**MIDDLE SCHOOL TIERED READING PROGRAM**

**System 44** is a foundational reading and phonics program designed for struggling readers. The program delivers direct, explicit, research-based phonics instruction. Students are placed in the appropriate levels and work independently on the software, which is continuously and automatically collecting data on student performance and adjusting accordingly. The teacher works to facilitate and monitor the learning of each student. A portion of the time will be spent working in a small group instruction with the teacher.

**READ 180** is an intensive reading intervention program that helps struggling readers. This innovative, research-based reading program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading and writing skills. This session begins and ends with whole-group teacher-directed instruction. During the minutes between the whole-group meetings, students break into small groups that rotate among three stations.

**Expert 21** is a comprehensive English Language Arts curriculum that prepares students for the literacy demands of the 21st Century through a powerful combination of explicit instruction, inquiry-based learning, contemporary/relevant literature, informational texts, real-world writing/projects, and supportive technology. The Expert 21 instructional model includes daily opportunities for direct instruction, academic discussions, collaboration and communication in whole group, small group and independently.