



Patchogue-Medford Schools

Middle School Summer
Reading/Writing Bingo

June 10, 2009

Parents As Learning Partners

- Read Young Adult novels together
- Read the newspaper and magazines and discuss the articles
- Help your child make time for reading
- Visit the public library
- Collect books by a favorite author
- Select different types of text or genres

Stuck on a Word, Phrase or Idea?

- Read the entire paragraph and figure out the meaning of the word, phrase or idea in the context of the paragraph
- Ask a parent for help
- Look up a word or words in the dictionary

Book Discussions

- Discuss the sequence of events
- Ask who, what, where, why or how questions
- Discuss the characters
- Discuss the beginning, the middle & the end of the story
- Discuss your child's reaction to the story
- Discuss the connections your child makes with events, characters or feelings in the story

Before Reading

- Look at the pictures and think about what will happen in the book.
- Do you think there will be a problem in the story? Why or Why not?
- How does the story or topic relate to you or your family?

During Reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Why do you think the character did_____?
- How would you have felt if you were the character?
- As I read _____, it made me picture _____
- Can you put what you just read in your own words?

After Reading

- In your opinion, was it a good title for this book? Why or why not?
- Did the problem get resolved?
- What is the most important point the author is trying to make in his writing?
- Can you retell the story in order?
- What was your favorite part of the story? Why?

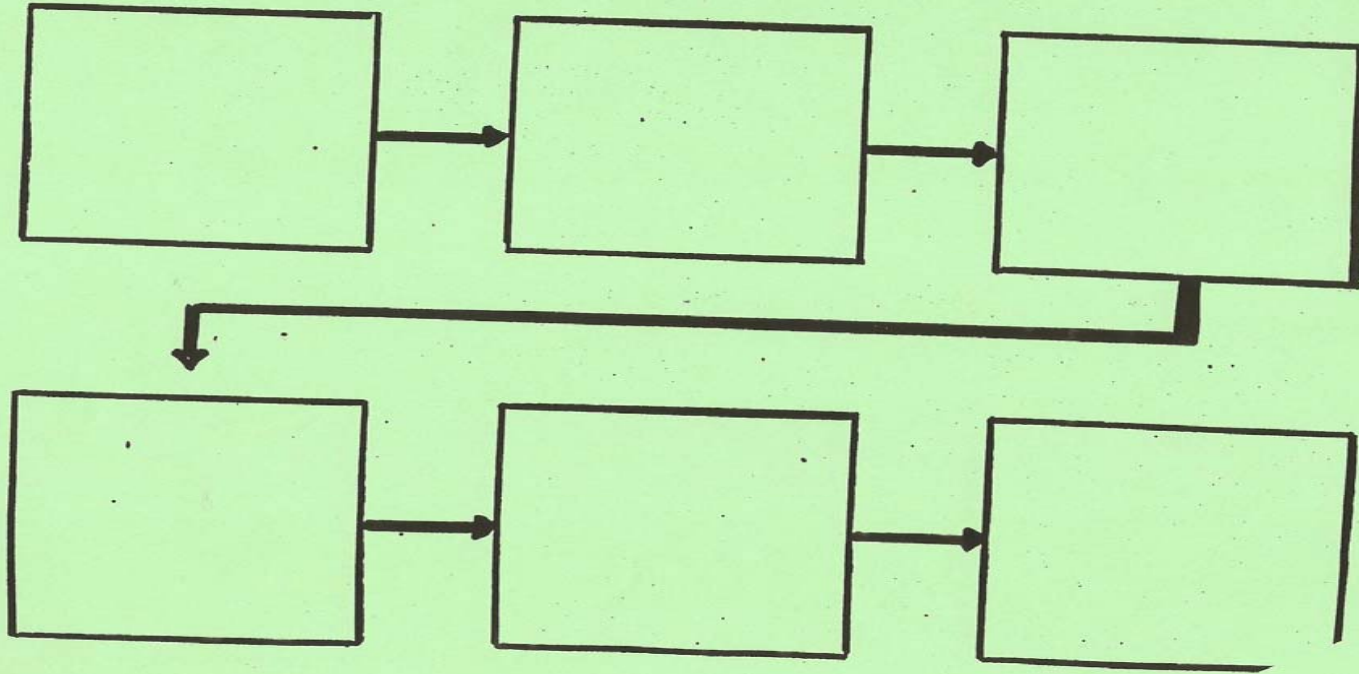
Choosing a Book

- **Too Easy.** Ask your child to select a book and read. If two or three pages can be read without mistakes, ask the child to find a more difficult book to read.
- **Too Hard.** If the child makes three mistakes per page, it may be too difficult. Find an easier book or read the book to your child.
- **Just Right.** Ask your child to read silently for several pages, then ask, “Please explain what you have just read,” with the book closed. If your child can give you a brief idea of what the story is about, then your child is reading and understanding the materials.

Sequencing Chain

SEQUENCE CHAIN FOR

[Empty rectangular box for a title or subject]



Name _____

*Section: Story Maps
Organizer #2*

Story Map

Directions: Discuss the problem the characters faced, and the solution they developed, by completing the following problem-solving frame.

The diagram is a large rectangle divided into six sections by lines. The sections are labeled as follows:

- What is the problem?**: A dark rectangular box at the top left.
- How is it solved?**: A dark rectangular box at the top right.
- Where?**: A dark rectangular box on the left side, below the top-left section.
- When?**: A dark rectangular box in the center, below the top-left and top-right sections.
- Who?**: A dark rectangular box at the bottom left.
- Ending of the Story**: A dark rectangular box on the right side, below the top-right section.

Presented by The South Ocean Middle School Reading & ESL Teachers

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