& Government |  | Science |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing |
| All Students | 12 | 8 | 10 | 50 | 6 | 67 |
| General Education | 1 | - | 0 | 0 | 0 | 0 |
| Students with Disabilities | 11 | - | 10 | 50 | 6 | 67 |
| Black or African American | 1 | - | 1 | - | 0 | 0 |
| Hispanic or Latino | 4 | - | 4 | - | 1 | - |
| White | 7 | 14 | 5 | 40 | 5 | - |
| Smail Group Totai | 5 | 0 | 5 | 60 | 6 | 67 |
| Fermale | 9 | - | 7 | - | 2 | - |
| Maie | 3 | - | 3 | - | 4 | - |
| Engiish Proficient | 10 | - | 9 | - | 5 | - |
| Limited English Proficient | 2 | - | 1 | - | 1 | - |
| Economically Disadvantaged | 7 | 0 | 5 | 20 | 3 | - |
| Not Economically Disadvantaged | 5 | 20 | 5 | 80 | 3 | - |
| Not Migrant | 12 | 8 | 10 | 50 | 6 | 67 |

New York State Alternate Assessment (NYSAA) Results (2013-14)

| Grade/Subject | Total Tested | Number Scoring at Level(s) |  |  |  | \% Proficient (Levels 3 and 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | 1 | 2 | 3 | 4 |  |
| Grade 3 ELA | 7 | 0 | 1 | 5 | 1 | 86 |
| Grade 3 Math | 7 | 1 | 1 | 5 | 0 | 71 |
| Grade 4 ELA | 6 | 1 | 0 | 3 | 2 | 83 |
| Grade 4 Math | 6 | 2 | 0 | 4 | 0 | 67 |
| Grade 4 Science | 6 | 1 | 0 | 5 | 0 | 83 |
| Grade 5 ELA | 8 | 2 | 1 | 5 | 0 | 63 |
| Grade 5 Math | 8 | 2 | 1 | 4 | 1 | 63 |
| Grade 6 ELA | 12 | 3 | 2 | 7 | 0 | 58 |
| Grade 6 Math | 11 | 2 | 3 | 6 | 0 | 55 |
| Grade 7 ELA | 7 | 0 | 1 | 6 | 0 | 86 |
| Grade 7 Math | 7 | 1 | 1 | 5 | 0 | 71 |
| Grade 8 ELA | 5 | 2 | 0 | 3 | 0 | 60 |
| Grade 8 Math | 4 | - | - | - | - | - |
| Grade 8 Science | 5 | 1 | 0 | 4 | 0 | 80 |
| Secondary-Level ELA | 12 | 2 | 1 | 9 | 0 | 75 |
| Secondary-Level Math | 12 | 1 | 2 | 9 | 0 | 75 |
| Secondary-Levei Science | 12 | 1 | 3 | 5 | 3 | 67 |
| Secondary-Level Sociai Studies | 12 | 2 | 1 | 9 | 0 | 75 |

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013-14)

| Kindergarten | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 108 | 5\% | 35\% | 55\% | 6\% |
| General Education | 98 | 5\% | 32\% | 57\% | 6\% |
| Students with Disabilities | 10 | 0\% | 70\% | 30\% | 0\% |
| Grade 1 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 101 | 5\% | 44\% | 40\% | 12\% |
| General Education | 89 | 3\% | 39\% | 45\% | 12\% |
| Students with Disabilities | 12 | 17\% | 75\% | 0\% | 8\% |
| Grade 2 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 108 | 5\% | 29\% | 56\% | 11\% |
| General Education | 94 | 3\% | 23\% | 61\% | 13\% |
| Students with Disabllities | 14 | 14\% | 64\% | 21\% | 0\% |
| Grade 3 | Totai Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 77 | 16\% | $34 \%$ | 39\% | 12\% |
| General Education | 60 | 3\% | 33\% | 48\% | 15\% |
| Students with Disabilitles | 17 | 59\% | 35\% | 6\% | 0\% |
| Grade 4 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 74 | 5\% | 27\% | 43\% | 24\% |
| General Education | 62 | 3\% | 23\% | 47\% | 27\% |
| Students with Disabilities | 12 | 17\% | 50\% | 25\% | 8\% |
| Grade 5 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 69 | 7\% | 14\% | 59\% | 19\% |
| General Education | 53 | 4\% | 11\% | 60\% | 25\% |
| Students with Disabilities | 16 | 19\% | 25\% | 56\% | 0\% |
| Grade 6 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 60 | 5\% | 17\% | 35\% | 43\% |
| General Education | 47 | 4\% | 6\% | 38\% | 51\% |
| Students with Disabilities | 13 | 8\% | 54\% | 23\% | 15\% |

Percent of Students Scoring at Level(s)

| Grade 7 | Total Tested | Beginning | Intermediate | Advanced | Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 37 | 27\% | 19\% | 16\% | 38\% |
| General Education | 30 | 30\% | 13\% | 17\% | 40\% |
| Students with Disabilities | 7 | 14\% | 43\% | 14\% | 29\% |
| Grade 8 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 34 | 26\% | 18\% | 50\% | 6\% |
| General Education | 22 | 32\% | 27\% | 36\% | 5\% |
| Students w/th Disabilities | 12 | 17\% | 0\% | 75\% | 8\% |
| Grade 9 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 51 | 16\% | 27\% | 37\% | 20\% |
| General Education | 44 | 18\% | 30\% | 36\% | 16\% |
| Students with Disabilities | 7 | 0\% | 14\% | 43\% | 43\% |
| Grade 10 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 32 | 19\% | 41\% | 28\% | 13\% |
| General Education | 27 | 22\% | 44\% | 22\% | 11\% |
| Students with Disabilities | 5 | 0\% | 20\% | 60\% | 20\% |
| Grade 11 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 35 | 26\% | 26\% | 37\% | 11\% |
| General Education | 29 | 31\% | 28\% | 31\% | 10\% |
| Students with Disabilities | 6 | 0\% | 17\% | 67\% | 17\% |
| Grade 12 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 27 | 11\% | 30\% | 41\% | 19\% |
| General Education | 25 | - | - | - | - |
| Students with Disabilities | 2 | - | - | - | - |

## Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

| Student Group | Made AYP | $\begin{gathered} \text { Tested } \\ 95 \% \end{gathered}$ | Students <br> Enrolled During the Test <br> Administration Period | Percent of Enrolled Students with Valid Test Scores | PI>= EAMO or Safe Harbor Target | Tested Students Enrolled on BEDS Day | PI | EAMO | $\begin{aligned} & \text { Safe } \\ & \text { Harbor } \\ & \text { Target } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $x$ | $x$ | 7,183* | 87\%* | $x$ | 2,580 | 77 | 87 | 87 |
| American Indian or Alaska Native | - | - | 7 | - | - | 4 | - | - | - |
| Black or African American | $x$ | $x$ | 332* | 92\%* | $\checkmark$ | 121 | 73 | 60 | 60 |
| Hispanic or Latino | $x$ | $\checkmark$ | 2,395* | 95\%* | $x$ | 1,084 | 53 | 71 | 71 |
| Asian or Native Hawaiian/Other Paclific Islander | x | $x$ | 192* | 94\%* | $\checkmark$ | 81 | 119 | 109 | 109 |
| White | $x$ | $x$ | 4,176* | 82\%* | X | 1,259 | 96 | 106 | 106 |
| Multiracial | $\checkmark$ | - | 39 | - | $\checkmark$ | 31 | 84 | 73 | 73 |
| Students With Disabilities | $x$ | $x$ | 975* | 88\%* | $x$ | 400 t | 37 † | 43 | 43 |
| Limited English Proficient | $x$ | $\checkmark$ | 349 | 97\% | $x$ | 476 $\ddagger$ | 26 $\ddagger$ | 46 | 46 |
| Economically Disadvantaged | $x$ | $x$ | 3,484* | 90\%* | $x$ | 1,430 | 58 | 72 | 72 |

Results for the following groups are NOT used to determine AYP.

| Student Group | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores | Tested Students Enrolled on BEDS Day | PI |
| :---: | :---: | :---: | :---: | :---: |
| Not American Indian or Alaska Native | 7,169* | 87\%* | 2,576 | 77 |
| Not Black or African American | 6,851* | 87\%* | 2,459 | 78 |
| Not Hispanic or Latino | 4,788* | 83\%* | 1,496 | 95 |
| Not Asian or Native Hawailan/Other Pacific Islander | 6,991* | 87\%* | 2,499 | 76 |
| Not White | 3,007* | 95\%* | 1,321 | 60 |
| Not Multiracial | 7,109* | 87\%* | 2,549 | 77 |
| General Education | 6,208* | 87\%* | 2,211 | 85 |
| English Proficient | 6,455* | 86\%* | 2,273 | 86 |
| Not Economlcally Disadvantaged | 3,699* | 85\%* | 1,150 | 101 |
| Male | 3,648* | 89\%* | 1,351 | 69 |
| Female | 3,535* | 86\%* | 1,229 | 87 |
| Migrant | 0 | - | 0 | - |
| Not Migrant | 7,183* | 87\%* | 2,580 | 77 |

$\checkmark$ Yes
$x$ No

- There were fewer than 40 students enrolled dufing the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion
+ Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30
$\ddagger$ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30

Elementary/Middle-Level Mathematics Results for Accountability
All accountability groups made AYP: NO

| Student Group | Made AYP | $\begin{gathered} \text { Tested } \\ 95 \% \end{gathered}$ | $\begin{gathered} \text { Students } \\ \text { Enrolled DDuring } \\ \text { the Test } \\ \text { Administration } \\ \text { Period } \end{gathered}$ | Percent of Enrolled Students with Valid Test Scores | PI >= EAMO or Safe Harbor Target | Tested Students Enrolled on BEDS Day | PI | EAMO | Safe Harbor Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $x$ | $x$ | 7,187* | 84\%* | $\checkmark$ | 2,418 | 86 | 84 | 84 |
| American Indian or Alaska Native | - | - | 7 | - | - | 3 | - | - | - |
| Black or African American | $x$ | $x$ | 333* | 89\%* | $\checkmark$ | 111 | 67 | 51 | 51 |
| Hispanic or Latino | X | $x$ | 2,396* | 91\%* | $x$ | 995 | 60 | 69 | 69 |
| Asian or Native Hawailan/Other Pacific Islander | $x$ | x | 192* | 90\%* | $\checkmark$ | 79 | 124 | 124 | 124 |
| White | $x$ | $x$ | 4,177* | 80\%* | $\checkmark$ | 1,203 | 107 | 102 | 102 |
| Multiracial | $x$ | X | 75* | 85\%* | - | 27 | - | - | - |
| Students With Disabilities | $x$ | X | 978* | 85\%* | X | 369 † | 42 † | 43 | 43 |
| Limited English Proficient | $x$ | $\checkmark$ | 726* | 97\%* | x | $454 \ddagger$ | $34 \ddagger$ | 49 | 46 |
| Economically Disadvantaged | X | $x$ | 3,487* | 86\%* | x | 1,305 | 65 | 69 | 69 |

Results for the following groups are NOT used to determine AYP.

| Student Group | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valld Test Scores | Tested Students Enrolled on BEDS Day | PI |
| :---: | :---: | :---: | :---: | :---: |
| Not American Indian or Alaska Native | 7,173* | 84\%* | 2,415 | 86 |
| Not Black or African American | 6,854* | 84\%* | 2,307 | 87 |
| Not Hispanic or Latino | 4,791* | 81\%* | 1,423 | 105 |
| Not Asian or Native Hawaiian/Other Pacific Islander | 6,995* | 84\%* | 2,339 | 85 |
| Not White | 3,010* | 91\%* | 1,215 | 66 |
| Not Multiracial | 7,112* | 84\%* | 2,391 | 87 |
| General Education | 6,209* | 84\%* | 2,078 | 94 |
| English Proficient | 6,461* | 83\%* | 2,109 | 96 |
| Not Economically Disadvantaged | 3,700* | 83\%* | 1,113 | 111 |
| Male | 3,649* | 86\%* | 1,288 | 84 |
| Female | 3,538 ${ }^{\text {* }}$ | 83\%* | 1,130 | 90 |
| Migrant | 0 | - | 0 | - |
| Not Migrant | 7,187* | 84\%* | 2,418 | 86 |

$\checkmark$ Yes
$x$ No

- There were fewer than 40 students enrolled during the test administration peniod, so the Percent of Enroled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
+ includes former students with disabitities because the number of students with disabilities in the current year is equal to or greater than 30
$\ddagger$ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30


## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: NO

| Student Group | Made AYP | $\begin{aligned} & \text { Tested } \\ & 80 \% \end{aligned}$ | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores | $\mathrm{P} \mid>=$ EAMO or Progress Target | Tested Students Enrolled on BEDS Day | PI | EAMO | Progress |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $x$ | $\checkmark$ | 1,249 | 80\% | $x$ | 980 | 177 | 180 | 180 |
| American Indian or Alaska Native | - | - | 2 | - | - | 2 | - | - | - |
| Black or African American | $\checkmark$ | $\checkmark$ | 52 | 85\% | $\checkmark$ | 42 | 169 | 153 | 153 |
| Hispanic or Latino | $x$ | $\checkmark$ | 409 | 90\% | $x$ | 357 | 164 | 166 | 166 |
| Asian or Native Hawailan/Other Pacific Islander | - | - | 29 | - | - | 26 | - | - | - |
| White | $x$ | $\checkmark$ | 1,509* | 87\%* | $x$ | 541 | 186 | 187 | 187 |
| Multiracial | - | - | 15 | - | - | 12 | - | - | - |
| Students With Disabillties | $x$ | $\checkmark$ | 364* | 88\%* | $x$ | $145 \dagger$ | 143 t | 153 | 153 |
| Limited English Proficient | $x$ | $\checkmark$ | 109 | 93\% | $x$ | 131 $\ddagger$ | $143 \ddagger$ | 150 | 150 |
| Economically Disadvantaged | $x$ | $\checkmark$ | 618 | 84\% | $x$ | 502 | 168 | 169 | 169 |

Results for the following groups are NOT used to determine AYP.

| Student Group | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores | Tested Students Enrolled on BEDS Day | PI |
| :---: | :---: | :---: | :---: | :---: |
| Not American Indian or Alaska Native | 1,247 | 80\% | 978 | 177 |
| Not Black or African American | 1,197 | 80\% | 938 | 178 |
| Not Hispanic or Latino | 1,714* | 87\%* | 623 | 185 |
| Not Aslan or Native Hawailan/Other Pacific Islander | 1,220 | 80\% | 954 | 177 |
| Not White | 507 | 90\% | 439 | 167 |
| Not Multiracial | 1,234 | 80\% | 968 | 177 |
| General Education | 1,071 | 80\% | 843 | 183 |
| English Proficient | 2,266* | 89\%* | 885 | 182 |
| Not Economically Disadvantaged | 1,336* | 89\%* | 478 | 187 |
| Male | 644 | 81\% | 512 | 177 |
| Female | 605 | 80\% | 468 | 178 |
| Migrant | 0 | - | 0 | - |
| Not Migrant | 1,249 | 80\% | 980 | 177 |

$\checkmark$ Yes
$\times$ No

- There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores dala are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed
*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
$\dagger$ Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30
$\ddagger$ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30

Secondary-Level English Language Arts Results for Accountability
All accountability groups made AYP: YES

| Student Group | Made AYP | $\begin{aligned} & \text { Tested } \\ & 95 \% \end{aligned}$ | 12th Graders | Percent of 12th Graders with Valid Test Scores | Pl>=EAMO or Safe Harbor Target | $\begin{gathered} 2010 \\ \text { Accountability } \\ \text { Cohort Members } \end{gathered}$ | PI | EAMO | Safe Harbor Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\checkmark$ | $\checkmark$ | 696 | 99\% | $\checkmark$ | 663 | 166 | 162 | 162 |
| American Indian or Alaska Native | - | - | 3 | - | - | 3 | - | - | - |
| Black or African American | - | - | 33 | - | - | 28 | - | - | - |
| Hispanic or Latino | $\checkmark$ | $\checkmark$ | 166 | 98\% | $\checkmark$ | 148 | 144 | 140 | 140 |
| Asian or Native Hawalian/Other Paclfic Islander | - | - | 19 | - | - | 20 | - | - | - |
| White | $\checkmark$ | $\checkmark$ | 472 | 100\% | $\checkmark$ | 464 | 175 | 173 | 169 |
| Multiracial | - | - | 3 | - | - | 0 | - | - | - |
| Students With Disabilities | $\checkmark$ | $\checkmark$ | 69 | 99\% | $\checkmark$ | 77 † | 97 † | 105 | 97 |
| Limited English Proficient | - | - | 30 | - | - | 27 | - | - | - |
| Economically Disadvantaged | $\checkmark$ | $\checkmark$ | 252 | 99\% | $\checkmark$ | 236 | 152 | 145 | 141 |

Results for the following groups are NOT used to determine AYP.

| Student Group | 12th Graders | Percent of 12th Graders with Valid Test Scores | 2010 Accountability Cohort Members | PI |
| :---: | :---: | :---: | :---: | :---: |
| Not American Indian or Alaska Native | 693 | 99\% | 660 | 166 |
| Not Black or African American | 663 | 99\% | 635 | 167 |
| Not Hispanic or Latino | 530 | 100\% | 515 | 172 |
| Not Asian or Native Hawaiian/Other Pacific Islander | 677 | 99\% | 643 | 165 |
| Not White | 224 | 98\% | 199 | 145 |
| Not Multiracial | 693 | 99\% | 663 | 166 |
| General Education | 627 | 99\% | 591 | 174 |
| English Proficient | 666 | 100\% | 636 | 170 |
| Not Economically Disadvantaged | 444 | 100\% | 427 | 173 |
| Male | 347 | 99\% | 331 | 158 |
| Female | 349 | 100\% | 332 | 174 |
| Migrant | 0 | - | 0 | - |
| Not Mlgrant | 696 | 99\% | 663 | 166 |

- Yes
$\times$ No
- There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort
so PI, EAMO, and Safe Harbor Target data are suppressed
+ Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30


## Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

| Student Group | Made AYP | $\begin{gathered} \text { Tested } \\ 95 \% \end{gathered}$ | 12th Graders | Percent of 12th Graders with Valid Test Scores | Pl>=EAMO or Safe Harbor Target | Accountability Cohort Members | PI | EAMO | Safe Harbor Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $x$ | $\checkmark$ | 696 | 100\% | $x$ | 663 | 130 | 144 | 131 |
| American Indian or Alaska Native | - | - | 3 | - | - | 3 | - | - | - |
| Black or African American | - | - | 33 | - | - | 28 | - | - | - |
| Hispanic or Latino | x | $\checkmark$ | 166 | 99\% | X | 148 | 114 | 116 | 115 |
| Asian or Native Hawalian/Other Pacific Islander | - | - | 19 | - | - | 20 | - | - | - |
| White | $\checkmark$ | $\checkmark$ | 472 | 100\% | $\checkmark$ | 464 | 136 | 157 | 135 |
| Multiracial | - | - | 3 | - | - | 0 | - | - | - |
| Students With Disabllities | $x$ | $\checkmark$ | 69 | 99\% | $x$ | 77 † | 68 † | 93 | 90 |
| LImited English Proficient | - | - | 30 | - | - | 27 | - | - | - |
| Economically Disadvantaged | $\checkmark$ | $\checkmark$ | 252 | 100\% | $\checkmark$ | 236 | 120 | 124 | 110 |

Results for the following groups are NOT used to determine AYP.

| Student Group | 12th Graders | Percent of 12th Graders with Valid Test Scores | 2010 Accountability Cohort Members | PI |
| :---: | :---: | :---: | :---: | :---: |
| Not American Indian or Alaska Native | 693 | 100\% | 660 | 130 |
| Not Black or African American | 663 | 100\% | 635 | 131 |
| Not Hispanic or Latino | 530 | 100\% | 515 | 135 |
| Not Asian or Native Hawalian/Other Pacific Islander | 677 | 100\% | 643 | 130 |
| Not White | 224 | 99\% | 199 | 117 |
| Not Multiracial | 693 | 100\% | 663 | 130 |
| General Education | 627 | 100\% | 591 | 138 |
| English Proficient | 666 | 100\% | 636 | 133 |
| Not Economically Disadvantaged | 444 | 100\% | 427 | 136 |
| Male | 347 | 99\% | 331 | 124 |
| Female | 349 | 100\% | 332 | 137 |
| Migrant | 0 | - | 0 | - |
| Not Mlgrant | 696 | 100\% | 663 | 130 |

[^0]$x$ No

- There were fewer than 4012 th graders, so the Percent of 12 th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed
+ Includes former students with disablities because the number of students with disabilities in the current year is equal to or greater than 30

Unweighted Combined ELA and Math Pls

| Student Group | Elementary/ MiddleLevel ELA PI | Elementary/ MiddleLevel Math PI | Secondary-Level ELA PI | Secondary-Level Math PI | Unweighted Combined PI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 77 | 86 | 166 | 130 | 115 |
| American Indian or Alaska Native | - | - | - | - | - |
| Black or African American | 73 | 67 | - | - | 70 |
| Hispanic or Latino | 53 | 60 | 144 | 114 | 93 |
| Asian or Native Hawailan/Other Pacific Islander | 119 | 124 | - | - | 122 |
| White | 96 | 107 | 175 | 136 | 129 |
| Multiracial | 84 | - | - | - | 84 |
| Students With Disabilities | 37 | 42 | 97 | 68 | 61 |
| Limited English Proficient | 26 | 34 | - | - | 30 |
| Economically Disadvantaged | 58 | 65 | 152 | 120 | 99 |

- There were not enough students to determine a Performance Index.


## Overall Graduation Rate for Accountability

All accountability groups made AYP: NO

$\checkmark$ Made AYP
$x$ Did not make AYP

- There were not enough students to make an AYP determination


## Four-Year Graduation-Rate Total Cohort for Accountability

| Student Group | Met Graduation-Rate Criterion | 2009 Four-Year Graduation-Rate Total Cohort | Graduatlon Rate | State Standard | Progress Target |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\checkmark$ | 643 | 84\% | 80\% | 80\% |
| American Indlan or Alaska Native | - | 2 | - | - | - |
| Black or Afrlcan American | $\checkmark$ | 35 | 86\% | 80\% | 80\% |
| Hispanic or Latino | $x$ | 119 | 72\% | 80\% | 73\% |
| Asian or Native Hawalian/Other Pacific Islander | - | 12 | - | - | - |
| White | $\checkmark$ | 470 | 87\% | 80\% | 80\% |
| Muttracial | - | 5 | - | - | - |
| Students With Disabilities | $\checkmark$ | $90 \dagger$ | 63\% † | 80\% | 62\% |
| Limited English Proficient | - | 24 | - | - | - |
| Economically Disadvantaged | $x$ | 183 | 68\% | 80\% | 74\% |

$\checkmark$ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
x Graduation rate is less than the State Standard and the group's Progress Target.

- There were fewer than 30 students in the cohort.
$t$ Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30


## Five-Year Graduation-Rate Total Cohort for Accountability

| Student Group | Met Graduation-Rate Criterion | 2008 Five-Year Graduation-Rate Total Cohort | Graduation Rate | State Standard | Progress Target |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\checkmark$ | 708 | 87\% | 80\% | 80\% |
| American Indian or Alaska Natlve | - | 2 | - | - | - |
| Black or African American | $\checkmark$ | 47 | 89\% | 80\% | 80\% |
| Hispanic or Latino | $x$ | 156 | 78\% | 80\% | 80\% |
| Asian or Native Hawaiian/Other Pacific Islander | - | 11 | - | - | - |
| White | $\checkmark$ | 491 | 90\% | 80\% | 80\% |
| Multiracial | - | 1 | - | - | - |
| Students With Disabilities | $x$ | $100 \dagger$ | 69\% † | 80\% | 70\% |
| Limited English Proficient | $x$ | $39 \ddagger$ | 51\% $\ddagger$ | 80\% | 69\% |
| Economicalty Disadvantaged | $x$ | 206 | 79\% | 80\% | 80\% |

$\checkmark$ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
$x$ Graduation rate is less than the State Standard and the group's Progress Target.

- There were fewer than 30 students in the cohort.
$t$ includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30 .
$\ddagger$ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal 10 or greater than 30


## Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

|  | Four-Year Graduation-Rate Total Cohort |  | Five-Year Graduation-Rate Total Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2009 Four-Year Graduation-Rate Total Cohort | Graduation Rate | 2008 Five-Year Graduation-Rate Total Cohort | Graduation Rate |
| Not American Indian or Alaska Native | 641 | 84\% | 706 | 87\% |
| Not Black or African American | 608 | 84\% | 661 | 87\% |
| Not Hispanic or Latino | 524 | 87\% | 552 | 90\% |
| Not Asian or Native Hawallan/Other Pacific Islander | 631 | 84\% | 697 | 87\% |
| Not White | 173 | 75\% | 217 | 81\% |
| Not Multiracial | 638 | 84\% | 707 | 87\% |
| General Education | 559 | 87\% | 618 | 90\% |
| English Proficient | 619 | 86\% | 677 | 90\% |
| Not Economically Disadvantaged | 460 | 90\% | 502 | 91\% |
| Male | 325 | 80\% | 364 | 86\% |
| Female | 318 | 88\% | 344 | 89\% |
| Migrant | 0 | - | 0 | - |
| Not Migrant | 643 | 84\% | 708 | 87\% |

- There were fewer than 30 students in the cohort


## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

| Regents Diploma with an Advanced Designation (This District) | Regents Diploma with an Advanced Designation (Statewide) | Percentage in This District Exceeded Statewide |
| :---: | :---: | :---: |
| 24\% | $31 \%$ | NO |
| Regents Diploma with CTE Endorsement (This District) | Regents Diploma with CTE Endorsement (Statewide) | Percentage in This District Exceeded Statewide |
| $3 \%$ | 4\% | $\mathrm{NO}$ |

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## PATCHOGUE-MEDFORD UFSD 2015-16 PROPOSED BUDGET TRI-PART FORMAT

|  | Tri- Part Budget | Administrative | Program | Capital | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1000 | Board of Education | 157,007 |  |  | 157,007 |
| 1200 | Central Administration | 371,088 |  |  | 371,088 |
| 1300 | Finance | 1,264,550 |  |  | 1,264,550 |
| 1420 | Legal | 377,250 |  |  | 377,250 |
| 1430 | Human Resources | 400,200 |  |  | 400,200 |
| 1480 | Public Information |  |  |  | - |
| 1620 | Operations of Plant |  |  | 6,917,140 | 6,917,140 |
| 1621 | Maintenance of Plant |  |  | 2,543,989 | 2,543,989 |
| 1622 | Security |  |  | 1,989,322 | 1,989,322 |
| 1699 | Other Central Services | 1,416,188 |  |  | 1,416,188 |
| 1998 | Special Items | 2,183,495 |  |  | 2,183,495 |
| 2010 | Curriculum and Development | 550,041 |  |  | 550,041 |
| 2020 | Supervision - Schools | 5,198,347 |  |  | 5,198,347 |
| 2040 | Supervision Special Schools |  |  |  | - |
| 2100 | Instruction - except Supervision and Special Education |  | 49,078,930 |  | 49,078,930 |
| 2250 | Special Education | 175,268 | 26,094,322 |  | 26,269,590 |
| 2280 | Vocational and Technical Career Education |  | 1,283,900 |  | 1,283,900 |
| 2330 | Special Schools |  | 863,679 |  | 863,679 |
| 2600 | Library/Computer Technology |  | 2,585,711 |  | 2,585,711 |
| 2800 | Student Support Services |  | 7,140,584 |  | 7,140,584 |
| 5500 | Transportation |  | 8,055,954 |  | 8,055,954 |
| 7300 | Community Services |  | 967,543 |  | 967,543 |
| 9000 | Employee Benefits | 4,009,863 | 33,228,063 | 3,398,890 | 40,636,816 |
| 9900 | Debt Services and Transfers |  |  | 12,817,575 | 12,817,575 |
|  |  |  |  |  |  |
|  | Total | 16,103,297 | 129,298,686 | 27,666,916 | 173,068,899 |

Salary: Administrative Compensation Information 580224 - PATCHOGUE-MEDFORD UF

2014-2015 - Page 1
Official - as of 04/08/2015 09:41 AM

Form Due May 11,2015
2015-2016 Salary Threshold = $\$ 130,000$

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2015-2016.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.


Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)


$\begin{array}{ll}\text { Salary: Administrative Compensation Information } & \text { 2014-2015 - Page } 2 \\ \text { 580224-PATCHOGUE-MEDFORD UF } & \text { Official - as of 04/08/2015 09:41 AM }\end{array}$

|  | Salary | Employee Benefits | Other Remuneration |
| :---: | :---: | :---: | :---: |
| 37. |  |  |  |
| 38. |  |  |  |
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Salary: Administrative Compensation Information 580224 - PATCHOGUE-MEDFORD UF

2014-2015 - Page 3
Official - as of 04/08/2015 09:41 AM

Other Supervisory and Administrative Employees Scheduled to Receive $\$ 130,000$ or More in Salary


Salary: Administrative Compensation Information 580224 - PATCHOGUE-MEDFORD UF


2014-2015 - Page 4
Official - as of 04/08/2015 09:41 AM


NYS BOARD OF REAL PROPERTY SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)
Patthogue-Ileftor Schomol Distitit
Date: 09/26/2014
Taxing Jurisdiction: 4722
Fiscal Year Begining: 2014
School District: 472224 PATCHOGUE - MEDFORD UFSD
Total assessed value in taxing jurisdiction: $51,136,838$

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12100 | New York State | RPTL 404(1) | 23 | 177,292 | 0.35\% |
| 13100 | County | RPTL 406(1) | 134 | 203,510 | 0.40\% |
| 13240 | Suffok County Sewer | RPTL 406(3) | 7 | 2,900 | 0.01\% |
| 13500 | Town | RPTL 406(1) | 241 | 375,709 | 0.73\% |
| 13650 | Village | RPTL 406(1) | 60 | 236,574 | 0.46\% |
| 13800 | School | RPTL 408 | 15 | 3,723,275 | 7.28\% |
| 13850 | Boces | RPTL 408 | 1 | 10,000 | 0.02\% |
| 13890 | Suffolk County Water | RPTL 412 | 13 | 112,805 | 0.22\% |
| 14100 | U.S.A. | RPTL 400(1) | 9 | 141,600 | 0.28\% |
| 18020 | Industrial Develoment Agency | RPTL 412-a | 1 | 1,400 | 0.00\% |
| 21600 | Parsonage | RPTL 462 | 11 | 193,040 | 0.38\% |
| 25110 | Church - Religious | RPTL 420-a | 47 | 775,435 | 1.52\% |
| 25120 | Educational | RPTL 420-a | 22 | 715,200 | 1.40\% |
| 25130 | Charity | RPTL 420-a | 40 | 132,750 | 0.26\% |
| 25210 | Hospital | RPTL 420-a | 1 | 13,900 | 0.03\% |
| 25230 | Moral / Mental Improvement | RPTL 420-a | 3 | 53,350 | 0.10\% |
| 25300 | Community Libary Society | RPTL 420-b | 1 | 3,000 | 0.01\% |
| 25400 | Fraternal | RPTL 428 | 2 | 6,300 | 0.01\% |
| 26100 | Amercian Legion, VFW, DAR | RPTL 452 | 1 | 1,000 | 0.00\% |
| 26400 | VOL FIRE-AMB DIST PROP | RPTL 464(2) | 22 | 250,115 | 0.49\% |
| 27200 | R.R. Sport | RPTL 489-d\&dd | 1 | 400 | 0.00\% |
| 27350 | Cemetery | RPTL 446 | 4 | 21,000 | 0.04\% |
| 28540 | Mental Hostel | RPTL 422 | 33 | 84,101 | 0.16\% |
| 41300 | PARAPLEGIC VETERAN | RPTL 458(3) | 2 | 6,650 | 0.01\% |
| 41400 | Clergy | RPTL 460 | 14 | 20,520 | 0.04\% |
| 41690 | Vol Fire \& Ambulance | RPTL466c,d,e,f,g | 220 | 56,417 | 0.11\% |
| 41720 | Agricultural Land | AG-MKTS L 305 | 3 | 1,925 | 0.00\% |
| 41800 | Senior | RPTL 467 | 363 | 340,903 | 0.67\% |
| 41804 | Senior (Sch) | RPTL 467 | 236 | 226,257 | 0.44\% |
| 41834 | Star Enhanced | RPTL 425 | 1855 | 1,993,080 | 3.90\% |
| 41854 | STAR BASIC | RPTL 425 | 8574 | 4,605,181 | 9.01\% |
| 41930 | Limited Income Disability | RPTL 459-c | 27 | 23,554 | 0.05\% |
| 41934 | Limited Income Disability | RPTL 459-c | 1 | 900 | 0.00\% |
| 48660 | Housing Development Fund Co | PHFIL 577,654-a | 1 | 80 | 0.00\% |
|  |  |  |  |  |  |
| 49500 | Solar/Wind Energy System | RPTL 487 | 18 | 3,600 | 0.01\% |
|  |  | Totals: | 12006 | 14,513,724 | 28.39\% |

## PATCHOGUE-MEDFORD UFSD Enrollment (2013-14)

K-12 Enrollment: 7,854

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013-14 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage

Filter this data
Students by Gender

## Male

3,945 $50 \%$

Female
3,909 50\%

Students by Ethnicity

Black or African American


Hispanic or Latino


Asian or
Native Hawaiian/Other
Pacific Islander

57\%
Multiracial

> 4,482
107 1\%

## Other Groups

Limited English
Proficient
Students


## Students by Grade


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[^0]:    $\checkmark$ Yes

